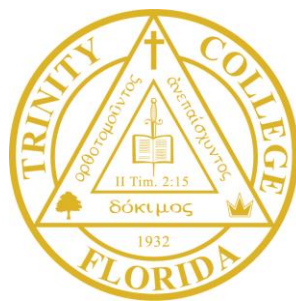


Academic Catalog



TRINITY
COLLEGE
OF FLORIDA

2024-2025





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Accreditation

Trinity College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council on Higher Education Accreditation and the U.S. Department of Education.

Association for Biblical Higher Education
5850 T. G. Lee Blvd., Ste. 130
Orlando, FL 32822-4407 | Phone: (407) 207-0808

Approvals

- Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.
- Trinity College is authorized under Federal law to enroll nonimmigrant alien students,
- United States Department of Education for Federal Pell Grants and other Federal financial aid programs,
- Approved to enable the certified veteran to gain financial supplement for education.

Memberships

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- Association of Business Administrators of Christian Colleges (ABACC)
- Association of Christian Schools International (ACSI)
- Christian Library Consortium
- Council of Higher Education Accreditation (CHEA)
- Evangelical Council for Financial Accountability (ECFA)
- Florida Association of Christian Colleges and Schools (FACCS)
- Florida Association of Student Financial Aid Administrators (FASFSA)
- National Association of Independent Colleges & Universities (NAICU)
- United States Collegiate Athletic Association (USCAA)

Title IX

In compliance with Title IX of the Education Amendment of 1972, Trinity College does not discriminate on the basis of sex in admission to or employment in its education programs or activities.

All inquiries concerning the application of Title IX and its implementing regulations may contact the Title IX Coordinator: Leslie Rewald, 2430 Welbilt Boulevard, Trinity, FL 34655. Phone: 727-376-6911 ext. 331.

E-mail: lrewald@trinitycollege.edu.

Dr. W.T. Watson

Est. 1932



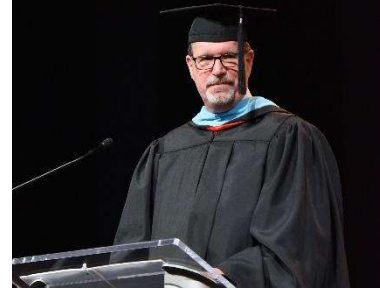
Dr. and Mrs. Watson

"One reason for the high percentage of successful Christian workers produced by this school is that we are not so large that the individual gets lost in the crowd. Students are individuals, not a number, and each one is able to have individual help so that they may grow, not only in intellect but in spirit."

- Dr. W. T. Watson, Founder

The President's Message

Rev. Stephen P. Best
President



College and Academic Choices

Choices! There are so many choices to make. Finding your way to the right college is only the beginning of finding your way through the right college. You are stepping into a new realm of responsibility that calls upon you to make the necessary choices. We are here to help!

This Academic Catalog will serve as the guidebook to finding your way to one day walk across the commencement stage where I look forward to handing you an accredited and signed Trinity College of Florida diploma.

Our faculty and staff are here to advise, mentor, and encourage you to follow the path of God's calling for your life in ministry and/or the marketplace. A quality education is more than gaining information. It requires discerning the truth. Jesus said, "I am the way, and the truth, and the life. No one comes to the Father except through me." Jesus and the gospel are the key to finding your way, discovering the truth, and living a life of purpose and calling that will bring glory to God, advance the Kingdom of Christ, in the power of the Holy Spirit.

The dual major program of Trinity College affords you the opportunity to major in Bible, leading to the acquisition of knowledge, understanding, and wisdom. A campus community of worship, discipleship, and gospel proclamation provides a Christ-centered context for developing your character, convictions, and competence to live a life that is pleasing to God through serving and leading one another.

Pray and seek God's will for your life, seek the wise counsel of others, and step out in faith with confidence to honor Christ with a faithful life. The Word and Spirit of God will guide you in your daily disciplines and decisions to find the way that leads to His way.

For His Kingdom,

Stephen P. Best
President, Trinity College of Florida

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General Information

Doctrinal Statement

We believe the Scriptures of the Old and New Testament are verbally inspired by God, inerrant in the original writings, and that they are the supreme and final authority in faith and life.

We believe in one God, eternally existing in three persons, Father, Son, and Holy Spirit.

We believe that Jesus Christ was conceived by the Holy Spirit and born of the Virgin Mary and is the true God and true man.

We believe that man was created in the image of God, but that he sinned and thereby incurred not only physical death but also spiritual death, which is separation from God.

We believe that the Lord Jesus died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood, and adopted into God's family as His beloved children.

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the Church is empowered to carry out Christ's Great Commission.

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and His present life there for us, as High Priest and Advocate.

We believe in "that blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ.

We believe in the bodily resurrection of the just and the unjust, the everlasting bliss of the saved, and the everlasting conscious suffering of the lost.

Trinity College believes in and teaches the essential doctrines of the Christian faith that are commonly held to be the historic, Biblical, conservative, and evangelical positions. The doctrinal statement above is applied within the academic and spiritual understanding of our student body and faculty.

History

Dr. William T. Watson, a tent preacher from North Carolina, and pastor of a large Christian and Missionary Alliance church in St. Petersburg felt the Lord led him to establish a Bible college for the training of Christian workers. Following God's call, he founded the Florida Bible Institute in 1932, changing the name to Trinity College in 1947. Little did he realize when he started the College that a young man, Billy Graham, who would enroll in 1937 and graduate in 1940, was destined to become one of the greatest evangelists in the history of the church.

Though Dr. Graham is the College's most famous graduate, he is but one of many in the past years who have gone on from the College to serve the Lord all over the world and in many different roles. Originally focused on training pastors and missionaries, the College has expanded its course offerings over the years to include worship ministry, youth ministry, elementary education, psychology, general studies, and business organizational leadership. In 1999, the College also added an evening degree completion program for adults, enabling those with families and careers to benefit from a Trinity education.

An important characteristic of the College has always been its distinctly conservative evangelical, but non-denominational, nature. At Trinity, students from a wide variety of church backgrounds have the opportunity to study God's Word and be equipped to serve Him in an atmosphere of respect. In a world where nondenominational cooperation among evangelicals is becoming increasingly vital, Trinity College of Florida believes this type of education best serves its students as they prepare to live and serve more effectively. A major milestone in the life of the College was achieved in 1996 when Trinity was accredited by the Association for Biblical Higher Education. Accreditation demonstrates an institution's commitment to educational quality in general and to the Biblical and theological as well as, Christian Service requirements unique to Bible colleges. Trinity looks with pride at its past, and enthusiasm at its future, as we continue the tradition of equipping men and women to serve our Lord.

Our Mission Statement

Trinity College of Florida provides a biblically-centered education, equipping servant leaders for life and career opportunities. The goals for achieving this mission are:

1. *Spiritual* - To orient, motivate, and lead students to Christian maturity and spiritual depth.
2. *Academic* - To engage students with opportunities to integrate Biblical faith and learning.
3. *Intellectual* - To develop in students the ability for critical analysis and to motivate in them a desire for continuing intellectual pursuits.
4. *Professional* – To produce graduates competent in the area of their professional training.
5. *Social* – To cultivate a culture that redefines how we learn, love, and live in a way that honors God, impacting our community for generations to come.

Our Vision Statement

The vision of Trinity College of Florida is to be the premier provider of Biblically-focused, multifaceted, and diversified higher learning to fulfill the Great Commission in life and career. Trinity College believes that the Bible should be at the heart and core of all training and that it is the standard for evaluating all claims to knowledge. The Bible, as the inspired Word of God, is instrumental in thoroughly equipping God's servants for ministry. This philosophy is reflected in the wide range of Bible and theology courses offered. The College believes that the Bible is the only framework within which a consistent, effective, and productive worldview, lifestyle, and life of service to God and humanity can be maintained.

Standards

Trinity College is a private, Christian educational institution that has sought to create and encourage the kind of atmosphere in which quality Christian education can flourish. It is believed that the College should provide the student with precepts and examples from which a student can develop personal values within a Biblical framework.

In accordance with the objectives of the College, certain standards and norms have been adopted to create just such an atmosphere for the best possible educational experience. The College expects its faculty, staff, and students to maintain personal conduct which is spiritually and morally constructive—thus glorifying the Lord in all things.

The student should understand that attendance at Trinity College is a privilege granted only to those who desire to work together in carrying out and attaining the aims of a Christian college. When a student is accepted, an agreement is implied to be diligent in studies and employment and to obey the Student Handbook regulations.

The administration reserves the right to withdraw anyone who is considered to be out of harmony with the spirit of the College. It is expected that each student's conduct will give evidence of Christian standards of honesty, morality, and courtesy. The policy of the College in promoting spiritual growth and the pursuit of learning is best summed up in these words: *"Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth."* (2 Timothy 2:15, NASB)

Although the Trustees and Administration of Trinity College of Florida in no way guarantee employment to any of its graduates believe that the application of Biblical principles in the lives of faculty and students will result in personal love and commitment to Christ, wholesome consideration for others, and a well-disciplined life.

Student Body

Geographical Distribution

Eight states and four foreign countries were represented on campus in the Fall of 2023-2024 semester with 93% of students coming from Florida.

Church Affiliation

Trinity College is a non-denominational, evangelical Bible college, and in the last academic year, more than 10 denominations or independent churches were represented, or attended, by students on campus.

Residence Halls

The L.L. Speer Hall serves as the main residence hall for the campus. The three-story residence building is equipped with the latest and safest technology. The Ruth Munce Hall is used as an additional residence hall for the campus.

W.T. Watson Administration Building

The W.T. Watson Administration Building currently houses the student lounge, kitchen, dining room, administrative offices, faculty offices, and classrooms, along with the central maintenance facility.

Disclaimer

Trinity College of Florida reserves the right to make any changes in the programs presented, tuition and fees, and the courses offered in this publication. The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and the College. All addendums will be posted on the Trinity College website, once approved.

Academic Calendar

Fall 2024 (August 19th - December 9th)

August 7	Fall Faculty and Staff Orientation
August 15	Residence Hall Opens (For Returning Students Only)
August 16	New Student Registration and Residence Hall Move in
August 17-18	New Student Orientation
August 16	Fall Semester Tuition and Fees Payment Plan Due Date
August 16	Fall Semester Tuition and Fees Full Payment Due Date
August 19	Fall Classes and Fall A Begins (Classes Start)
August 22	Inauguration - Convocation 2:00 PM
August 23	Drop/Add Ends (For 8 Week Fall A Classes); Tuition & Fee Refund
August 26	Drop/Add Ends (For Fall 16 Week Classes); Tuition & Fee Refund
September 2	Labor Day (College Closed)
September 9-12	Spiritual Emphasis Week (Modified Class Schedule)
September 12	Last Day to Withdraw (From Fall A, 8 Week Course); No Refunds
October 9-10	Fall Break (Day Classes Only)
October 11	Fall A Ends
October 14	Fall B Begins
October 18	Drop/Add Ends (Fall B Courses); Tuition & Fee Refund
October 25	Last Day to Withdraw (From 16 Week Fall Courses); No Refunds
October 31	Graduation Application Deadline
October 30	Spring Open Registration (Workshop)
November 7	Last Day to Withdraw from Fall B Classes; No Refunds
November 14	Spring Open Registration (Closes at Noon)
November 25-28	Thanksgiving Break (No Classes)
December 5	Fall (Day Classes) End
December 9	Fall B Ends
December 9-10	Final Exams
December 25	Christmas (College Closed)

Note: Any Monday the college is closed, such as for holidays, Quest and Access classes will automatically move to the Tuesday of the same week and meeting time.

Academic Calendar

Spring 2025 (January 6th - May 5th)

January 6 - 10	Winter Intensive
January 9	Returning Student's Move-in Date
January 10	New Student Orientation
January 10	Spring Semester Tuition and Fees Payment Plan Due Date
January 10	Spring Semester Tuition and Fees Full Payment Due Date
January 13	Spring Classes and Spring A Begins (Classes Start)
January 17	Drop/Add Ends (For 8 Week Spring A Classes); Tuition & Fee Refund
January 20	Martin Luther King Day (College Closed)
January 20	Drop/Add Ends (For 16 Week Spring Courses); Tuition & Fee Refund
February 3-6	Global Impact Conference (Modified Class Schedule)
February 6	Assessment Day
February 6	Last Day to Withdraw from Spring A Classes; No Refunds
March 7	Spring A Ends
March 10-14	Spring Break (Day, Access and Quest Classes)
March 17	Spring B Begins
March 20	Scholarship Chapel
March 21	Drop/Add Ends (Spring B Classes); Tuition & Fee Refund
March 21	Last Day to Withdraw from 16 Week Spring Class; No Refunds
April 3	Last Day to Withdraw from Spring B Classes; No Refunds
April 9	Summer and Fall Open Registration (Workshop)
April 17	Summer and Fall Open Registration Closes at Noon
April 18	Good Friday (College Closed)
May 1	Day Classes End
May 5	Spring B Ends
May 5-6	Final Exams
May 9	Graduation Practice
May 10	Commencement
May 12	Summer Session Begins
July 4	Summer Session Ends

Admission Information

Home page: trinitycollege.edu
E-mail: admissions@trinitycollege.edu



Dr. Joe Allotta
Associate Dean for Enrollment



Rachel Noble
Assistant to the Dean of Enrollment

Admissions Policies and Procedures

The procedures outlined below apply to all prospective students requesting acceptance to the College's traditional, undergraduate, both in-seat and online academic programs. Applicants seeking admission to the Trinity Quest degree completion program should refer to the catalog section regarding Trinity Quest (page 90) for detailed program information and specific admissions procedures.

Equal Opportunity Policy

Trinity College of Florida admits qualified students who are personally committed to Jesus Christ. Students are admitted without regard to race, color, handicap, sex, age, or national or ethnic origin. Individuals are afforded all rights, privileges, programs, and activities generally accorded or made available to students at the College. Trinity College of Florida does not discriminate in the administration of its educational policies, admission policies, scholarship programs, athletic programs, or other school-administered programs.

Spiritual Requirements

Applicants to Trinity College of Florida:

1. Must profess faith in Jesus Christ as Lord and Savior
2. Must adhere to the historic foundational doctrines of the Christian faith.
3. Must demonstrate consistent Christian character
4. Must be engaged in regular church attendance

Academic Preparation

Trinity College of Florida recommends that applicants take a broad range of college preparatory classes at the secondary school level including:

1. Four units in English (including grammar and composition)
2. Four units in math
3. Four units in science
4. Four units in social sciences, history, and/or humanities
5. Two units in a foreign language.

Academic Recommendations

The preferred incoming student's minimum grade point average is 2.2 (4-point scale). Students are required to take either the ACT/CLT/SAT college entrance exam. The ACT/CLT/SAT score is a valued element in the process of evaluating students seeking acceptance to Trinity College of Florida.

Students electing to take the ACT should strive to achieve a minimum score of 18 or a composite score of 18 or higher. Students electing to take the SAT should strive to achieve a score of 980. Students electing to take the CLT should strive to achieve a score of 63. See the Transfer Students subsection for specific academic recommendations for applicants.

Admission Process

To apply for admission to Trinity College of Florida, applicants should do the following:

1. Application

Submit the application for admission.

2. References

Applicants must submit a church reference and a personal reference. (Both non-relative).

- The church reference must be completed by a non-relative pastor or leader at your church.
- The personal reference should be completed by a non-relative (i.e. teacher, mentor, Guidance Counselor, co-worker, coach, etc.).

3. Essay

Please answer the following questions:

- 1) Accepting Christ is a deeply personal and transformative experience; describe your conversion experience and explain how that change has profoundly impacted your life.
- 2) Trinity College of Florida is a Bible-based institution that focuses on the spiritual growth and academic excellence within our community. How do you define spiritual growth? (Part 1), What does academic excellence look like to you? (Part 2)
- 3) In your words, describe what it means to be a Christian, include Scriptures that support your answer.

4. *Transcripts*

Applicants must have official high school and/ or college transcripts mailed to Trinity College of Florida. Transcripts may be submitted electronically through a secure third party such as Parchment or Scribble.

- Contact your school/college to ask them to send your official transcripts directly to: Trinity College of Florida, 2430 Welbilt Blvd., Trinity, FL 34655
- Transfer students who have attempted less than 24 college credits are required to submit both high school and college transcripts.

5. *ACT/SAT/CLT Scores*

ACT, SAT, or CLT score reports are required for all applicants that have attempted less than 24 college credits.

- To have an ACT score report sent, visit actstudent.org, college code: 4876
- To have an SAT score report sent, visit collegeboard.org, college code: 1979
- To have an CLT score report sent, visit cltexam.com/

6. *\$35 Application Fee*

Applicants can submit the application fee online once completing their application.

Acceptance Status of New Students

Once a prospective student's application is complete, the Admissions Committee will render a decision regarding admission to Trinity College of Florida. Any one of the following types of acceptance status may be granted to an applicant:

1. *Full acceptance* indicates an applicant has submitted all required materials, including official transcripts, official SAT, ACT, and/or CLT scores (for first-time students), references, and they have met all admissions standards. Fully accepted students are eligible to enroll in classes at the College for their starting semester.

2. *Probationary acceptance* indicates an applicant has submitted all materials, including official transcripts, official SAT, ACT, or CLT scores (for first-time students), and references, but does not meet all admission standards. The applicant receiving probationary acceptance has demonstrated, by supporting documentation, their potential to succeed in college and, therefore, is eligible to enroll up to, but not to exceed, 12 credit hours of classes for their starting semester, and are subject to academic mentoring. Applicants granted probationary acceptance must earn a 2.0 or higher GPA during their first semester of study. Students earning a 2.0 or higher during their first semester of study will be removed from academic probation during their second semester.

Students who do not earn a 2.0 or higher GPA during their first semester will be placed on Level 2 probation during their second semester. Level 2 probationary students will be prohibited from participating in any extracurricular activities (sports, student groups, resident assistants, praise band, etc.) Students who do not earn a 2.0 or higher GPA during their second semester will be placed on final academic probation during their third semester.

3. *Non-degree seeking acceptance indicates* an applicant has been accepted and is eligible to enroll in courses for audit or to earn academic credit for certificate programs, transient study, or high school dual enrollment for their starting semester. Non-degree-seeking students pursuing transient study or high school dual enrollment study may enroll up to, but not exceed 9 credit hours per semester for sophomores and juniors; 12 credit hours for seniors to earn academic credit unless exempted by the VP of Academic Affairs.

If an accepted student chooses not to enroll, his/her acceptance status will remain in effect for 3 consecutive semesters before they are required to reapply. Trinity College of Florida does not guarantee acceptance to any prospective student.

NOTE: High school dual enrollment students may be fully accepted upon graduation provided they have met all necessary requirements of the College and have maintained satisfactory academic achievement.

Dual enrollment students will not be required to have an ACT/SAT/CLT score for acceptance, however, it is strongly encouraged.

Denial

Denial indicates that a student has not met the requirements for acceptance into the College. Once an application is denied, that decision stands for one year (two semesters). If the prospective student wishes to apply again, he/she can do so for the start term which is one year from the start date for which he/she was originally denied. Students wishing to reapply must provide documentation explaining what is different (spiritually or academically) since being denied. Documentation can include but is not limited to an additional letter from a current church leader, transcripts from another institution, additional essays, etc.

Readmission After Withdrawal or Leave

1. Students who have not attended classes for a period of one semester may re-enroll by contacting the Registrar's Office.
2. Students who have not attended classes for a period of two semesters must submit a new application to the Admissions Office.
3. Any student who has been suspended from the College must submit a "Letter of Request for Admission" to the appropriate dean prior to requesting application materials from the Admissions Office.

In all cases, the College reserves the right to require a new application, references, and/or additional documentation prior to readmission.

Transfer Students

Transfer students must submit official sealed transcripts from all previously attended colleges and/or universities in addition to the general application procedures outlined in this section. NOTE: High school transcripts and scores (ACT/SAT/CLT) do not need to be submitted if an applicant's college transcript indicates successful

completion of an Associate's degree or has attempted at least 24 credits. The preferred transfer student's minimum grade point average is 2.2 (4-point scale).

Dual Enrollment Students

Students in grades 10-12 simultaneously earn credits toward their high school diploma and a college degree, in-seat or online (attending a traditional semester). Visit the dual enrollment website page trinitycollege.edu/dual-enrollment for the list of courses offered at the reduced price of \$390.00 per course. Additional costs for books and other materials may be required.

High school students may take general education courses, including first and second-year Bible/theology courses. Courses not designated as dual enrollment (see the downloadable list on the dual enrollment website <https://www.trinitycollege.edu/dual-enrollment>) / will be charged at the regular tuition rate of \$515 a credit hour.

TCF academic requirements for admissions as a dual-enrolled student: Students must be at least a freshman in high school and have at least 3.0 GPA to take dual enrollment courses. They must also process through the normal admissions process with the exception of the required SAT/ACT/CLT tests.

Homeschooled Students

Homeschooled applicants will use the standard college application. Transcript options available to homeschooled students are an umbrella high school transcript or a parent-issued high school transcript.

Essential elements of a parent-issued transcript include but are not limited to all courses that are taken in ninth through twelfth grade (listed by year and semester), final course letter grades, final GPA (based on a 4-point scale), graduation date, teaching parent's official signature and date.

International Students

International students should request a copy of the "International Student Information" packet. This packet details the process for application, lists the approximate cost of attendance, and contains all forms required for admission. Applicants may also visit the official website of the Department of Homeland Security: studyinthestates.dhs.gov. for more information.

In addition to the general requirements, international students whose primary language is not English must submit a score of 500 or above on the paper-based Test of English as a Foreign Language Examination (TOEFL) or 61 or above on the computer-based TOEFL. If a decision to grant admission is rendered, the prospective student will be pre-registered and an I-20 Form will be issued.

Tuition & Residency Deposits

Upon notification of acceptance, students are required to submit a tuition and residency deposit (if applicable). The College requires a non-transferable, nonrefundable tuition deposit (\$50.00). This deposit allows the College to officially register students for classes, issue their student identification number, and set up their College email

account. This process occurs based on the order in which the College receives the deposit. Therefore, students should submit the tuition deposit promptly after receiving notification of acceptance.

Resident students are required to submit a residency deposit (\$150.00). Room assignments are made based on the order the College receives the residency deposit. Therefore, it is imperative for students to submit this deposit promptly after receiving notification of acceptance. Please note, the residency deposit is refundable at the end of a student's campus residency as long as there are no associated residency charges or damages.

Student Life



*Trevor Holloway, Ph.D.
Vice President for Student Development*

Trinity College offers education designed to equip men and women for Christian service in a number of occupations. This sort of equipping demands growth and development in every facet of life and recognizes that true Christian maturity goes beyond academic achievement to include one's lifestyle. At Trinity, we are committed to complementing classroom instruction with Biblical values and lifestyles.

Trinity College provides many opportunities for Christian fellowship and for the enrichment of Christian personality through a balanced program of social events throughout the year. The social program is correlated through the Office of the Vice President for Student Development. These events include a series of all-school socials sponsored by the Student Government Association. Devotionals and interpersonal relationships in the residence halls provide shared experiences leading toward maturity. All of these are a vital part of the student experience at Trinity College.

Student Handbook

"Let no one look down on your youthfulness, but rather in speech, conduct, love, faith and purity, show yourself an example of those who believe." (1 Timothy 4:12, NASB) In order to do this, clearly defined principles and guidelines are necessary. The Trinity College Student Handbook will be each student's source for information regarding the College's principles and guidelines. We acknowledge that it is impossible to create a community with cultural diversity and convictions with which each member totally agrees, but we believe that it is essential to specify certain priorities that will assist the community in realizing its objective to love one another.

It is the desire of the College that true freedom of thought and action be enjoyed by the students, but there can be no effective freedom without organization. This is particularly true of large groups of people living in close contact and interdependence. The guidelines set forth in the Trinity College Student Handbook are designed to regulate the activities of the student body so that the basic rights of all are protected. Scriptural commands and principles, which are the foundation of Christian community, have been taken into consideration in the formation

of all guidelines. It is the hope of the College that each student will develop a value system based on scriptural concepts which will be reinforced by the power and work of the Holy Spirit resulting in self-control.

The College expects, therefore, that all students will read and carefully observe the policies in the Student Handbook. (A complete copy of the Trinity College Student Handbook can be on the Trinity College of Florida website).

Classroom Expectations

Ideally, a college education is both voluntary and cooperative. There is a common focus on the subject at hand and a common appreciation for the privilege of learning in an exciting and challenging atmosphere. But in our society, such cooperation and appreciation are often neglected. At a minimum, the professor is charged with the responsibility of designing, creating, and maintaining an atmosphere where students feel safe and free to hear the lecture and ask sincere questions without fear of reprisal, intimidation, or repeated interruptions from disruptive students. The classroom is a formal setting for learning and should be regarded as such. Respect for the professor and their education/knowledge of the subject being taught should be reflected in the appearance and attention of the students and in the avoidance of any distraction from self or group learning. In most cases, a word of correction given in class, or a brief warning after class, is sufficient to correct the misbehavior. Nevertheless, disrespect or abuse directed toward any faculty member, school administrator, or staff person is prohibited and disciplinary action will follow.

Chapel

Chapel is a vital part of the biblical education of Trinity College and is designed to teach the campus community to love and worship God in a context of understanding and appreciating the biblical, historical, cultural, and corporate expressions of devotion to God. Priorities of confessing truth and pursuing holiness in music, declaring dependence and offering honor in prayer, submitting to authority with obedience in response to the exposition of God's Word, and stirring one another to gospel proclamation and good deeds, gives us a clear understanding of engaging the heart, mind, soul, and strength in biblical worship. Chapel services take place on Monday and Thursday, with small groups on Tuesday. All full-time students are required to attend. Students who are enrolled part-time, and who have a class immediately before or after Chapel are also required to attend. Chapel participation is required for graduation from Trinity College of Florida.

Christian Service

The heart of true Christian Service is rooted in a love for Christ and his people demonstrated in the body of Christ (the local church). At Trinity College, Christian service involves weekly participation in a specific local church ministry, parachurch ministry or community service activity approved by the Vice President for Student Development. This service is required for full-time students at the College. Freshmen and Sophomores will minister in a variety of local church ministries. Juniors and Seniors will be encouraged to minister in a ministry or service area corresponding to their chosen major. Christian Service participation is required for graduation from Trinity College of Florida.

Social Activities

Trinity College provides many opportunities for Christian fellowship and for the enrichment of Christian personality. In addition to the usual associations of residence hall life, the College sponsors special events such as banquets, informal sports events, college outings, and other activities in which the entire College participates.

These activities provide an opportunity for students to mature in their relationships with others and their Lord. Through these activities, the College seeks to develop the whole student in social, physical, mental, and emotional areas.

Student Activity Groups (optional)

Student Government Association

The Student Government Association (SGA) and its activities are an important part of the educational and social program of the College and can provide valuable leadership experience. All students are encouraged to participate in this balanced program of activities. The SGA is an elected body that coordinates various cultural, social, and intramural athletic programs for the College student body. The SGA also serves as a way for students to communicate their needs and concerns to the College Administration. Other groups besides student government include:

**| Col. Charles Massey | Education in Action | Great Commission Missionary Fellowship |
|Media Student Group | Psychology/Counseling Club | Speaking Truth Student Group |TCF TV |
| Together | Trinity's Heart Against Trafficking |**

Recreational and Sports Activities

Intramural sports are an inner school sports activity designed for relaxation, socialization, and healthy physical activity. The emphasis is on participation. Students and staff are encouraged to become active through the various individual and team sports contests. Intramural sports, which include basketball, soccer, frisbee, and flag football, cater to the interests of the student body.

Athletics

The Athletic Department at Trinity College of Florida is dedicated to excellence both on and off the court. Practice, hard work, and commitment are key to developing successful teams which generate winning results. Our highly motivated coaching staff believes in mastering sports fundamentals, incorporating proven strategies, and creating positive team cultures which produce great achievements. Trinity College of Florida is a new member of the United States Collegiate Athletic Association (USCAA) and participate in the Small Bible College National Invitation (Basketball) Tournament (NIT). Our men's and women's soccer, men's and women's basketball, and women's volleyball teams will currently participate in the USCAA. If you share a desire for excellence in athletics, then Trinity College of Florida invites you to become part of its athletic program.

Student Fitness Memberships

All traditional students will have membership in the James P. Gills Family YMCA or the New Port Richey Recreation and Aquatic Center. The YMCA has the latest fitness equipment, a gym, two swimming pools, and the other usual YMCA programming available to members. The YMCA is adjacent to the College campus. The New Port Richey Recreation and Aquatic Center is located about 6 miles north of the college and has two indoor gyms, a state-of-the-art fitness center, multiple pools (plunge, lap, and diving), tennis and pickleball courts, a skate park, and multiple programs and leagues.

Residence Halls

"In everything, therefore, treat people the same way you want them to treat you, for this is the Law and the Prophets." (Matthew 7:12, NASB) The experiences and relationships in the residence hall environment will become some of the most important of the student's educational career. These opportunities enable the student to put into practice Christian principles that are learned in the classroom setting, enabling the student to grow and minister at the same time.

As a result, all students under the age of 24 are required to live on campus, with the exception of married students and persons living with one or both parents. Priority will be given to freshmen and international students. Room assignments are made through the Student Development Office and room deposits should be made as early as possible.

Discipline

Philosophy of Discipline

The purpose of discipline at Trinity College is to assist in the maturity of its members and to aid the College in maintaining an atmosphere conducive to Christian growth. Discipline is designed to help students assume responsibility for themselves as mature Christians in the Trinity College community in particular and the Christian community in general. The biblical model reconciliation taught in Matthew 18 is the primary model that College personnel seek to follow in their work with students. The requirements that may follow are intended to be developmental and redemptive, rather than merely punitive.

Trinity College students are expected to conduct themselves in compliance with the *Trinity College Student Handbook* and in such a way as to adorn the high calling of the Lord Jesus Christ in their lives. Accordingly, students are expected to assume responsibility for their personal conduct, and also to accept reasonable Christian responsibility for the behavior of others. If the conduct of a student appears to be inconsistent with these standards, the Student Disciplinary Procedure will be employed in the investigation and disposition of the matter.

The Vice President for Student Development and Director of Student Life, the Student Development Disciplinary Committee, and/or the Student Disciplinary Review Committee, may make student disciplinary decisions. The Trinity College Student Handbook gives detail to the policies and procedures for carrying out or responding to matters that require discipline.

Students discovered violating the College requirements as expressed in the Trinity College Student Handbook should expect a response, which will assure the maintenance of College standards and the call to integrity and responsibility on the part of the offender. The administration of Trinity College of Florida reserves the right, in its sole discretion, to evaluate any conduct it deems detrimental to the purpose and mission of the college.

Campus Safety and Security

Respect and responsibility of every member of the Trinity College campus community are the foundation of experiencing a safe and secure environment. Growth in the stewardship of each life, transformation of the heart to love Christ and others, discipleship and discipline in developing community, help to create a culture of care and concern for one another. This provides a culture of Christian community that advocates for one another with Christ-like character, communication, and concern for one another. Common secular college campus experiences do not have a place at Trinity College of Florida. Hazing, harm, manipulations, intimidations, bullying, etc. are not acceptable and prohibited. The Trinity College Student Handbook provides guidance for addressing any type of harmful behavior including compliance with the Drug-Free Schools and Communities Act by Amendment of 1989.

Trinity College of Florida is committed to the safety and security of the campus community and property. Safety assessments are regularly conducted by the county sheriff's department to provide a basis of improving the technology, resources, and personnel to practice and maintain a safe and secure campus.

Grievance Policy

A grievance is a complaint of an alleged unfair or discriminatory practice or decision by faculty, administration, or administrative staff. The central focus of a grievance is not a policy, but rather the actions of the one against whom the grievance is filed. A grievance must be supported by evidence that the unfavorable decision is in violation of institutional policy or practice, or that the person has been treated in a different way than other persons in similar circumstances have been treated. Any student wishing to file a grievance may do so by following procedures provided in the Trinity College Student Handbook.

Financial Information



Glen C. Pauley
Vice President for Business and Finance

Trinity College of Florida operates on minimum costs so that our students may obtain a quality Christian education at a competitive price. The College's tuition charges are below the national average for a four-year private college due to scholarships and financial support from donors who are vitally interested in Trinity College. The Business Office serves students and their families by assisting in the management of the financial aspects of their education.

Tuition and Fee Schedule for 2024-2025

Tuition Deposit

Upon notification of acceptance, the College requires a non-transferable, non-refundable tuition deposit in the amount of \$50.00. This deposit allows the College to officially register students for classes, issue their student identification number, and set up their College email account. This process occurs based on the order in which the College receives the deposit. Therefore, students should submit the tuition deposit promptly after receiving notification of acceptance.

Tuition - Traditional Program

- Per Semester (full-time, 12-18 Credits) \$7,600.00
- Per Credit Hour (1-11 Hours) \$510.00
- Per Credit Hour (19 Hours and above) \$510.00
- Technology Fee for online courses (\$75.00 per course)

Tuition – Trinity Quest Program

- Credit Hour Per Semester \$510.00
- (See Trinity Quest section for full tuition and fee schedule)
- Technology Fee for online courses (\$75.00 per course)

Tuition - Trinity Access Program

- Per Credit Hour \$510.00
- Technology Fee for online courses (\$75.00 per course)

Tuition - Online Only Program

- Full-time Per Credit Hour \$390.00
- Part-Time Per Credit Hour \$460 (less than 12 credit hours)
- Technology Fee (per course \$75.00)

Residence

- Room Security Deposit \$150.00
- Replacement Key Charge \$30.00
- Room and Board Per Semester - *18 Meal Plan (double occupancy) \$5,700.00
- Additional fee for a private room - upon approval) \$1,350.00
- Summer Room Per Week \$170.00

General Fees

- ** Student Services Fee Per Semester (5+ credits) \$550.00
- Late Registration Fee \$50.00
- Late Graduation Application Fee \$50.00
- Transcript Request (1 copy) \$5.00 for each copy
- Transcript URGENT Request (1 copy) \$25.00
- Student Services Fee Online Program/Trinity Access Option Per Semester \$50.00

Special Fees

- Audit Fee (per course) \$210.00
- Graduation Fee \$125.00
- Internship Fee (for 0 credit) \$65.00
- Replacement Key Charge (other than room key) \$20.00
- Independent/Directed Study Fee (plus per credit hour fee) \$110.00
- Parking Decal (Annual) \$35.00
- Practice Piano Fee Per Semester \$110.00
- Private Music Per Semester \$165.00
- (1/2 hour per week - 15 weeks) (Vocal, Piano)

*Meals Included: Breakfast available Monday thru Thursday

Lunch available Monday thru Friday

Dinner available Monday thru Sunday

Brunch available Saturday and Sunday

** Students taking less than 5 credits pay only for involvement in specific activities.

Please note: All charges are subject to change.

Financial Obligations

The following is a list of costs related to your education at Trinity College:

Tuition

Tuition for full-time (12-18 credits per semester) is \$7,600. Students enrolled in 19 credits and above are billed at a rate of \$510 per additional credit hour.

Auditing

Persons auditing a course are expected to pay the audit fee, in full, at the time of registration.

Room and Board

All resident students participate in the Board Plan. They are responsible for paying the entire board cost, even if all meals are not eaten. Board charges exclude fall and spring vacations, as meals are not served at these times. Funds received for the Board Plan will be applied as "meal plan" credits to the Student ID Card.

Room Security Deposit

A security deposit is required of all resident students. If no damage occurs during the student's enrollment, the entire security deposit will be refunded once the Business Office receives clearance from the Student Development Office. However, if you have an outstanding account balance, any security deposit refund will be applied to the account balance. Failure to properly check out of a room, not returning school assets (keys, fobs, etc.) will result in the forfeiture of the full security deposit. If damage occurs due to negligence or misuse, or if professional cleaning is required at the end of residency due to negligence, the deposit will be used to offset these costs. Additionally, students will be responsible for the cost of repairs or cleaning if those costs exceed the amount of the deposit.

Required Fees

Student Services Fee: All students taking 5 or more credits are charged student fees, which support student groups, such as Student Government Association, Great Commission Missionary Fellowship, and other official student organizations. These fees also include full access to either the adjacent James P. Gills YMCA Branch or the New Port Richey's Recreation and Aquatic Center and provide for student admission to all college athletic events, and campus technology.

Graduation Fee: You must apply for graduation in the term preceding the one in which you expect to graduate. For example, if you plan to graduate in May, you must apply for graduation by the Graduation Application Deadline. The deadline is listed on the Trinity College website on the Academic Calendar page. All associate's, bachelor's, and certificate graduation candidates will pay a graduation fee upon submission of Graduation Application. This fee is applied toward the cost of the regalia, diploma, cover, and other graduation related expenses. The full amount is required whether the student chooses to participate or not in the ceremony. (Note: regalia will not be ordered if a student opts out of the graduation ceremony.)

Late Graduation Application Fee: A late fee will be charged to graduating students who have not submitted their Graduation Application prior to the deadline. The deadline is listed on the Trinity College website on the Academic Calendar page.

Late Registration Fee: A late fee will be charged to continuing students who have not completed class registration before the registration deadline. The deadline is announced each semester during chapel.

Miscellaneous Costs

Students may incur fines (parking, library, etc.) that are not part of the registration process. These fines must be paid by the end of the month in which they are issued.

Printing/Copying Costs

Printing and copying will be available at the library and the business office. Every black and white copy will cost \$0.10, while every colored copy will cost \$0.25.

Textbooks

Trinity College does not operate an on-campus bookstore. The book list for each semester is posted on the College website (<https://www.trinitycollege.edu/resources/>). While the cost of books varies according to the classes taken, students should plan for estimated book costs of \$500 per semester.

Hospitalization

All costs of hospitalization and major medical needs must be met by the student. Trinity College does not assume any responsibility for serious illness or accidents on or off campus even if incurred during or as a result of recreational activities. Use of the College's facilities is at the student's own risk.

Payment Options and Policies

Financing a college education is a major commitment, and the process can be confusing at times. The Business Office and the Financial Aid Office are available to assist students and their families with any questions or additional information that may need to be addressed.

A student's charges for the semester may include some or all of the charges mentioned in the previous section. Once course registration is complete, a student's bill can be generated, and the obligation to the College can be determined. At that point, the Business Office, in coordination with the Financial Aid Office, can work with a student to make the necessary financial arrangements for the semester.

Student Account Payment Deadline

Student accounts are required to be paid in full, or students will be required to enroll in the College's payment plan, by 4:00 p.m. on the Friday before the first week of classes. The deadline is listed on the Trinity College website on the Academic Calendar page. Failure to pay the balance due in full or be enrolled in the College's payment plan by the deadline will result in a student being unable to begin classes until their account is reconciled. If not reconciled by the last day of the drop/add period, then they will be administratively withdrawn from classes and suspended from access to campus facilities, housing, meal plans, and other college services.

All accounts are to be paid in full by the end of each semester. For student financial aid to be considered part of the payment process, all documentation must be submitted to the Financial Aid Office prior to the start of classes. Financial arrangements may include any or all of the following elements:

Semester Payment Plan: The student makes the payment for tuition and applicable fees for each semester in advance. Payment may be made by credit card or check (\$20 fee for returned checks) in person at the Business Office or trinitycollege.edu/resources.

College Payment Plan: Trinity College of Florida offers the Nelnet Services Payment Plan to assist students in paying educational expenses over equal monthly installments. It is convenient and affordable. A student can choose either direct debit from their bank account, or charge to their credit card for automatic payments. The cost to participate is a \$25 per semester enrollment fee. For more information please contact the Business Office.

Grants and Scholarships: Several State and Federal grants are available to Trinity College students, as well as internal and external scholarships. See the Financial Aid section of the catalog for more details on these programs. The Free Application for Federal Student Aid (FAFSA) must be completed in order for a student to receive consideration for these funds. *This form should be completed as soon as possible after October 1st for the following academic year.* Priority will be given to students who have completed their Financial Aid paperwork by January 1st. The link is available on trinitycollege.edu, under the *Financial Aid* tab.

Federal Stafford Loans: Students must complete the FAFSA to determine eligibility for federal student loans. Additional paperwork is required if students choose to borrow under the Stafford program. Information and instructions on this process will be provided to eligible students by the Financial Aid Office. The Master Promissory Note must be completed in order for a loan to count towards a student's bill.

Alternative Loans: Information is available from the Financial Aid Office on alternative loans. These loans require a credit-worthy applicant or co-signer. Students are encouraged to apply for these loans at least two months in advance of the semester so that they will be approved and available funds by the beginning of the semester.

Personal Funds

Cash, Check, Visa, MasterCard

Payments may be made using cash, check, money order, or credit card (VISA or MasterCard). Payments can be made in person at the Business Office, or online at trinitycollege.edu/resources. Approval of a payment arrangement will be contingent upon the status of the various payment types involved (authorization of loans, etc.). *Personal funds used to pay any remaining balance after financial aid are due by 4:00 p.m. on the Friday before the first week of classes.*

Past Due Status

Delays in processing financial aid may occur because of missing information, loan denial, or other circumstances. We encourage all students to begin the financial aid process as soon as possible to avoid these delays. If a student does not address these needs or respond to communications from the Financial Aid Office or Business Office promptly, their account may be considered past due, and the student may be placed on financial suspension. Until the situation is corrected, a student on financial suspension cannot attend classes and receives failing grades on any work missed. Past-due accounts are also subject to the following consequences, as determined by the Vice President for Business and Finance:

1. Financial hold on registration for future semesters
2. Degrees, diplomas, and transcripts will not be issued to the student
3. Dismissal from the College

Pro Rata Tuition Refund Policy

By registering for classes, the student makes a financial commitment to pay all applicable tuition and fees to Trinity College of Florida. The institution relies on student enrollment to determine its budget for an academic year. The College recognizes that occasionally it is necessary for a student to totally withdraw from coursework for a variety of valid reasons. Only students who submit an **official school withdrawal form** or medical/mental health withdrawal form are entitled to an adjustment on their student account per the schedule listed below.

It is the **responsibility of the student** to obtain the official school withdrawal form or medical/mental health withdrawal form from the Registrar's office. The appropriate completed form must be submitted to the Registrar's office for review and approval. Upon approval, the Registrar will submit an approved form to the Business Office for processing. An administrative withdrawal fee of \$100.00 will be applied to the student account prior to the calculation of the refund. The following refund schedule applies to all tuition and student fees:

For 16-week Courses:

If withdrawal during the drop/add period 100% Refund
 Withdrawal within 2 weeks after drop/add period 75% Refund
 Withdrawal within 4 weeks after drop/add period 50% Refund
 Withdrawal within 6 weeks after drop/add period 25% Refund
 Withdrawal after 6 weeks of the drop/add period No Refund

For 8-week Courses:

Withdrawal during the drop/add period 100% Refund
 Withdrawal within 2 weeks after drop/add period 75% Refund
 Withdrawal within 3 weeks after drop/add period 50% Refund
 Withdrawal within 4 weeks after drop/add period 25% Refund
 Withdrawal after 4 weeks after drop/add period No Refund

Other Policy Clarifications:

- No financial adjustment will be made for individual course withdrawals if a student chooses to withdraw after the drop/add period.
- If the student is administratively withdrawn from the class by the Registrar due to inactivity, the student will not be charged for the course.
- The drop/add period for the Traditional semester (16-week courses) is seven days from the semester start date.
- The drop/add period for eight-week module-based courses is five days from the course start date.
- Refund payments to students will be paid within 30 days.
- *Withdrawal from the College may affect the student's eligibility for future financial aid.*

Any student account which remains outstanding and has to be forwarded to a collection agency will be assessed with collection costs and fees. Therefore, the student will be responsible for the full balance of their account plus all collection charges and fees. Collection agencies have the right to report unpaid balances to credit reporting bureaus.

TCF Institutional Scholarship and Grant Refunds

Return of Title IV Funds

A "Return of Title IV Funds Calculation" will be done for students who receive Federal Financial Aid upon withdrawal from the College. Federal aid funds are considered "earned" based on the percentage of the semester actually completed. In some cases, federal funds already disbursed to the student as a refund will need to be returned to the College for repayment to the federal aid programs. A student who remains enrolled and attends class through the 60% point in the term is eligible to retain 100% of the federal grant and loan funds. The return of State funds will also be proportional to the percentage of semesters completed. (A more detailed explanation is available in the Financial Aid section of the catalog or by contacting the Financial Aid Office.)

Room & Board Refunds

Students who withdraw from the College will need to submit an official school withdrawal form or medical/mental health withdrawal form to be eligible for a prorated semester refund. If a student withdraws due to a disciplinary action, then the student is not entitled to a room and board refund.

VA-Funded Refund Policy

The refund of the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course, withdraw, or discontinue prior to completion will be made for all amounts paid which exceed the appropriate prorated portion of the total charges related to the total length of the course. The proration will be determined by the ratio of the number of days or hours of instruction completed by the student to the total number of instructional days or hours in the course. This policy applies only to veterans to conform to the legal requirements for VA-funded programs.

Priority of Disbursing Funds

If a student withdraws from the institution or stops attending for a length of time, funds must be returned to any financial aid programs from which they came. We encourage all students to consult with the Financial Aid Office prior to withdrawal consideration.

Special Circumstances

Every student is presumed to be familiar with the costs and other matters of the financial policy stated in the catalog. Trinity College reserves the right to make any exceptions to the above policies to ensure the proper handling of individual situations and to comply with State and Federal regulations.

Financial Aid

Trinity College seeks to assist every student in furthering their education and strengthening their relationship with God. In order to do so, Trinity College offers many options to help students fund their education. Financial Aid was first established in the 1600s with a single act of kindness by a widow named Lady Anne Radcliffe Mowlson. Her giving spirit and love for the students of Harvard University opened up the door to a rarely thought-of concept: student financial educational support. In 1867, the creation of the Department of Education was authorized, and slowly, schools began to adapt programs to help fund students' education.

Students can complete the FAFSA beginning on October 1 for each upcoming school year. For the 2024-2025 school year, students and parents should use 2022 tax information when completing the FAFSA.

Financial assistance went nationwide with the Higher Education Act of 1965, which allowed students to take out school loans and qualify for federal and state scholarships and grants. Most degree-seeking students are eligible to receive financial assistance. Each student is encouraged to apply for financial assistance through the Financial Aid Office. Students should complete all documents required for receiving financial aid at least four weeks prior to the beginning of the current semester in order for an award notification letter to be expedited in a timely manner. It is recommended that students apply early and complete the FAFSA. Some types of aid are limited, and priority is given to students who have filed all documented paperwork by January 1st.

Forms to Be Completed

1. Completion of the Free Application for Federal Student Aid (FAFSA). Go to studentaid.gov to complete and submit the application. It is highly recommended that students and/or parents (of dependent students) use the IRS Data Retrieval Tool to import their tax information into the FAFSA application. In order to authenticate the FAFSA, students and their parents must have a verified Federal Student Aid (FSA) ID (username and password). You can register for your FSA ID at studentaid.ed.gov/sa/fafsa/filling-out/fsaid. **TRINITY'S SCHOOL CODE IS 030282.**
2. Other forms as needed to determine eligibility by the FAO. Students will be notified by email and their financial aid portal if additional forms are needed.

Priority deadlines for submission of forms are January 1st (Fall semester start) and August 1st (Spring semester start). It is first come, first served with some types of aid.

Eligibility for Aid

To be considered for financial assistance under the Title IV programs listed below, a student must:

1. Be a citizen or permanent resident of the United States with a high school diploma or its equivalent.
2. Have been accepted as a regular student by the Admissions Office or be currently enrolled as a regular student in a degree-seeking program at Trinity College.
3. Not be in default on a Perkins or Federal Student Loan.
4. Not owe a refund on any Title IV financial aid.

To remain eligible for assistance from federal, state, or institution sources, students must maintain satisfactory academic progress as outlined under "Satisfactory Academic Progress." To qualify for any of the programs of financial assistance provided by the U.S. Department of Education, it is necessary for the student to fill out the necessary forms listed under "Forms Needed" in the Financial Aid Office section above.

Students desiring not to receive any financial help, or who do not want all aid awarded to them, may decline any or all aid listed on their Trinity College Award Notification Letter. However, students are still responsible for their educational costs.

Types of Aid

There are many types of aid for which a student may be eligible based on the FAFSA application. Awarding of grants, scholarships, and loans depends upon a variety of factors, primarily the student's demonstrated financial need. The most common forms of federal assistance include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study, and Loans. There are state programs such as Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarship Program, and Florida Work Experience Program. There are also Trinity College's Institutional Grants and additional sources of funding such as Veteran's Benefits and State Rehabilitation. A student will receive an award letter directing them to log onto their student portal to view their financial aid offers. Through this online portal, students will have the ability to accept, decline, or adjust their award offers. Adjustments can also be made through the Financial Aid Office. Please note that students are still responsible for their educational costs, regardless of any adjustments made to the award offer. *It is recommended by the Financial Aid Office that a student only accept the amount needed to cover their actual cost and therefore limit the amount of loans they have to pay back.*

Federal Pell Grant

This grant is provided by the U.S. Department of Education and is based on need. This is a grant and does not require repayment. Those receiving a Pell Grant may be eligible for an early refund in order to purchase books. Students may see the Business Office to see if they qualify. Awards are based on financial need and enrollment status.

To apply for a Pell Grant, it is necessary to complete and submit all the forms listed under Financial Aid Office forms needed.

Pell Grants have a Lifetime Eligibility Used (LEU) of 600%. Once a student has reached 600% they have reached their maximum lifetime limit. Please see studentaid.gov for Pell eligibility used.

Federal Supplemental Educational Opportunity Grant (SEOG)

This program provides limited assistance for students of exceptional financial need, who, without the grant, would be unable to continue their education. Pell Grant recipients with the lowest "EFC" (Expected Family Contribution) are given priority consideration. Eligibility is determined by completing the FAFSA. The Financial Aid Office administers FSEOG according to Section 676.10 of the Federal Regulations.

Federal Work-Study Program (FWS)

This program provides a limited number of jobs for students who have great financial needs. The College arranges on-campus or off-campus jobs, such as tutoring for elementary-age students in reading or math

programs, as well as other community service jobs. These jobs are provided for students who will accept the responsibility of working faithfully at assigned tasks.

A student should make an appointment with the supervisor of the department in which he or she is interested in acquiring a position. Trinity has a very limited number of jobs available on campus. Offices on campus with possible positions are (but are not limited to) Admissions, Business, Student Services, Library, and Maintenance. The supervisor notifies the FAO (Financial Aid Office) via email and FAO determines if the student is eligible for the FWS program. FAO notifies the supervisor of the eligibility. If approved, FAO will add it to the student's Award Notification Letter and process the FWS contract. The FWS contract should be signed by the supervisor and student. If it is not approved, FAO will notify the supervisor and the supervisor will notify the student.

Loans

Loans are a common source of financing a college education, and students should enter into them carefully. The Financial Aid Office recommends that students discuss each loan option with them prior to deciding to borrow. Federal law requires all borrowers to complete a Master Promissory Note and to complete an Entrance Counseling Session prior to receiving the first loan and an Exit Counseling Session prior to leaving the College.

Both the Entrance and Exit Counseling Sessions will provide students with their rights and responsibilities as loan borrowers. The Department of Education will notify the school when these are complete. For assistance please contact the Financial Aid Office.

You may complete the Master Promissory Note and Entrance Counseling Session and the Exit Counseling session at studentaid.gov. You will need your FSA ID and password to access the site.

The Department of Education requires students who are first-time borrowers to have their loans held for 30 days into the academic year before they are deposited against the student's account. Loans must also disperse evenly across semesters of attendance. Therefore, a student will receive half of their loan amount in the fall and the other half in the spring. If a student is attending fall only or spring only, they would receive one disbursement at the beginning of the semester and the remaining amount halfway through the semester.

Federal Direct Subsidized Loan

This program allows the student to borrow money from the Department of Education to help pay for college. A Federal Direct Subsidized Loan is one in which the U.S. Government pays the interest on the loan while the student is currently enrolled in at least six credit hours in a college. Interest generally does not begin accruing until six months (grace period) after the student has graduated or is not enrolled in a college, or drops below half-time (six credits); however, starting July 1, 2012, interest will accrue during the grace period for loans disbursed on or after July 1, 2012.

You are limited to the amount you can borrow. It is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, junior, and senior), and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits, go to studentaid.gov. You will need your FSA ID and password to access your information.

Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session (see above for directions). (See instructions for completing under LOANS.)

Federal Direct Unsubsidized Loan

A Federal Direct Unsubsidized Loan is one in which the interest is not paid by the U.S. Department of Education under any circumstances. Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session. (See instructions for completing under LOANS.)

You are limited to the amount you can borrow. The limit is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, junior, and senior), and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits, go to studentaid.gov. You will need your FSA ID and password to access your information.

Federal Parent Plus Loan for Undergraduate Students

This program enables parents of dependent undergraduate students (24-year-old and up are considered to be independent) to borrow in order to finance their child's education. By default, payments are required 60 days after the loan is fully disbursed. However, a parent may request deferment during the course of the application. The Parent Plus Loan is limited to parents who do not have an adverse credit history. If the parent is denied the Plus Loan, they will still be given several options on how to proceed, including an additional student loan being awarded to the student. Parents may apply at studentaid.gov.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is a grant that is awarded to full-time, degree-seeking students who are Florida residents. Award amounts vary based on financial need. In order to continue to receive funding, a student must meet all renewal eligibility requirements, which can be accessed at floridastudentfinancialaid.org/SSFAD/factsheets/FSAG.htm. Student must provide proof of residency according to Florida statutes for financial aid purposes (once you apply FAO will contact you about this.)

Florida Bright Futures Scholarship Program

This scholarship is awarded in high school to Florida students who meet the specific GPA, SAT/ACT test scores, and other general requirements which can be accessed at FloridaStudentFinancialAid.org/SSFAD/bf/acadrequire.html.

High School students apply for this scholarship by submitting a Student Florida Financial Aid Application during the last year in high school (after December 1st and prior to graduation). The application can be accessed at FloridaStudentFinancialAid.org, under State Grants, Scholarships & Applications. The application gives the Florida Department of Education (FDOE) permission to evaluate the student's high school transcript and standardized test scores for eligibility for a Bright Futures Scholarship and other state scholarships and grants. In addition, a student must meet all renewal eligibility requirements in order to be considered for future funding. Proof of Florida residency is required.

The Academic Top Scholars Award (ATS), announced by the Florida Department of Education before the end of the fall term after all Term One disbursements are reported, is awarded to the Florida Academic Scholar with the highest qualifying SAT/ACT test score.

Bright Futures are based on a per credit hour amount established by the General Appropriations Act each year. Institutions are required to recalculate the Bright Futures award when a student withdraws or drops one or more classes after the Drop/Add period ends.

The Student and Financial Aid

Satisfactory Academic Progress (SAP)

According to federal regulations, in order for a student to remain eligible for financial aid, they must maintain Satisfactory Academic Progress. Satisfactory Academic Progress (SAP) is a way to show that students are progressing at a reasonable rate toward achieving their degree. There are two components of SAP:

1. *Qualitative:* Minimum Cumulative Grade Point Average (CGPA) - maintaining a cumulative GPA of 2.0 or higher. Cumulative GPA includes transfer work if applicable.
2. *Quantitative:* includes both the completion ratio (pace) and the maximum time frame—The completion ratio means maintaining a 67% semester credit hour completion ratio. For example, if the student signed up for 12 credits, they must earn at least 9 credits in order to be in compliance. Nine divided by twelve is 75% (over the minimum 67%). The maximum time frame is completing all required courses and graduating within the 150% maximum time frame. For example, if your degree requires you to complete 120 credit hours, those credits must be completed before the student reaches 180 credit hours. Students cannot receive financial aid for more than 150% of the credit hours required to complete their degree.

Only grades A through D- will be considered as credits completed. SAP will be reviewed at the end of each semester/term. Financial Aid Warning/Probation/Suspension Students will be officially evaluated for SAP at the end of each semester. Students will be placed on Financial Aid Warning if they have not maintained Satisfactory Academic Progress as outlined above for a period of one semester.

Students may receive financial aid during the warning period. If the student does not meet Satisfactory Academic Progress by the end of the warning semester, he/she will be placed on Financial Aid Suspension unless an appeal is submitted and approved by the stated deadline. During the suspension period, the student will be ineligible to receive any Federal or State aid. Institutional aid is given at the discretion of the college.

If the student chooses to appeal the suspension, and it is approved, then the student will be placed on Financial Aid Probation and receive an appeal agreement. Students on probation will remain eligible to receive financial aid as long as they adhere to the terms of the appeal agreement. If the student fails to adhere to their agreement, they will be placed on Financial Aid Suspension again and will be ineligible to receive financial aid until the above SAP requirements are met.

(Note: Some Federal, State, and Institutional programs may have more stringent policies than those listed above for Satisfactory Academic Progress.) Financial aid can be reinstated upon meeting Satisfactory Academic Progress in any subsequent semester, regardless of whether or not the student filed an appeal.

Financial Aid Appeals

Students who have a question about their Financial Aid Suspension have the right to appeal to the Financial Aid Director. This appeal should be made in writing within thirty days after the date of the student's suspension notice. The student must submit a Trinity College SAP Appeal Form, including a detailed explanation of how their circumstances kept them from meeting SAP requirements in the past, and what has changed that will enable them to meet SAP guidelines in the future.

If the student had extenuating circumstances, such as a medical condition or serious illness, a learning disability, the death of an immediate family member, an involuntary call to active military duty, a documented change in conditions of employment, or other extraordinary/emergency circumstances (such as natural disasters), the student must provide legitimate documentation to support their explanation along with an appeal form. Letters from family and friends may not be considered legitimate documentation. Appeals submitted without a detailed explanation and necessary documentation may not be approved. Successfully submitting an appeal does not guarantee approval, however, not successfully submitting an appeal could lead to continued ineligibility for financial aid. You can request a Satisfactory Academic Progress (SAP) appeal form from the Financial Aid Office or download it through the Financial Aid Portal.

Veteran Benefits and State Rehabilitation

Trinity College's VA Certifying Officials:

Karly Dooley

Veterans Benefits or State Rehabilitation Trinity College is approved by the Florida State Approving Agency for Veterans' education and training. Veterans qualify for educational assistance according to their length of military service. Widows and children of veterans who died or were disabled as a result of a service-connected injury or disease may also be eligible for educational benefits. Information may be obtained from the Veterans Administration or from a Veterans Service Officer.

A Pending Payment Compliance

Facility Name/Address: Trinity College of Florida, 2430 Welbilt Blvd., Trinity, FL 34655. VA Facility Code: 319B2110.

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;

- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Military Tuition Assistance (TA)

Trinity College of Florida is approved to accept Military Tuition Assistance. Students using military tuition assistance should first check with their Education Service Officer (ESO) within their military unit or command for approval.

Scholarships and College Grants

Scholarship Awards

Endowed and Funded Scholarships

A limited amount of financial assistance is also available through the Trinity College Scholarship Fund for traditional students. Supported through gifts of interested donors, these funds provide assistance for worthy students in the form of scholarships. It is administered by the Trinity College Scholarship Committee. Awards are made annually in March and are divided over appropriate fall and spring term enrollments. The number of awards and quantity of awards are determined by the Committee and may vary from year to year. Some scholarships may be added to this list (as funds are available) or others may be deleted from this list (as funds are limited).

Established scholarship funds include the following:

- Abe Brown Memorial Scholarship
- Academic Excellence Scholarship
- Al Tedder Memorial Scholarship
- Alumni Scholarship in Honor of Gary Williams
- Art Yohner Mission Fund Scholarship
- Bill and Janice Lanpher Endowed Scholarship
- Dr. Peggy A. Bragg Mission Scholarship
- E. C. Bragg Endowed Memorial Scholarship
- Dennis E. Cox Memorial Scholarship
- International Student Scholarship in Honor of Merten and Lola Fogleboch
- Gordon and Bernadine Ford Memorial Scholarship
- James Whitman Memorial Scholarship
- Jan Jendrynski-Rosser Memorial Scholarship
- Jean H. Binnion Education Scholarship
- John Minder Memorial Scholarship
- Joseph Koch Memorial Scholarship
- Lewis W. Smith Memorial Scholarship
- Lillian Seymour Endowed Scholarship
- Melvin and Kathleen Carter Endowed Scholarship
- O. C. Clark Memorial Scholarship

Phillis O'Farrell Memorial Scholarship
 Rockenhaus Memorial Scholarship
 Ruth Munce Memorial Scholarship
 Sammie Burress Hess Memorial Scholarship
 Sid Williams Memorial Scholarship
 Wade-Massey Endowed Scholarship
 Vince Shaffer Memorial Scholarship
 W. T. Watson Memorial Scholarship
 Wilma R. Saling Memorial Scholarship

In some categories of institutional aid, students may receive only the highest award for which they are eligible. Institutional awards cannot create a credit on a student's account. In such instances, the award will be the balance remaining on the account prior to the application of student loans. Personal charges are not eligible to be paid by institutional aid. In the case of questionable charges, the Financial Aid Director and the Business Office Manager will make the final decision.

Academic Merit Scholarship

(amounts are per year)

Admission Test Scores		Level 1 GPA 3.25 - 3.49	Level 2 GPA 3.50 - 4.00
ACT	SAT		
21-25	1060-1220	\$4,000	\$6,000
26-36	1230-1600	\$5,000	\$7,600

- Renewable if the student at Level 1 maintains at least a 3.25 cumulative GPA or higher and renewable for a student at Level 2 if they maintain a cumulative GPA of 3.5 or higher. No student can achieve a level higher than what they originally qualified for upon matriculation.
- If a Level 1 student drops to a GPA of 3.0-3.24, then they will only receive 75% of the original merit scholarship upon renewal. They can be restored to 100% of their original scholarship upon achieving a cumulative GPA of 3.25-3.49. If the student at any time drops below a cumulative 3.0 GPA, the scholarship will be forfeited permanently.
- If a Level 2 student drops to a GPA of 3.25-3.49, then they will only receive 75% of the original merit scholarship upon renewal. They can be restored to 100% of their original scholarship upon achieving a cumulative GPA of 3.5-4.0. If the student at any time drops below a cumulative 3.0 GPA, the scholarship will be forfeited permanently.
- A student must maintain at least 12 credit hours per semester in order to receive the full scholarship amount for which they qualify.

- 9-11 credit hours = 3/4 of scholarship amount
- 6-8 credit hours = 1/2 of scholarship amount
- Below 6 credit hours = scholarship removed

Trinity College Grant

The Trinity College Grant is need-based and awarded as funds are available to full-time students who are attending TCF for the first time either as freshmen or transfer students. Eligibility is based on FAFSA information as well as GPA.

Christian Workers Grant

Dependent Students who are enrolled full-time and whose parents are in full-time pastoral ministry or missions will be eligible for this institutional grant of \$1,500 per school year. Independent students (not spouses) who are enrolled full-time and are full-time pastors or missionaries, will be eligible for a grant of \$1,000 each semester, documentation of employment is required.

Church Matching Grant

If a student's church provides him/her with a scholarship to attend TCF, then that scholarship can be matched up to \$1,000 per semester. Payment must be made to TCF directly. Matching funds will not be applied until payment is received.

Senior Citizen Grant

If a student qualifies as a senior citizen (65+), they are eligible for a grant of \$255 per credit hour.

Life Change Scholarship

This scholarship is awarded to students who are enrolled full-time and living on campus. It is awarded to eligible students approved by the Presidential Cabinet by recommendation of the Financial Aid office.

General Eligibility Requirements

Any student who is in default on a student loan or who owes a refund for any previous federal award is ineligible for any federally funded financial aid until it is satisfied.

Trinity College of Florida does not over-award students receiving institutional aid. Any institutional aid will be capped at the amount of the student's balance owed plus a \$350 allowance per semester for books if funding allows. If a student is not receiving institutional aid, then he/she may receive a refund through other types of funding, i.e. federal loans/grants.

The Federal Refund Policy (R2T4)

A statutory schedule is used to determine the amount of federal funds a student who has earned when he or she ceases attendance based on the period the student was in attendance. When a student who is determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations. There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount

of aid that could have been disbursed, percent of Title IV earned, post-withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned (if applicable), time limits, and reporting requirements.

Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much federal funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply. The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.

Academic Information



*Eric J. Bargerhuff, Ph.D.
Vice President
for Academic Affairs*



*Grace Collins
Registrar*

Accreditation and Membership

Trinity College is incorporated under the laws of the State of Florida as a four-year, semester-based college authorized by the Florida State Commission for Independent Education to grant the associate and baccalaureate degree.

Trinity College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5575 S. Semoran Blvd., Suite 26, Orlando, Florida 32822-1781; telephone number 407-207-0808) to award associate's and bachelor's degrees. ABHE is recognized as an institutional accreditor by the Council on Higher Education Accreditation and the U. S. Department of Education.

In addition, Trinity College is listed by the United States Department of Education in the directory of Accredited Institutions of Higher Learning, is approved for the training of veterans and certain of their dependents, and is authorized under Federal law to enroll non-immigrant alien students. Trinity College holds membership in a number of local and national professional organizations in order to maintain the highest standards, strengthen itself, and keep abreast of current developments in educational trends.

Academic Policies

Definition of Terms

The following are definitions of very common and often-used terms in this section. They will provide a context for understanding many of the policies you will read about afterward.

Credit Hour

A credit hour represents an amount of work spent by students to meet a course's intended learning objectives, verified by evidence of student achievement. The credit hour reasonably approximates one hour (50 minutes) of direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time. Thus, the College expects that a typical student, who attends all course meetings and who completes all readings, activities, and assignments related to a course, will normally spend about 45 hours of (clock) time per credit hour awarded.

Non-traditional venues such as online, hybrid, shortened (e.g. summer sessions), compressed format, and other non-traditional modes of delivery for a course must require work equivalent to the credit/contact hours and out-of-class work leading to the achievement of course learning objectives. Most will be greater in hours per credit.

All courses will be reviewed and approved on a periodic basis by the Academic Affairs Committee to ensure that this equivalency is met.

Semester

Our traditional Fall and Spring semester dates encompass a total of 16 weeks, with three additional days for exams. One of the 16 weeks in both semesters is a break for Thanksgiving or Spring Break. These semesters are standard terms. The traditional Summer session is 8-9 weeks in length. Non-traditional venues which consist of online, hybrid, or intensive courses have semesters that are considered nonstandard terms with a Fall and Spring semester consisting of eight weeks in length.

Registration

Registration deadlines are set each Fall and Spring for the following semester. Students registering on or before that deadline avoid paying a late registration fee. In addition, three days are scheduled for orientation, registration, and testing of new students in the Fall. All freshmen, students being readmitted after an absence, and transfer students are required to be present for orientation.

Adding/Dropping/Withdrawing (Courses)

Changes in the student's schedule may be made during the Drop /Add Period without penalty. Courses may not be added after the Drop/Add Period.

A completed electronic Drop/Add Form must be submitted within seven days from the semester start date for changes to 16-week semester courses, and an electronic Drop/Add Form must be submitted within 5 days from the course start date for 8-week courses.

Students may withdraw from a 16-week course with a "VWD" (Voluntary Withdrawal) until the 10th Friday of the semester. Students may voluntarily withdraw from an 8-week course, until the 25th day after the course start

date. Class withdrawals will be effective on the date the Registrar's Office receives the completed Class Withdrawal Form.

A "VWD" will show on a transcript and affect the SAP (Satisfactory Academic Progress) at the College, but it will not affect a student's GPA. The student will also be responsible for tuition and fees. However, consequences of withdrawing from a course may include 1) loss of tuition and fees paid for the course, 2) reductions and recalculation of the financial aid award, 3) loss of work -study hours, 4) loss of on-campus housing, and 5) loss of some veteran's benefits. Once the Withdrawal Period is over, students will earn the grade from all submitted assignments.

Medical/Mental Health Withdrawal

The purpose of the medical/mental health withdrawal is to allow the student time away to focus on their health before returning to the classroom and campus community. This withdrawal will not be approved retroactively for any prior semesters. Per the prorated tuition refund policy (see pp. 29-30), no financial adjustment will be made for individual course withdrawals after the drop/add period unless the student totally withdraws from the college, then the tuition refund policy applies according to the appropriate timeline espoused on p. 30. If a student withdraws completely from the college, they will need to reapply to the college (unless they plan to return within a one-year time frame) in order to resume their studies at the college.

Students who need to withdraw after the drop/add period due to medical reasons (illness, injury, mental health issues, or hardships) related to the student or if the student is a primary caregiver of a family member in crisis may be considered for a medical/mental health withdrawal if the following conditions are met:

1. Fill out a medical/mental health withdrawal form in Formstack with the following documentation.
 - a. A personal statement explaining the reason for your request.
 - b. Documentation from a health care provider signed and dated on letterhead from the provider. Acceptable documentation may also include hospital bills, medical records, insurance papers and x-ray results.
 - c. Documentation must include the diagnosis and prognosis related to the medical/mental health condition.
 - d. Dates shown on medical documentation must correspond to the dates of the semester for which the student is submitting the withdrawal request.
2. Withdrawal requests must be submitted by the student to the Registrar and approved prior to the starting of a new semester.
3. Students may submit this withdrawal request during their current semester and prior to their next semester of enrollment if re-enrolled within two semesters. After two semesters this appeal can no longer be approved.
4. A medical/mental health withdrawal will not be granted a second time in a future term for recurring or chronic conditions.

An approved withdrawal by the Registrar and Vice President for Academic Affairs in consultation with the President of the College will grant the student a "VWD" from their courses, and all applicable consequences stated above in the add/drop/withdrawing of courses policy will apply with the exception of no grade being issued for the courses.

Grade Forgiveness

Students will be permitted to repeat a course in which they have received either an F or D grade. Students who desire to repeat a course in which a C- or better was earned must receive approval from the Vice President for Academic Affairs prior to registering for the repeated course. The first grade will be deducted from the attempted and earned cumulative totals but will not be physically removed from the permanent record. For all repeated courses, the last grade only will be computed in cumulative totals and grade point averages. Students are responsible for indicating at the time of registration that they are repeating courses. Applied music and independent or directed study courses are exempted from the grade forgiveness policy and may not be repeated. Students may not repeat courses at another institution and transfer the grade back to Trinity College for grade forgiveness.

Grade Appeal Policy

Grades are determined solely on the basis of the academic performance of each student according to pre-established criteria determined by the course instructor, printed in the syllabus, and consistent with College policies. Grade determination is the prerogative of the instructor, and students should be aware that the evaluation and grading of academic performance are subject to the professional judgment of each instructor. Considerable personal discretion is required in these judgments - a justifiable margin of difference can exist between the evaluations made by two or more professionals of the same person's academic performance. Students are entitled to compare their work in the course with the criteria applied in deciding the final grade for the course.

Accordingly, the course instructor is required to return major papers to students or to make such available for students until the end of the following term. Spring semester materials are to be available until the end of the Fall semester. A student may object to a course grade for one or more of the following reasons:

1. The methods or criteria for evaluating academic performance, made explicit by the instructor at the beginning of the course, usually in a course syllabus or as subsequently modified by the instructor, were not actually applied in determining the grade,
2. The grade was determined or influenced by criteria other than those explained by the instructor,
or
3. The grade was incorrectly computed.

A student may appeal his or her final grade in a course only in the semester immediately following the one in which the grade was received. Appeals will not be considered after that time. The student who appeals a grade bears the full burden of proof that there are sufficient grounds for changing a grade. Only the final grade of a course and its means of determination may be appealed; grades on individual assignments may not be appealed.

A student who is considering a grade appeal must first discuss the grade with the instructor. The instructor is expected to explain the reason for the grade to the student. The instructor may recommend to the Registrar a change in the grade that is questioned. This should be done only in unusual circumstances. A written explanation (from the student) for the grade change should accompany the Change of Grade Form, which must be submitted to the Registrar. If that attempt fails, the student may continue his or her appeal by submitting a written request to the Vice President for Academic Affairs for a hearing. Since the burden of proof rests upon the student, it is important that the student include a clear and coherent statement (typed) with the reason for the appeal,

together with any supporting documents the student may wish to include. Students may request that copies of supporting documents in possession of the faculty member be forwarded to the Vice President for Academic Affairs. All appeals will be thoroughly and fairly reviewed.

Upon receipt of the appeal, the Vice President for Academic Affairs will forward all materials to the instructor of the course for a written response within two weeks. A copy of the response will be forwarded to the student. The Vice President of Academic Affairs may request oral clarification from either the instructor or the student in preparation for an official appeal before the Academic Affairs Committee. The Academic Affairs Committee hears all unresolved grade appeals. The Vice President for Academic Affairs, as Chair of the Academic Affairs Committee, receives all requests for a hearing, sets the calendar, notifies all committee members and involved parties of the dates and times of the hearings, and informs students by written notice of the recommendations of the Committee. The members of the Committee are expected to disqualify themselves should a conflict of interest arise.

The Committee shall evaluate the appeal and vote to approve or deny it. Decisions of the Committee arrived at by secret ballot are to be determined by a majority vote. Such action must be taken within four weeks of the date of filing the appeal. The Committee is to reach one of the three following decisions:

1. Appeal affirmed and settled by consent: i.e., the Committee devises conciliation mutually acceptable to the student and the instructor who gave the grade. Should the acceptable conciliation involve a change of grade, the instructor will submit a Change of Grade Form.
2. Appeal affirmed and the Committee may submit a Change of Grade Form. In determining the student's final grade, the Committee will take into account all evidence of the student's academic performance in the course under appeal as well as the implications for the student's grade of the instructor's actions in the case in question.
3. Appeal denied; the original grade stands. The decision reached by the Committee is to be communicated by the Vice President for Academic Affairs in writing directly to the instructor and the student. The explanation for the decision will also be communicated.

Decisions by the Committee are final and binding on all parties.

Transfer Students

Students who have been enrolled in other institutions of higher education may apply to Trinity College to be admitted as transfer students. Official transcripts of student records from previous institutions must be sent directly from the institution to the Office of Admissions of Trinity College. It is the responsibility of the applicant to initiate the requests for transcripts. Students from other institutions may apply for the transfer of credits taken prior to their admission to Trinity College, provided the classes are compatible with their declared programs.

Transferability of Credits

Trinity College accepts the transfer of credits as part of its educational policy. The value or transferability of credits to and from Trinity College is determined according to the curricular requirements and at the discretion of the receiving institution. Decisions to accept transfer credits are not based on the source of an institution's accreditation, provided that agency is recognized as an institutional accreditor by the Council on Higher Education Accreditation. It is the responsibility of each student seeking the transfer of credits to initiate the

request and confirm the acceptance of earned credits. Trinity College allows the transfer of credits in order to avoid the duplication of coursework and unnecessary expense where demonstrably comparable work can be shown.

Students from approved institutions of higher education will be given credit for courses which are applicable for the student's course of study at Trinity, provided such courses were completed with a grade of "C" or better. Grades earned in transferred courses are not used in computing the student's Trinity College grade point average. The final 32 credit hours and at least 50% of all major credit hours must be completed in residence at Trinity College in the Bachelor of Arts and Bachelor of Science programs. The final 30 credit hours and at least 50% of all major course credit hours must be completed in residence at Trinity College in the Associate of Arts program.

No credit will be allowed without an official transcript of previous work. In some cases, when a student is transferring from a non-accredited college, provisional credits in Bible, theology, and Bible-related fields may be allowed. These must be validated by the student's demonstration of ability to maintain a "C" or better grade point average in 30 semester hours of coursework at Trinity. Subjects in general education taken at a non-accredited institution may be transferable by examination.

Advanced Credit by Testing

Students at Trinity College may earn up to 30-semester credits toward degree requirements by submitting satisfactory results from the following College approved testing programs:

1. *Advanced Placement Examinations* are given by the College Entrance Examination Board. Students take Advanced Placement courses in high school and may take the AP Examination at the end of each course. Students receiving a score of three will earn three semester hours of credit in the related subject area. Students receiving a score of four or five will earn up to six semester hours of credit in the related subject area.
2. *College Level Examination Placement (CLEP)* is a means by which students may earn college credit by obtaining a minimum score on an examination.

The following chart shows the passing standards required by Trinity College.

CLEP Examination	Score	Trinity Application	Credits
<i>Composition and Literature</i>			
American Literature	50	Sounds of Literature Elective	3
English Literature	50	Literature Elective	3
College Composition	50	ENC 1101/1102 - Fresh. Comp. I & II	6
<i>Social Sciences and History</i>			

American Government	50	History Elective	3
History of the United States I	50	History Elective	3
History of the United States II	50	History Elective	3
Human Growth and Development	50	Developmental Psychology	3
Humanities	50	Fine Arts Elective	3
Intro. To Educational Psychology	50	Educational Psychology	3
Introduction to Psychology	50	General Psychology	3
Introduction to Sociology	50	General Psychology	3
Social Sciences and History	50	History Elective	6
Western Civilization I	50	History Elective	3
Western Civilization II	50	History Elective	3
<i>Sciences and Mathematics</i>			
Biology	50	Darwinism & Gen. Elective	6
Calculus	50	College Math & Gen. Elective	4
Chemistry	50	Darwinism & Gen. Elective	6
College Algebra	50	College Math	3
College Mathematics	50	Math Elective & Gen. Elective	6
Natural Sciences	50	Darwinism & Gen. Elective	6
Precalculus	50	College Math	3

1. Defense Activity for Non-Traditional Education Support (DANTES) is a system of examinations offered by the Educational Testing Service by which students may obtain credit in particular subject areas.
2. Educational Experiences in the Armed Services are recommendations given to veterans that suggest equivalent course credit for experience and training in the armed services.

As with all transfer credits, only that credits that is applicable to degree programs at Trinity College will be accepted.

Florida's Statewide Course Numbering System (SCNS)

(Section 1007.24, Florida Statutes)

Some courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Examples of Course Identifier

Prefix	Level Code (First digit)	Century Digit (Second digit)	Decade Digit (third digit)	Unit Digit (Fourth digit)	Lab Code
ENC English Composition	1 Lower (Freshman) Level at this Institution	1 Freshman Comp.	0 Freshman Comp. Skills	1 Freshman Comp. Skills I	No Laboratory component this course

General Rule for Course Equivalencies: Equivalent courses at different institutions are identified by the same prefixes and the same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 59 different postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfer as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education, and that participates in the statewide course numbering system, shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or non-public control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course

numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer:

1. Courses not offered by the receiving institution.
2. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
3. Courses in the 900-999 series are not automatically transferable and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
4. Applied academics for adult education courses.
5. Graduate courses.
6. Internships, apprenticeships, practicums, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable.

These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.). Transferability is at the discretion of the receiving institution.

Courses at Non-regionally Accredited Institutions

The SCNS makes available on its home page (<http://scns.fldoe.org>) a report entitled "Courses at Non-regionally Accredited Institutions" that contains a comprehensive listing of all non-public institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Registrar's Office or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://scns.fldoe.org>.

Catalog Requirements

A student normally endeavors to fulfill the requirements set forth in the catalog in force at the time of entering college. However, a lapse in the matriculation of one or more semesters will require the student to fulfill the requirements of the catalog in effect upon reentry to the college. A student extending continuous enrollment more than eleven semesters will be required to fulfill the requirements of the catalog in force during the twelfth semester. If a new catalog comes into effect while a student is matriculating at the College, they may elect to come under the requirements of the new catalog by completing the appropriate form in the Registrar's Office. In all instances, students are responsible for knowing their program requirements and completing their program of study.

Declaration of Major

In order to enter one of the majors offered by the College, students must complete the Declaration/Change of Major Form. Students who wish to change their major must complete this application noting 'change of major.' This form should be completed electronically. Students must complete at least 50% of coursework in the major in residence at Trinity College. All students graduating with a Bachelor of Arts degree will receive a double major consisting of a Bible and Theology major along with their chosen major. Students may declare an additional major but should be aware that this may extend their program of study at the College beyond four years since an additional 30 credits in the major is required.

Transient Students

Students desiring to take special instruction outside the College must request permission from their academic advisor and must be authorized by the Registrar. This permission needs to be granted for each course. A Transient Student Letter should be requested from the Registrar by completing the Transient Student Form electronically and may only be approved under extenuating circumstances, usually when the course is not being offered by the college in the time necessary for a student to meet their requirements for graduation.

Auditing Classes

Persons not wishing credit may audit a course. No records of attendance or assignments are kept, and no grades are issued to auditors. An audit may not be changed to credit or vice-versa after the first week of class.

Academic Advising

Students will be assigned an advisor in their preferred field when they designate a major. Dual and Transient or non-degree-seeking students will be advised by the Registrar. Advisors are provided to assist students in planning course schedules each semester and to help in selecting the appropriate courses and electives that will best support the student's educational and vocational goals. In all instances, however, students are responsible for completing their program of study. Advisors cannot be held liable for student failure to meet specified program requirements. The college catalog should be studied carefully so that each student will be fully aware of all academic policies and procedures.

Academic Load

A full-time student is one who takes at least 12 semester hours. Usually, a student takes from 15 to 18 semester hours to maintain the pace of their academic program. Students with a cumulative grade point average (GPA) of 3.00 may take up to 21 semester hours.

Class Schedule

Trinity is on the semester plan with two semesters of sixteen (16) weeks each in the academic year, one 8 week semester in the summer, and a 1 week winter intensive. Classes meet for 50 minutes per week per credit. Most classes meet twice a week on either Mondays and Wednesdays or Tuesdays and Thursdays. A few classes meet once per week or in the evening for at least 2-1/2 hours. Some courses, being experiential by nature, do not have class periods, but instead, learning activities are designed by the instructor to achieve learning outcomes equivalent to traditional classes.

Class Cancellation Policy

Each class requires a minimum enrollment of seven students. If registration for a specific class falls below seven students, Trinity College may cancel the class. The decision to cancel a course comes at the discretion of the Registrar and Academic Dean.

Class Attendance

Students are expected to be present in class to assure the effectiveness of the educational process. Students obtain information, insights, and differing perspectives from class sessions. It is also expected that students will contribute to class discussion and content. If a student will be absent, it is the student's responsibility to notify their instructor via email or phone prior to or on the same day of absence. Any student who misses 25% or more of any course automatically fails the course.

Instructors establish attendance requirements for their courses. When permitted by the instructor and stated in the syllabus, students may request that an absence be excused. The instructor will make the decision as to whether or not to excuse the student's absence. If a student exceeds the maximum allowed absences in a course because of an extended serious illness or emergency, he or she may appeal to the instructor for special consideration by submitting a written explanation of the absences. The instructor will make the decision as to whether to allow additional absences.

Group Absence Forms for college events such as athletics or touring groups must be secured by the coach or team leader and presented to one's professors in advance of the absence.

If, for some reason, a professor does not show up for class, students must wait fifteen minutes. If the professor still has not come, and the class has not been advised otherwise, the class is dismissed.

Residency Requirements

Residency requirements at Trinity College apply to two areas of the Bachelor's degree curriculum:

1. At least the final 32 hours or final 25% of the degree, whichever is greater, must be completed in residence (online or in-seat learning);
2. A minimum of 50% of courses in a student's major must be completed in residence.
3. Residential students (students living on campus in the dorm) are required to have at least nine (9) credit hours of in-seat courses as part of their class schedule every semester. TCF Online classes do not count as in-seat courses.

A student is in residence when they take courses at Trinity College, whether or not they live on campus.

Classification of Students

Student academic classifications are determined at the beginning of each semester based on the number of accumulated semester credit hours as follows:

Freshmen:	Up to 27 semester hours
Sophomores:	28 - 59 semester hours
Juniors:	60 - 93 semester hours
Seniors:	94 or more semester hours

Transfer Students are those who transfer to Trinity College from another college.

Full-time Students are those enrolled for 12 or more semester hours.

Part-time Students are those enrolled for less than 12 semester hours.

Probationary Students are those current students who earned less than a 2.00 GPA for the previous Semester as designated by the Vice President for Academic Affairs based on the Registrar's report. Entering students may also be designated as probationary by the Admissions office if they fail to meet all admission requirements.

Special Students are those enrolled in selected courses without regard for a prescribed course of study. This may only be done by permission of the Vice President for Academic Affairs. This includes dual-enrolled students. See trinitycollege.edu/dual-enrollment/

Audit Students are those who attend classes and pay required fees but who are not required to do assignments, take examinations, or attend classes regularly. No credit is given for classes that are audited. After the first week of class, a student may not convert an audit class to a credit class.

Americans with Disabilities Act (ADA)

Students with disabilities, both physical and learning, work with the Academic Affairs office regarding necessary accommodations. Trinity College is committed to providing equal educational opportunities for all students and assisting them in making their college experience successful. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, Trinity College provides reasonable accommodations for students with currently documented disabilities ("Current" is defined as within three years from the time the request for accommodations is received). We request that students notify the Academic Affairs office of any special accommodations needed at least thirty (30) business days prior to the first day of class to help ensure the quality and availability of services needed.

Probation Policy

The success of students accepted or placed on probation requires institutional attention. The students have demonstrated in some way that they need academic assistance to be successful. Student success stabilizes the student body and serves the student by positioning them for the best chance of successful completion of their educational pursuits. This requires a 360° approach that includes academics, student life, and athletics (if applicable).

This probation policy applies to:

- Any student accepted to Trinity College of Florida on academic probation.
- Any returning student who failed to achieve a GPA (Grade Point Average) of greater than 2.0 the previous semester.

Level One Probation

A student whose GPA is below 2.0 the previous semester, and all incoming students who are accepted on probation, will be placed on level one probation for the following semester. This warning status requires the student to improve their academic performance and includes the following conditions for continued enrollment:

- Students will be limited to 12 credit hours or less per semester while on Level 1 probation;
- The student must sign a Student Agreement with the Director of the Learning Resource Center committing to weekly appointments with the Learning Resource Center on the main campus and other requirements as stipulated in the Agreement;
- The student must demonstrate that they are meeting all the course requirements in the weekly meetings with the Learning Resource Center.

Level Two Probation

A student who does not attain a GPA greater than 2.0 while on Level One probation, will be placed on Level Two Probation the following semester. Students on Level Two probation will have the following stipulations and requirements:

- Traditional seated or online students will be limited to 12 credit hours or less.
- No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Level Two Probation.
- The student must sign a Student Agreement with the Director of the Learning Resource Center committing to weekly appointments with the Learning Resource Center on the main campus and other requirements in the Agreement which may be adjusted to help the student succeed.

Final Probation

If a student's GPA is below 2.0 for the semester in which they are on Level Two Probation they will be put on Final Probation the following semester. Students on Final Probation must sign a Student Agreement with the Director of the Learning Resource Center (same as Level 2 Probation) plus the following restrictions:

- Traditional in-seat students can only take 6 hours and are not allowed to take online courses. Traditional online-only students can only take 6 credit hours.
- No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Final Probation. These restrictions may affect the availability of financial aid.

Academic Dismissal

A student whose GPA is below 2.0 for the semester in which they have been on Final Probation will be dismissed for an indefinite period. The student may not apply for readmission for one calendar year and must provide evidence of successful academic performance in another college or university as a part of the readmission process.

Academic Alert System for Reporting Poor Academic Performance

All professors will report to the Registrar any student who is in danger of failing his/ her course. The Registrar will then notify the Learning Resource Center and all other professors who have this student in class to clarify whether the performance is limited to one course. The Director of the Learning Resource Center will communicate the results of this online discussion to that student's Department Chairperson who will discuss with the student what is needed to improve class performance.

Academic Integrity

The expectation at Trinity College of Florida is that the principles of truth and honesty will be rigorously followed in all academic endeavors. In support of this aim, Trinity College of Florida requires all students to exhibit academic work.

A culture of academic integrity is built upon respect for others' work, commitment to doing one's own work, and intolerance for academic dishonesty in all its forms. This assumes that all work will be done by the person who purports to do the work without unauthorized aids. In addition, when making use of language and some ideas, not his or her own, whether quoting them directly or paraphrasing them into his or her own words, the student must attribute the source of the material in some standard form, such as naming the source in the text or offering a citation. Individual instructors are responsible to notify the Academic Dean and the Registrar within seven (7)

days of the discovery of an offense. No information pertaining to the offense shall be disclosed to external entities such as relatives, colleges, employers, or agencies, except upon subpoena or by written permission of the student.

Definitions for Breaking Academic Integrity

Violations of academic integrity include, but are not limited to:

- *Cheating* - which is the use or attempted use of unauthorized material, information, electronic device, implement, or study aid in, for example, any test, quiz, academic exercise, or assignment without the instructor's permission.
- *Plagiarizing* - which is the unacknowledged adoption or reproduction of the ideas, words, data or statements of others; for example, fellow students, printed materials, or any digital materials.
- *Fabricating or falsifying* - which is the unauthorized falsification or invention of any data, information, or citation in an academic exercise, including the use of Artificial Intelligence (AI) generated assignments.
- *Impersonating* - which is assuming another individual's identity or allowing another individual to do so, for the purpose of fulfilling an academic requirement.
- *Facilitating* - which is helping or attempting to help another commit an act of academic dishonesty; for example, making an assignment available or using a mobile device to coach another.

If students have any questions or doubts about what cheating or plagiarism involves, or about how to acknowledge source materials, they should feel free to consult their professor, the Learning Resource Center, or the Vice President for Academic Affairs. The full policy on Academic Integrity is one of the announcements in every course syllabus in CANVAS LMS.

Penalties for an initial case of plagiarism are at the discretion of the course instructor and may include failure of the course. Penalties for repeated plagiarism in the same course or for plagiarism in multiple courses are at the discretion of the Vice President for Academic Affairs and may include expulsion from the college. Students may appeal a finding of plagiarism by filing a written appeal with the office of the Vice President for Academic Affairs no more than one week after the original decision. The Vice President for Academic Affairs will schedule a hearing in which evidence of the alleged plagiarism will be presented by the faculty member. The student, who may have another person present with them during the interview, will have an opportunity to reply. The Academic Affairs Committee by majority vote may decide on one of the following: a) Affirm the appeal and remove the penalty, b) Affirm that academic dishonesty did occur but reduce the penalty, c) Reject the appeal and affirm the imposed penalty, d) Reject the appeal and impose a more severe penalty.

Grading System

Courses at Trinity are evaluated in one of two ways

1. By Letter grade and grade points:

Letter Grade	Percent	Grade Points Per Hour	Explanation
A	94-100	4.0	Superior, marked initiative
A-	90-93	3.7	

B+	87-89	3.3	Excellent, above average
B	84-86	3.0	
B-	80-83	2.7	
C+	77-79	2.3	
C	74-76	2.0	Fair, satisfactory
C-	70-73	1.7	
D+	67-69	1.3	
D	64-66	1.0	Poor, less than average
D-	60-63	.7	
F	0-59	0.0	Failure, unsatisfactory
INC		0	Incomplete
RF		0	Repeated F
VWD		0	Voluntary withdrawal

2. By non-letter grade basis with no grade points:

Letter Grade	Grade Points Per Hour	Explanation
AU	0	Audit
CR	0	Satisfactory
NCR		

Graduation is based not only on the accumulation of credit hours, but also on the student's Grade Point Average (GPA). This is determined by dividing the total grade points earned by the total hours attempted. Failed courses (F) are included in the division and therefore lower the overall GPA. This negative impact on the GPA can be

eliminated by the student retaking the course involved and earning a passing grade. Courses, which are graded as "Satisfactory," or "Unsatisfactory," do not carry any grade points, and thus the hours credited are not included in the division to obtain the GPA. GPA is based only on courses taken at Trinity College.

Incomplete Courses

In case of an emergency situation, such as a serious illness or death in the family, a student may request a grade of "INC" (extension request) in a course. In order to do this, a student must electronically submit a completed Request for Grade of Incomplete Form prior to the end of the semester and/or course. This extension must be approved by the professor and the Vice President for Academic Affairs. Students in their last semester will not be approved for an "INC." All work for courses in which an "INC" is given must be completed no later than four weeks after the end of the semester. After that time, the "INC" will automatically become a grade of "F."

Independent Study

An independent study is designed to provide a student with the opportunity to investigate areas of knowledge not covered in regular course offerings or to explore in greater depth areas of knowledge only touched on in regular courses. Each student should realize that the expectations and requirements will be at the same level as a regular classroom course.

The following guidelines will apply:

1. The student should submit to the Registrar a completed Application for Independent Study along with all requested accompanying materials at least one week prior to registering for the course. This application requires the signature of the professor directing the study, the student's advisor, and the Vice President for Academic Affairs. A student may register for an independent study no later than the Drop/Add Period in a semester.
2. Independent study will be limited to a total of six semester hours of the student's total college program.
3. A student must have successfully completed a minimum of 66 semester hours (earned or transferred) and have a 3.0 GPA in order to be eligible to apply for independent study.
4. Independent study will be considered part of a student's normal course load.
5. Independent studies should contain a minimum of 35 hours of study for each hour of credit requested.
6. All independent studies are only allowed to count for electives and cannot be a required course in any program.

Directed Study

Directed study is a regular course of study taken outside the normal class period with content and requirements very similar to those prescribed for the regular class. This method of study is an irregular way of meeting college course requirements and will be granted only under exceptional circumstances, such as an irresolvable schedule conflict when a student is close to graduation and cannot otherwise meet graduation requirements. Each student should realize that the expectations and requirements will be at the same level as a regular classroom course.

The following guidelines will apply:

1. The student should submit to the Registrar a completed Application for Directed Study along with all requested accompanying materials at least one week prior to registering for the course. This application requires the signature of the professor directing the study, the student's advisor, and the

Vice President for Academic Affairs. A student may register for a directed study no later than the Drop/Add Period in a semester.

2. A student must have successfully completed a minimum of 66 semester hours (earned or transferred) in order to be eligible to apply for directed study.
3. Directed study will be considered part of a student's normal course load.
4. Directed studies are not permitted when a course is offered as an in-seat or online course during a particular semester.
5. Directed studies should contain a minimum of 35 hours of study for each hour of credit requested.

Internship

Students enrolled in the Bachelor of Arts degree programs except for Theology majors are required to participate in a minimum two-semester internship program in their specialized fields. The internship program is practical fieldwork in a specialized area of ministry and will be supervised by the student's academic advisor. A written report of the field experience will be submitted at the end of the second semester and will be graded by the academic advisor. It will be graded as satisfactory or unsatisfactory.

Trinity Online Courses

Trinity College of Florida offers courses utilizing an online mode of learning. Every course is created based on a traditional class syllabus. All assessments are based on the week's readings and/or lecture topics. The courses are kept up to date by incorporating current topics and online teaching methods. All courses require a weekly forum discussion and may include collaborative projects with other students in the course. It is the student's responsibility to retain copies of all written assignments, even those submitted to Canvas.

During the Fall and Spring semesters, traditional students can enroll in online courses if they have time conflicts with other classes, work conflicts, or would like to take extra courses. The online mode allows students who cannot meet at a scheduled time the opportunity to engage at a time that works best for them. The traditional Summer semester is typically comprised of all online courses. The courses are intended to give the opportunity for both students and instructors to interact. Students who are working toward an Associate or a Bachelor of Arts degree may take courses online (as available). The Bachelor of Science degrees can be completed fully online.

Trinity Access

The Trinity Access option is for students who may not be able to attend college in the traditional day time hours, but still want the community experience of the live classroom. Trinity Access currently offers an Associate of Arts degree in General Studies. This degree program is primarily for non-traditional students who have little or no college credits. The normal entry requirements remain for this degree program. The degree offers evening courses delivered through multi-access format and online courses. Half of the courses for the degree are asynchronous online and half of the courses are in synchronous multi-access format. Each course is eight weeks in duration; there are two eight-week modules containing two courses each in the fall and spring semesters as well as one module containing two courses in the summer. If a student follows the suggested course schedule, they can finish in four semesters and two summers or two calendar years. The *Multi-access delivery format means that the courses are synchronous, meeting weekly at a scheduled time*. A student can weekly attend the courses either in the classroom or live online. Students choose how to attend the course on any given class date. Live online students will be required to be seated in a secluded area free from distractions and with their cameras on at all times during class time. Students must use a computer to access the class (not a mobile device). The *Online courses in the degree are asynchronous* and include video instruction for course content as well as individual and group assignments.

Trinity Quest Degree Completion

Trinity College, through its Trinity Quest program, offers three-degree completion majors in a modular format in which students meet one day per week for about two years in order to finish their college degree. The focus of classroom instruction is the practical application of course content. Therefore, significant emphasis is placed on a practical project that produces a demonstration of content learning. Because the emphasis is on a practical application of learning, the philosophy of the class is student-centered and primarily a flipped-classroom approach. Most of the content instruction will take place in the LMS, while class meetings will be for major project work. The goal of the class time is to allow the students to practice the disciplines needed for the completion of the course project or to work on the course project itself. The role of the instructor would be to briefly summarize the course content of the week and mostly bring their expertise to bear on the student's project.

Incoming students are required to be at least 24 years of age with at least 60 credits of completed experience. The Trinity Quest program offers majors in Organizational Leadership, Business Organizational Leadership Church Management Concentration, Christian Ministry, and Counseling Psychology which lead to a Bachelor of Science degree. Further information about admission requirements and program details may be obtained from the Trinity Quest Offices or the Trinity Quest Degree Completion section of this catalog.

Records

Privacy Rights

Trinity College, in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended, guarantees any student who is or has been in attendance at Trinity College the right of access to inspect and review educational records subject only to certain specific exceptions. With other limited exceptions, no personally identifiable information from educational records is to be disclosed to any third party by any employee of Trinity College without the written consent of the student.

Each student is guaranteed an opportunity to challenge the accuracy of information contained in any file or record to which the student may have access, including the right to a hearing if so requested. Each student also has the right to file a complaint directly with the U.S. Department of Education whenever the student believes that the rights afforded the student by the college policy or the Family Educational Rights and Privacy Act have been violated. Copies of the complete college policy statement on student records may be obtained from the Registrar's Office.

Transcripts

The Registrar keeps a transcript of all credits earned by each student. Transcripts are issued upon receipt of a completed electronic Transcript Request Form and clearance from the Business Office. A fee of \$5 is charged for each transcript. A fee of \$25 is charged for each transcript needed on an emergency basis. No transcript will be issued unless all financial obligations owed by the student to the College have been fulfilled.

Records Retention Policy

The transcript (a permanent record) is the historical record of the student's academic performance at Trinity College. It contains the term-by-term record of enrollment in courses, grades awarded, and degrees conferred. The transcript, along with a record of Christian service activities and credit, is retained permanently in the student's file.

The student's file also contains supplemental material associated with admission to Trinity College, enrollment, and graduation. Examples include petitions for exemptions to policies, degree audits, evaluations of transferred work, Declaration of Major Forms, and miscellaneous correspondence. These supplemental materials are retained for seven years after the student's last day of attendance and are then destroyed.

Academic Honors

Dean's List

After the conclusion of each semester, students who are full-time and have achieved a Grade Point Average of 3.50 and above are placed on the Dean's List. Students will receive a certificate to honor their achievement.

Graduation Honors

At graduation, Trinity College will recognize each student who achieves a high cumulative grade point average. Students who attend at least two sequential years immediately preceding graduation are eligible to be presented with honors at graduation and will be awarded appropriate honor cords and sashes. Students who have earned at least 60 credit hours in residency will be honored according to the following cumulative GPA scale:

- 3.50 to 3.74 Cum Laude/With honors
- 3.75 to 3.89 Magna Cum Laude/With high honors
- 3.90 to 4.00 Summa Cum Laude/With highest honors

Two students will be selected from each of the graduating classes (Bachelor of Arts and Bachelor of Science) for Valedictorian and Salutatorian. Qualifications are based on highest overall academic performance, exemplary moral and spiritual character, and potential for future ministry.

Retention and Graduation Rates

Trinity College of Florida is engaged in the ongoing collection of retention and graduation rates. For the past 5 years, the percentage of new freshmen still enrolled at the start of the next academic year has been as follows:

- Fall 2022 freshmen who returned in Fall 2023: 17%
- Fall 2021 freshmen who returned in Fall 2022: 28%
- Fall 2020 freshmen who returned in Fall 2021: 53%
- Fall 2019 freshmen who returned in Fall 2020: 64%
- Fall 2018 freshmen who returned in Fall 2019: 55%

Graduation rates are calculated by computing the percentage of the entering first-time, full-time students who graduate from the College within six years and are as follows:

- Fall 2018 freshmen who graduated by May 2024: 0% (COVID ERA)
- Fall 2017 freshmen who graduated by May 2023: 0% (COVID ERA)
- Fall 2016 freshmen who graduated by May 2022: 20%
- Fall 2015 freshmen who graduated by May 2021: 36%
- Fall 2014 freshmen who graduated by May 2020: 16%
- Fall 2013 freshmen who graduated by May 2019: 8%
- Fall 2012 freshmen who graduated by May 2018: 27%

Academic Programs

The academic programs of Trinity College are designed to prepare students to serve Christ in every vocation. The Certificate Programs and the Associate of Arts degrees have the same mission and compatible goals as the four-year degrees but involve fewer credit hours.

Bachelor of Arts

The Bachelor of Arts is the degree that each four-year graduate of the College receives. Within the B.A., each student selects a major from among Business Organizational Leadership (Leadership Concentration, Sports Leadership Concentration or Church Management Administration Concentration), Ministry (Intercultural Studies Concentration, Pastoral Ministry Concentration, Worship Ministry Concentration, or Youth Ministry Concentration), Elementary Education, Interdisciplinary Studies, Psychology, or Psychology (Counseling Concentration), and Theology. These majors provide thorough Biblical knowledge, advanced theological studies, and professional preparation for various facets of Christian ministry or preparation for further study.

In the following pages, each major or emphasis is presented in a recommended four-year layout. Students are encouraged to follow the recommended sequence as closely as possible. While students are not prohibited from changes in the sequence, following it ensures that students will finish their programs in a timely manner with the fewest conflicts.

Core Curriculum

All students planning to receive the B.A. are required to complete the Core Curriculum and any other requirements that are specified for the major they select. The Core Curriculum is divided into four areas, the first three being general education and the fourth being Bible, requiring at least 36 credit hours.

The general education segment of the Core Curriculum provides intellectual preparation in the mastery of basic tools and skills of thought, learning, and academic preparation in acquiring the general knowledge which is the foundation for more specialized studies. Students successfully completing the General Studies Core Curriculum will demonstrate:

1. College level competence in the general intellectual skills that form the foundation for all learning: reading, writing/composition, rhetoric and logic;
2. A broad academic knowledge of Western culture, integrating themes from its history, science, philosophy, politics, literature, art, and music;
3. An ability to integrate a Christian worldview into their understanding of general studies content.

The Bible segment of the Core Curriculum provides a basic academic knowledge of the Bible's content and doctrines, as well as, the skills necessary for its proper interpretation and the ability to apply the Bible to personal life situations and to articulate the Biblical message to others. A student successfully completing the Bible Core Curriculum will demonstrate:

1. A general knowledge of the content of Scripture,
2. A general knowledge of the content of Systematic Theology,
3. Knowledge and skills for accurate Biblical interpretation, application to life situations, and communication of the Biblical message to others.

The Core Curriculum for the majority of our majors is made up of the following courses:

Area I: Humanities and Fine Arts		Area IV: Bible and Theology	
Freshman Composition I	3	<i>Bible</i>	
Freshman Composition II	3	Basics of Biblical Living	3
Introduction to Public Speaking	3	Christian Belief and Scripture	3
Introduction to Philosophy	3	Old Testament Law and History	3
General Education Electives	6	Old Testament Poetry and Prophecy	3
Literature Elective	3	Life and Revelation of Christ	3
Fine Arts Elective	3	New Testament History and Letters	3
		Romans	3
Area II: Social and Behavioral Sciences		Hermeneutics	3
College and Career Success	3	Bible and Theology Electives	3-9
General Psychology	3		
History Elective	3	<i>Theology</i>	
		Systematic Theology I: Prolegomena, Bibliology, and Theology Proper	3
Area III: Natural Sciences & Mathematics		Systematic Theology II: Christology, Pneumatology, and Angelology	3
Mathematics Elective	3	Systematic Theology III: Anthropology, Hamartiology, and Soteriology	3
Science Elective	3	Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology	3
		Apologetics	3
		Theology Elective	3
		<i>Interdisciplinary Bible-related</i>	
		Evangelism and Discipleship	3
		World Missions and Religions	3
		Senior Research Seminar	3

Graduation Requirements

All of the following requirements must be met in order to graduate and receive a Bachelor of Arts degree from Trinity College: (To see the graduation requirements for the Certificate and Associate of Arts degrees, please go to pages 70-74.)

1. Satisfactory completion of a minimum of 123 semester credit hours with at least a 2.0 cumulative grade point average including completion of all Core Curriculum, major, Chapel, and Christian Service requirements. The final 32 credit hours and at least 50% of all major credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of Bible Theology Test.
3. Satisfactory completion of all Trinity College assessment procedures.
4. Continued evidence of a consistent genuine Christian testimony.
5. Continued essential agreement with the Doctrinal Statement of the College.
6. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.
7. Affirmative recommendation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Honors Program

Purpose of the Honors Program

The Honors Program at Trinity College is designed to develop the entire person as they work through the program. Therefore, we have developed a guided cohort-based system that emphasizes community, accountability, and growth. We seek out participants who are humble, teachable, and willing to grow. The student will strive for academic excellence while developing spiritual maturity.

Honors Program Content

Classes: Each program candidate will take six Honors Program-approved courses between their Sophomore–Senior years at Trinity College of Florida. These courses must be approved by the Honors Program director (unless already indicated in the course catalog) and can include the summer seminar.

Trinity Honors Program courses include:

- Readings in Christian Thought/Theology 1 (Classical Period)
- Reading in Christian Thought/Theology 2 (Modern Day Period)
- Darwinism, Intelligent Design, and the Rhetoric of Science
- Contemporary Issues in Ethics and Theology
- C. S. Lewis - Apostle to the Skeptic
- Western Civilization - Great Books
- And more...

Summer Honor Seminar:

We offer an exciting opportunity to our students where they can enrich their education through first-hand experience in a diverse educational setting. These courses may be offered either in the United States and abroad. Recent trips include: Chicago, Israel, Greece, Italy, United Kingdom.

Honors Program Structure:

Freshman Year (Introduction) Strategic Reading Program - The student will read one book per semester and participate in group discussions about each book's content. Sophomore Year (Stage One) Academic Mentoring Program - The student will participate in personal and group academic guidance to improve their study skills and writing proficiency. Junior Year (Stage Two) Personal Mentoring Program - The student will be provided with a mentor who will work with them one-on-one to shape them mentally, emotionally, and spiritually. Senior Year (Stage Three) Professional Mentoring Program - The student will be provided with a professional mentor in a field of their choice who will teach them the expectations and realities of their respective field.

Summer Honors Reading: A total of one to two books will be read each summer in the Honors Program under the umbrella of "Classics of the Christian Faith."

Senior Research Project: Each senior student at Trinity College of Florida is required to complete a senior research project that demonstrates research in his or her chosen field. Participants in the Honors Program will successfully complete their research and may be given additional "honors level" requirements added to their project that will set their project apart in keeping with the high expectations of being in the Honors Program.

Benefits of the Honors Program:

- An intentionally designed list of qualifying Honors Program courses that will fulfill 18 of the student's elective credit hours.
- A community-based cohort system to encourage accountability and fellowship.
- A three/four-stage program to produce highly developed Christ-followers.
- A study-abroad program to enrich the educational experience.
- Local trips and conferences to develop maturity in various fields of study and life.
- Graduation day recognition
- Career and resume benefits

How to Enter the Honors Program

Qualifications:

- Minimum score requirement of (29 on ACT – 1290 on SAT) and 3.5 GPA upon graduation from high school OR a GPA of at least 3.6 obtained during the first semester at Trinity College of Florida.
- Complete online application.
- Interview by Honors Program Director.

Programs of Study

Note: All programs have the following Stipulations

Following Admissions Assessment, the following courses: BIBL1101 Basics of Biblical Living (Fall), BIBL1102 Christian Belief and Scripture (Spring) may be required during the freshman year in lieu of Bible/Theology electives. Adjustments will be made to satisfy all other course requirements of the degree.

Certificate of Biblical Studies

Department Chair: Stuart E. Parsons, Ph.D.

The Certificate of Biblical Studies is for students who want a Biblical foundation prior to pursuing education or training at a non-Christian institution or for those who already have a degree but are seeking additional instruction in Biblical studies. The Certificate is also appropriate for lay workers in local churches who sense a need for Biblical education. This program may also help a student to meet the requirements of various mission boards.



Graduation Requirements

All of the following requirements must be met in order to receive a Certificate of Biblical Studies from Trinity College:

1. Satisfactory completion of a minimum of 30 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Certificate of Biblical Studies curriculum, Chapel, and Christian Service requirements. The final 26 credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No certificate will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Certificate Requirements (Total required credits: 30) Suggested One-Year Schedule:

Fall Semester 15 Credits

ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
BIBL2301	Life and Revelation of Christ	3
BIBL2331	Hermeneutics	3

Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
BIBL1322	Old Testament Poetry and Prophecy	3
MISS1301	World Missions and Religions	3
BIBL2321	New Testament History and Letters	3
BIBL2000	Bible or Theology Elective	3

Certificate in Apologetics and Christian Evidences

Department Chair: *Stuart E. Parsons, Ph.D.*

The Certificate in Apologetics and Christian Evidences is for students who wish to be equipped to deal with the philosophical and theological issues that increasingly arise in evangelism and missions directed to atheists or those who hold to other major world religions.



Graduation Requirements

All of the following requirements must be met in order to receive a Certificate in Apologetics and Christian Evidences from Trinity College:

1. Completion of at least 18 credits in residence at Trinity College.
2. Satisfactory completion of a minimum of 30 semester hours with at least a 3.0 cumulative grade point average.
3. Satisfactory completion of all requirements of the Certificate of Apologetics and Christian Evidences curriculum.
4. Continued evidence of a consistent genuine Christian testimony.
5. Continued essential agreement with the Doctrinal Statement of the College.
6. Satisfactory fulfillment of all financial obligations to the College. No certificate will be granted or transcript provided to a student with an outstanding financial obligation to the College.
7. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Certificate Requirements (Total Required Credits: 30)

Required Courses

THEO4311	Apologetics	3
MISS1301	World Missions and Religions	3
ISC1502	Darwinism and Intelligent Design	3
THEO3301	Systematic Theology I	3
BIBL4301	Romans	3
THEO3303	C.S. Lewis: Apostle to the Skeptics	3

Choose 4 Courses:

THEO4301	Contemporary Ethical Issues	3
THEO4312	Advanced Apologetics	3
THEO4302	Issues in Science and Theology	3
THEO3322	Contemporary Issues in Theology and Ethics	3
MISS4301	World Religions	3
BIBL1311	Old Testament Law and History	3
BIBL1322	Old Testament Poetry and Prophecy	3
BIBL2321	New Testament History and Letters	3
BIBL2301	Life and Revelation of Christ	3

Associate of Arts in Biblical Studies

Department Chair: *Stuart E. Parsons, Ph.D.*

The Associate of Arts degree at Trinity College is a two-year degree offered to students for the purpose of providing a foundational program in Biblical studies.



Students successfully completing this program will demonstrate:

1. General knowledge of the content of Scripture.
2. Knowledge and skills for accurate Biblical interpretation and application to life situations.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive an Associate of Arts degree in Biblical Studies from Trinity College:

1. Satisfactory completion of a minimum of 60 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Associate of Arts curriculum, Chapel, and Christian Service requirements. The final 30 credit hours and at least 50% of all major course credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Major Requirements (Total Required Credits: 60) Suggested Two-Year Schedule:

Fall Semester (1st Year) 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
OPEL1000	Open Elective	3

Fall Semester (2nd Year) 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
HSEL2000	History Elective	3
OPEL1000	Open Elective	3

Spring Semester (1st Year) 15 Credits

ENC1102	Freshman Composition II	3
BIBL1322	Old Testament Poetry and Prophecy	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
SPC1300	Interpersonal Communications	3

Spring Semester (2nd Year) 15 Credits

BIBL2321	New Testament History and Letters	3
SCEL2000	Science Elective	3
LTEL2000	Literature Elective	3
BTEL2000	Bible or Theology Elective	3
OPEL2000	Open Elective	3

Associate of Arts in General Studies

Department Chair: Dawn Scilex, M.Ed.

The Associate of Arts degree in General Studies is designed to give students valuable preparation for further studies, by providing them with introductory general studies courses while helping them develop a foundational Biblical perspective.



Students successfully completing this program will demonstrate:

1. A general knowledge of the content of Scripture.
2. College-level competence in the general skills that form the foundation for all learning: reading, writing/composition, and critical thinking.
3. Introductory knowledge of Western culture integrating themes from history, science, philosophy, or literature.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive an Associate of Arts degree in General Studies from Trinity College:

1. Satisfactory completion of a minimum of 60 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Associate of Arts curriculum, Chapel, and Christian Service requirements. The final 30 credit hours and at least 50% of all major courses credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Major Requirements (Total Required Credits: 60) Suggested Two-Year Schedule:

Fall Semester (1st Year) 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1000	Bible or Theology Elective*	3
GEEL1000	General Studies Elective**	3
GEEL1000	General Studies Elective**	3

Spring Semester (1st Year) 15 Credits

ENC1102	Freshman Composition II	3
BIBL1000	Bible or Theology Elective*	3
SPC1300	Interpersonal Communications	3
GEEL1000	General Studies Elective**	3
GEEL1000	General Studies Elective**	3

Fall Semester (2nd Year) 15 Credits

BIBL2331	Hermeneutics	3
BIBL2000	Bible or Theology Elective**	3
GNMN1302	Evangelism and Discipleship	3
LTEL2000	Literature Elective	3
GEEL1000	General Studies Elective**	3

Spring Semester (2nd Year) 15 Credits

BIBL2000	Bible or Theology Elective*	3
MTEL2000	Math Elective	3
HSEL2000	History Elective	3
MISS1301	World Missions and Religions	3
GEEL2000	General Studies Elective**	3

Associate of Arts General Studies Continued...

The Trinity Access Option (see Trinity Access) for the Associate of Arts in General Studies is designed to give students flexibility in scheduling and pacing of the degree course requirements. Students selecting this degree option will meet all of the graduation requirements for the Associate of Arts in General Studies, while also:

1. Maintaining a non-traditional schedule of courses, including evening and online courses, throughout the duration of the degree program.
2. Maintaining an advanced pace, with each course scheduled for eight weeks rather than the full length of the traditional semester.
3. Choosing either the traditional Chapel and Christian Service or following an approved alternative option. Alternative options must be approved through the office of Student Development.

Students are advised to follow one of the following course load timelines to complete the Trinity Access for the Associate of Arts in General Studies:

- A. 15 credits in each of 4 semesters; OR
- B. 15 credits in each of 2 semesters for the first year of the program, followed by six credits in the summer session, and 12 credits in each of 2 semesters of the second year; OR
- C. 12 credits in each of four semesters along with 6 credits in each of two summer sessions.

Major Requirements (Total Required Credits: 60)

*Following the Admissions Assessment, the following courses: BIBL1101 Basics of Biblical Living (Fall), BIBL1102 Christian Belief and Scripture (Spring) may be required during the freshman year.

**Students may select a course in history, science, literature, psychology, communication, language, fine arts, or honors.

All selections must be approved by the student's advisor.

Bible Major

Department Chair: Stuart E. Parsons, Ph.D.

All Trinity College students graduating with a Bachelor of Arts degree will receive a double major consisting of a Bible major along with their chosen major.

The Bible major includes at least 36 required credit hours in Bible which are built into every Trinity College of Florida Bachelor of Arts program. The Bible major is integrated into all Bachelor of Arts programs because the theology and content of the Bible is foundational for a Christian worldview. The Bible and Theology major is inseparable from the College's mission and heritage. This major defines Trinity College of Florida as a Bible college.



Students successfully completing the Bible and Theology B.A. program will demonstrate:

1. Knowledge of biblical studies.
2. Knowledge of systematic theology.
3. Knowledge and skills for accurate interpretation and communication of the biblical message.

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Electives	6

II. Bible 36 Credits Course Options

Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Bible or Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3

III. Companion Major Electives 48 Credits

*Substitute a Bible or Theology elective for majors that do not require Senior Research

Bachelor of Arts Business Organizational Leadership

Church Management Administration Concentration

Department Chair: Cynthia Perkins, M.A.O.L.



Students successfully completing this program will demonstrate:

1. An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
2. A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision making.
3. An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

Concentration Requirements, Total Required Credits: 123

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Elective	3
Fine Arts Elective	3
General Psychology	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	6

III. Major Core Courses 39 Credits

Introduction to Organizational Leadership	3
Managing Ethics in Org.	3
Team Dynamics and Leading Diverse Groups	3
Strategic HR in Organizations	3
Inter. Leadership: Conflict and Negotiation	3
Concepts and Theories of Mng. Ldr.	3
Marketing and Research Strategy	3

II. Bible 45 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Hermeneutics	3
World Missions and Religions	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Bible or Theology Electives	6

Org. Comm. Methods and Strategies for Ldrs.	3
Leadership in Nonprofits	3
Introduction to Counseling or Marriage and Family Comm.	3
Resource Allocation in Org.	3
Pastoral Methods	3
Pastoral Methods Practicum	3
Business Org. Leadership Internship (2 Semesters)	0

Business Organizational Leadership

Church Management Administration Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
LDR1362	Introduction to Org. Leadership	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
BIBL1322	Old Testament Poetry and Prophecy	3
MISS1301	World Missions and Religions	3
LDR2370	Org. Comm. Methods & Strategy for Ldrs.	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LDR3202	Managing Ethics in Org.	3
LDR3341	Leadership in Nonprofits	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
MTEL2000	Math Elective	3
SCEL2000	Science Elective	3
LDR3363	Team Dynamics & Leading Diverse Grps.	3
BTEL2000	Bible or Theology Elective	3

Junior Fall Semester 15 Credits

THEO3301	Systematic Theology I	3
COUN2301	Introduction to Counseling	3
SYG1431	or Marriage and Family Comm.	
PHI1010	Introduction to Philosophy	3
LDR3333	Strategic HR in Organizations	3
LDR4334	Resource Allocation in Org.	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
BTEL3000	Bible or Theology Elective	3
GEEL3000	General Studies Elective	3
LTEL3000	Literature Elective	3
HSEL2000	History Elective	3
LDR3373	Inter. Leadership: Conflict & Negotiation	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
FAEL2000	Fine Arts Elective	3
PAST4301	Pastoral Methods	3
PAST4341	Pastoral Methods Practicum	3
BSOL4081	Bus. Org. Leadership Internship	0

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
LDR4104	Concepts and Theories of Mng. Ldr.	3
GEEL3000	General Education Elective	3
MKTG3613	Marketing and Research Strategy	3
BSOL4082	Bus. Org. Leadership Internship	0

Bachelor of Arts Business Organizational Leadership

General Business Concentration

Department Chair: Cynthia Perkins, M.A.O.L.



Students successfully completing this program will demonstrate:

1. An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
2. A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision-making.
3. An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

Concentration Requirements, Total Required Credits: 123

I. General Studies 39 Credits

College and Career Success
 Freshman Composition I
 Freshman Composition II
 Introduction to Public Speaking
 Introduction to Philosophy
 Literature Elective
 Fine Arts Elective
 General Psychology
 History Elective
 Math Elective
 Science Elective
 General Education Elective

II. Bible 45 Credits

3	Evangelism and Discipleship	3
3	Old Testament Law and History	3
3	Old Testament Poetry and Prophecy	3
3	Life and Revelation of Christ	3
3	New Testament History and Letters	3
3	Hermeneutics	3
3	World Missions and Religions	3
3	Systematic Theology I	3
3	Systematic Theology II	3
3	Systematic Theology III	3
3	Systematic Theology IV	3
6	Apologetics	3
	Romans	3
	Bible or Theology Electives	6

III. Major Core Courses 39 Credits

Organizational Leadership Core Courses

3	Introduction to Organizational Leadership
3	Managing Ethics in Org.
3	Org. Comm. Methods and Strategies for Ldrs.
3	Organizational Theory and Behavior
3	Leading Org. Inn. and Change or Ldr. in Nonprofits
3	Inter. Leadership: Conflict and Negotiation
3	Concepts and Theories of Mng. Leadership

General Business Courses

3	Accounting for Nonfinancial Majors or Business Financial Management	3
3	Resource Allocation in Org.	3
3	Principles of Microeconomics	3
3	Project Leader: Strategy and Scope	3
3	Marketing and Research Strategy	3
3	Strategic HR in Organizations	3
3	Business Org. Leadership Internship (2 Semesters)	0

Business Organizational Leadership

General Business Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
LDR1362	Introduction to Org. Leadership	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
BIBL1322	Old Testament Poetry and Prophecy	3
MISS1301	World Missions and Religions	3
LDR2370	Org. Comm. Methods & Strategy for Ldrs.	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LDR3202	Managing Ethics in Org.	3
LDR3215	Leading Org. Inn. & Change	3
LDR3341	Leadership in Nonprofits	

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
STA2026	Statistics	3
SCEL2000	Science Elective	3
GEEL3000	General Education Elective	3
BTEL2000	Bible or Theology Elective	3

Junior Fall Semester 15 Credits

THEO3301	Systematic Theology I	3
ACG3024	Accounting for Nonfinancial Majors	3
MNGT4323	or Business Financial Management	
PHI1010	Introduction to Philosophy	3
LDR3333	Strategic HR in Organizations	3
LDR4334	Resource Allocation in Org.	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
BTEL3000	Bible or Theology Elective	3
ECO2023	Principles of Microeconomics	3
LTEL3000	Literature Elective	3
HSEL2000	History Elective	3
LDR3373	Inter. Leadership: Conflict & Negotiation	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
FAEL2000	Fine Arts Elective	3
LDR4164	Org. Theory and Behavior	3
LDR3364	Project Leader: Strategy and Scope	3
BSOL4081	Bus. Org. Leadership Internship	0

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
LDR4104	Concepts and Theories of Mng. Ldr.	3
GEEL3000	General Education Elective	3
MKTG3613	Marketing and Research Strategy	3
BSOL4082	Bus. Org. Leadership Internship	0

Bachelor of Arts Business Organizational Leadership

Leadership Concentration

Department Chair: Cynthia Perkins, M.A.O.L.

This program equips the student with business and leadership skills to be influential in diverse and complex organizational environments. The Leadership Concentration equips students to be influential, ethical change agents in both the public and private sectors. The student will study current and emerging leadership theories, best practices, skills, and tools used to influence others to generate innovation, creativity, and change within organizations.



Students successfully completing this program will demonstrate:

1. An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
2. A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision-making.
3. An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

Concentration Requirements, Total Required Credits: 123

I. General Studies 39 Credits

College and Career Success	
Freshman Composition I	
Freshman Composition II	
Introduction to Public Speaking	
Introduction to Philosophy	
Literature Elective	
Fine Arts Elective	
General Psychology	
History Elective	
Math Elective	
Science Elective	
General Education Elective	

III. Major Core Courses 39 Credits

Introduction to Organizational Leadership	3
Inter. Leadership: Conflict and Negotiation	3
Concepts and Theories of Mng. Leadership	3
Leadership in Nonprofits or Project Leader: Strat. and Scope	3
Leading Org. Inn. and Change	3
Managing Ethics in Organizations	3
Org. Comm. Methods & Strategies for Ldrs.	3

II. Bible 45 Credits

3 Evangelism and Discipleship	3
3 Old Testament Law and History	3
3 Old Testament Poetry and Prophecy	3
3 Life and Revelation of Christ	3
3 New Testament History and Letters	3
3 Hermeneutics	3
3 World Missions and Religions	3
3 Systematic Theology I	3
3 Systematic Theology II	3
3 Systematic Theology III	3
3 Systematic Theology IV	3
6 Apologetics	3
Romans	3
Bible or Theology Electives	6

3 Organizational Theory and Behavior	3
3 Marketing Research and Strategy	3
3 Resource Allocation in Organizations	3
3 Strategic HR in Organizations	3
3 Business Fin. Mgt. or Study of Great Leaders	3
3 Team Dynamics and Leading Diverse Groups	3
3 Business Org. Leadership Internship (2 Semesters)	0

Business Organizational Leadership

Leadership Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
LDR1362	Introduction to Org. Leadership	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
BIBL1322	Old Testament Poetry and Prophecy	3
MISS1301	World Missions and Religions	3
LDR2370	Org. Comm. Methods & Strategy for Ldrs.	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LDR3202	Managing Ethics in Org.	3
LDR3341	Leadership in Nonprofits	3
LDR3364	or Project Leader: Strategy & Scope	

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
MTEL2000	Math Elective	3
SCEL2000	Science Elective	3
LDR3363	Team Dynamics & Leading Diverse Grps.	3
BTEL2000	Bible or Theology Elective	3

Junior Fall Semester 15 Credits

THEO3301	Systematic Theology I	3
MNGT4323	Business Financial Management	3
LDR4540	or Study of Great Leaders	
PHI1010	Introduction to Philosophy	3
LDR3333	Strategic HR in Organizations	3
LDR4334	Resource Allocation in Org.	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
BTEL3000	Bible or Theology Elective	3
LTEL3000	Literature Elective	3
HSEL2000	History Elective	3
GEEL3000	General Education Elective	3
LDR3373	Inter. Leadership: Conflict & Negotiation	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
FAEL2000	Fine Arts Elective	3
LDR4164	Org. Theory and Behavior	3
LDR3215	Leading Org. Innovation & Change	3
BSOL4081	Bus. Org. Leadership Internship	0

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
LDR4104	Concepts and Theories of Mng. Ldr.	3
GEEL3000	General Education Elective	3
MKTG3613	Marketing and Research Strategy	3
BSOL4082	Bus. Org. Leadership Internship	0

Bachelor of Arts Business Organizational Leadership

Social Media Management Concentration

Department Chair: Cynthia Perkins, M.A.O.L.

The purpose of the social media management degree concentration is to provide students with a deep understanding of the role of social media in today's digital landscape. The concentration is designed to equip students with the skills and knowledge needed to create and execute effective social media strategies that drive business success.



Students successfully completing this program will demonstrate:

1. *Mastery of social media platforms:* Students will have a deep understanding of how to use social media platforms such as to build brand awareness, engage with clients, and drive website traffic.
2. *Research skills:* Students will learn how to conduct research to inform social media strategies, including how to analyze audience demographics, identify trends, and track social media metrics.
3. *Content creation:* Students will learn how to create compelling social media content, including how to write effective copy, design eye-catching graphics, and produce engaging videos.
4. *Community management:* Students will learn how to manage online communities, including how to respond to client inquiries, handle negative feedback, and cultivate brand advocates.
5. *Strategy development:* Students will learn how to develop and execute comprehensive social media strategies, including how to set goals, identify target audiences, and measure success.
6. An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

Concentration Requirements, Total Required Credits: 123

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Elective	3
Fine Arts Elective	3
General Psychology	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Electives	6

II. Bible 45 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Bible or Theology Electives	6

III. Major Core Courses 39 Credits

Organizational Leadership Core Courses

Introduction to Organizational Leadership	3
Managing Ethics in Organizations	3
Org. Comm. Methods and Strategies for Leaders	3
Organizational Theory and Behavior	3
Leading Org. Inn. and Change or Ldr. in Nonprofits	3
Intermediate Leadership: Conflict and Negotiation	3
Team Dynamics and Leading Diverse Groups or Strategic HR in Organizations	3

Social Media Management Courses

Introduction to Social Media Management	3
Strategic Storytelling	3
Communication Campaigns for the Digital Age	3
Strategic Media Analysis	3
Introduction to Video, Social, and Mobile Promotion	3
Marketing Research and Strategy	3
Business Org. Leadership Internship (2 Semesters)	0

Business Organizational Leadership

Social Media Management Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
LDR1362	Introduction to Org. Leadership	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LDR3202	Managing Ethics in Org.	3
STCO2301	Introduction to Social Media Mgt.	3

Junior Fall Semester 15 Credits

THEO3301	Systematic Theology I	3
GEEL3000	General Education Elective	3
PHI1010	Introduction to Philosophy	3
STCO2302	Intro. to Video, Social, and Mobile Promotion	3
LDR3215	Leading Org. Innovation & Change	3
LDR3341	or Leadership in Nonprofits	

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
FAEL2000	Fine Arts Elective	3
LDR4164	Org. Theory and Behavior	3
STCO3303	Comm. Campaigns for the Digital Age	3
BSOL4081	Business Org. Leadership Internship	0

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
LDR2370	Org. Comm. Methods & Strat. for Ldrs.	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
MTEL2000	Math Elective	3
SCEL2000	Science Elective	3
BTEL2000	Bible or Theology Elective	3
LDR3363	Team Dynamics & Leading Diverse Grps. or Strategics HR in Organizations	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
BTEL3000	Bible or Theology Elective	3
STCO3301	Strategic Storytelling	3
LTEL3000	Literature Elective	3
HSEL2000	History Elective	3
LDR3373	Inter. Leadership: Conflict & Negotiation	3

Senior Fall Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
STCO3302	Strategic Media Analysis	3
GEEL3000	General Education Elective	3
MKTG3613	Marketing and Research Strategy	3
BSOL4082	Business Org. Leadership Internship	0

*A minimum of 18 credits of Major Elective must be at the 3000 level or higher.

Bachelor of Arts Business Organizational Leadership

Sports Leadership Concentration

Department Chair: Cynthia Perkins, M.A.O.L.

This program equips the student with business and leadership skills to be influential in diverse and complex organizational environments. The Sport Leadership Concentration equips students to become influential, ethical change agents in sports-related agencies and businesses. The student will study effective ways to influence the sports arena through project management, sports administration, and sports leadership theories, skills, and best practices.



Students successfully completing this program will demonstrate:

1. An advanced understanding and application of leadership theories to effectively motivate others, lead innovation, and impact an organization for successful growth.
2. A personal understanding of his/her core competencies as it relates to the ability to lead in an ethical manner through negotiation, inspiration, teamwork, and strategic decision making.
3. An in-depth understanding of how to integrate his/her faith into all areas of business and organizational life.

Concentration Requirements, Total Required Credits: 123

I. General Studies 39 Credits

College and Career Success
 Freshman Composition I
 Freshman Composition II
 Introduction to Public Speaking
 Introduction to Philosophy
 Literature Elective
 Fine Arts Elective
 General Psychology
 History Elective
 Math Elective
 Science Elective
 General Education Electives

III. Major Core Courses 39 Credits

Sports Science I or Leading Org. Innov. & Change
 Introduction to Organizational Leadership
 Leadership and Organization in Sports
 Sports Science II or Managerial Leadership
 Managing Ethics in Organizations
 Org. Comm. Methods & Strategies for Ldrs.
 Organizational Theory and Behavior

II. Bible 45 Credits

3	Evangelism and Discipleship	3
3	Old Testament Law and History	3
3	Old Testament Poetry and Prophecy	3
3	World Missions and Religions	3
3	Life and Revelation of Christ	3
3	Hermeneutics	3
3	New Testament History and Letters	3
3	Systematic Theology I	3
3	Systematic Theology II	3
3	Systematic Theology III	3
3	Systematic Theology IV	3
6	Apologetics	3
	Romans	3
	Bible or Theology Electives	6
3	Ldr. in Nonprofits or Project Ldr. Strat. & Scope	3
3	Marketing Research and Strategy	3
3	Adv. Coaching and Ldr. or Res. Alloc. in Org.	3
3	Sports Administration	3
3	Strategic HR in Organizations	3
3	Business and Leadership Internship (2 Semesters)	0
3		

Business Organizational Leadership

Sports Leadership Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
LDR1362	Introduction to Org. Leadership	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
LDR2370	Org. Comm. Methods & Strat. for Ldrs.	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LDR3202	Managing Ethics in Org.	3
LDR3341	Leadership in Nonprofits	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
MTEL2000	Math Elective	3
SCEL2000	Science Elective	3
LDR3363	Team Dynamics & Leading Diverse Grps.	3
LDR2351	Leadership and Org. in Sports	3

Junior Fall Semester 15 Credits

THEO3301	Systematic Theology I	3
PHI1010	Introduction to Philosophy	3
MKTG3613	Marketing Research and Strategy	3
FAEL2000	Fine Arts Elective	3
LDR3333	Strategic HR in Organizations	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
BTEL3000	Bible or Theology Elective	3
SPB4753	Sports Science I***	3
GEEL3000	General Education Elective	3
LDR4164	Org. Theory and Behavior	3
SPB3013	Adv. Coaching and Leadership****	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
BTEL3000	Bible or Theology Elective	3
LTEL3000	Literature Elective	3
HSEL2000	History Elective	3
BSOL4081	Business Org. Leadership Internship	0

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
GEEL3000	General Education Elective	3
SPB4754	Sports Science II*****	3
SPB4604	Sports Administration	3
BSOL4082	Business Org. Leadership Internship	0

*Project Leader, Strat. and Scope** Research Methods I (pre-req: Statistics) *** or Leading Org. Innov. and Change **** or Resource Alloc. in Org.***** Managerial Leadership

Bachelor of Arts Elementary Education

Department Chair: Dawn Scilex, M.Ed

Purpose: The Elementary Education major is designed for students who sense their teaching gift and desire to express it in academic settings to include Christian schools, public schools, or charter schools.

Graduation requirement for Florida Department of Education Certification:

1. General Knowledge and K-6 subject area exams.

Student Learning Outcome Goals:

1. A basic academic knowledge of the histories and philosophies of education of both Christian and public schools include an ability to compare and contrast these respective philosophies.
2. Skill in the various techniques, methods, and strategies necessary for being an effective teacher.
3. An understanding of and proficiency in professional terminology, pedagogy, and ethics necessary to effectively teach in both Christian and public schools.

Major Requirements (Total Required Credits: 123)

I. General Studies 36 Credits		II. Bible 36 Credits	
College and Career Success	3	Evangelism and Discipleship	3
Freshman Composition I	3	Old Testament Law and History	3
Freshman Composition II	3	Old Testament Poetry and Prophecy	3
Introduction to Public Speaking	3	World Missions and Religions	3
Introduction to Philosophy	3	Life and Revelation of Christ	3
Interpersonal Communication	3	Hermeneutics	3
Literature Elective	3	New Testament History and Letters	3
Fine Arts Elective	3	Systematic Theology I	3
General Psychology	3	Systematic Theology II	3
History Elective	3	Systematic Theology III	3
Math Elective	3	Systematic Theology IV	3
Science Elective	3	Apologetics	3
III. Major Core Courses 51 Credits			
Developmental Psychology	3	Teaching Children's Literature*	3
Introduction to Elementary Education*	3	Diagnosis and Remediation of Reading Instruction*	3
Philosophy of Education*	3	Field Experience Internships	3
Educational Psychology	3	Student Teaching (12 Credits)	12
Teaching Methods Courses*	18		

*Student must satisfactorily complete the course with a letter grade of C- or better.



Bachelor of Arts Elementary Education

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
EDE1001	Introduction to Elementary Ed.	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
BIBL1322	Old Testament Poetry and Prophecy	3
MISS1301	World Missions and Religions	3
ELED1302	Philosophy of Education	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
EDP2002	Educational Psychology	3
ELED2000	Methods	3

Sophomore Spring Semester 18 Credits

BIBL2321	New Testament History and Letters	3
SPC1300	Interpersonal Communication	3
SCEL2000	Science Elective	3
DEP2004	Developmental Psychology	3
ELED2000	Methods	3
ELED2000	Methods	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
THEO4321	Systematic Theology III	3
HSEL2000	History Elective	3
PHI1010	Introduction to Philosophy	3
ELED3000	Methods	3
ELED3000	Methods	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
THEO4331	Systematic Theology IV	3
MTEL2000	Math Elective	3
ELED3091	Field Experience Internships	3
ELED3000	Methods	3

Senior Fall Semester 15 Credits

LTEL3000	Literature Elective	3
THEO4311	Apologetics	3
FAEL2000	Fine Arts Elective	3
EDE4228	Teaching Children's Literature	3
RED4519	Diagnosis/Reading of Rdg. Inst.	3

Senior Spring Semester 12 Credits

ELED4092	Student Teaching Program	12
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Bachelor of Arts Interdisciplinary Studies

Department Chair: Dawn Scilex, M.Ed.

Purpose: The Interdisciplinary Studies Major is designed for students whose vocational objectives draw from multiple disciplines and who are seeking a well-rounded undergraduate education. It allows students the flexibility to design their own programs specific to their long-term goals. This major would be appropriate preparation for additional studies at the graduate level or for individuals anticipating attending seminary. *Note*-Interdisciplinary studies involves the combination of two or more academic disciplines into one activity.



Students successfully completing this program will demonstrate:

1. Advanced skills in written communication,
2. Advanced knowledge of the Western intellectual tradition,
3. Advanced ability to integrate their Christian faith with the content areas of two or more disciplines.

Program: Students select 30 credits from two or more disciplines (core courses) with at least 18 semester hours at the 3000 level or above. Students will also complete two semester long internships that are aligned with the selected disciplines within the major.

Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits		II. Bible 54 Credits	
College and Career Success	3	Evangelism and Discipleship	3
Freshman Composition I	3	Old Testament Law and History	3
Freshman Composition II	3	Old Testament Poetry and Prophecy	3
Introduction to Public Speaking	3	World Missions and Religions	3
Introduction to Philosophy	3	Life and Revelation of Christ	3
General Psychology	3	Hermeneutics	3
Literature Elective	3	New Testament History and Letters	3
Fine Arts Elective	3	Systematic Theology I	3
History Elective	3	Systematic Theology II	3
Math Elective	3	Systematic Theology III	3
Science Elective	3	Systematic Theology IV	3
General Education Elective	6	Apologetics	3
		Romans	3
		Advanced Research Writing	3
		Bible or Theology Elective	12
III. Major Courses 30 Credits			
Major Electives	30	Interdisciplinary Studies Internship (2 Semesters)	0

Bachelor of Arts Interdisciplinary Studies

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits			Freshman Spring Semester 15 Credits		
SLS1501	College and Career Success	3	ENC1102	Freshman Composition II	3
ENC1101	Freshman Composition I	3	PSY1012	General Psychology	3
BIBL1311	Old Testament Law and History	3	BIBL1322	Old Testament Poetry and Prophecy	3
GNMN1302	Evangelism and Discipleship	3	MISS1301	World Missions and Religions	3
HSEL1000	History Elective	3	GEEL1000	General Education Elective	3
Sophomore Fall Semester 15 Credits			Sophomore Spring Semester 15 Credits		
BIBL2331	Hermeneutics	3	BIBL2321	New Testament History and Letters	3
BIBL2301	Life and Revelation of Christ	3	BTEL2000	Bible or Theology Elective	3
SPC1608	Introduction to Public Speaking	3	SCEL2000	Science Elective	3
MJEL2000	Major Elective*	3	GEEL2000	General Education Elective	3
MJEL2000	Major Elective*	3	MJEL3000	Major Elective*	3
Junior Fall Semester 18 Credits			Junior Spring Semester 15 Credits		
THEO3301	Systematic Theology I	3	THEO3302	Systematic Theology II	3
BTEL3000	Bible or Theology Elective	3	BTEL3000	Bible or Theology Elective	3
LTEL3000	Literature Elective	3	MTEL2000	Math Elective	3
PHI1010	Introduction to Philosophy	3	MJEL3000	Major Elective*	3
MJEL3000	Major Elective*	3	MJEL3000	Major Elective*	3
MJEL3000	Major Elective*	3			
Senior Fall Semester 15 Credits			Senior Spring Semester 15 Credits		
THEO4321	Systematic Theology III	3	THEO4331	Systematic Theology IV	3
THEO4311	Apologetics	3	BIBL4301	Romans	3
FAEL2000	Fine Arts Elective	3	MJEL4000	Major Elective*	3
BTEL3000	Bible or Theology Elective	3	ENC4313	Advanced Research Writing	3
MJEL4000	Major Elective*	3	MJEL4000	Major Elective*	3
INDS4081	Interdisciplinary Studies Internship	0	INDS4082	Interdisciplinary Studies Internship	0

Bachelor of Arts Interdisciplinary Studies

English Education Concentration

Department Chair: Dawn Scilex, M.Ed.



Purpose: The English Education Concentration in the Interdisciplinary Studies major is designed for students who intend to seek employment as a teacher of English Language Arts for grades 6-12 in private, public, or charter schools. This concentration provides appropriate preparation for additional studies at the graduate level in English Education, Literacy Studies, Cultural Studies, the Humanities, Educational Leadership, or Curriculum & Instruction. While this major does not lead directly to state licensure for teaching English, completion of the program with a GPA of 2.5 or higher in the content area courses does fulfill the requirements for eligibility for a temporary license in the state of Florida.

Students successfully completing this program will demonstrate:

1. Advanced skills in written communication
2. Advanced knowledge of the Western intellectual tradition
3. Advanced ability to integrate their Christian faith with the content areas of English and Education

Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Elective	3
Fine Arts Elective	3
General Psychology	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	6

II. Bible 51 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Hermeneutics	3
World Missions and Religions	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Bible or Theology Electives	12

III. Major Core Courses 39 Credits

18 Credits must be at 3000 level or higher

Literature Electives	15	Ministry Electives	6
Education Electives	6	Advanced Research Writing	3
Philosophy of Education	3	Interdisciplinary Studies Internship (2 Semesters)	0

Bachelor of Arts Interdisciplinary Studies

English Education Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1311	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
HSEL1000	History Elective	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
BIBL1322	Old Testament Poetry and Prophecy	3
MISS1301	World Missions and Religions	3
SPC1300	Interpersonal Communications	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LTEL3000	Literature Elective	3
EDEL3000	Education Elective	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
LTEL3000	Literature Elective	3
GMEL3000	Ministry Elective	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
BTEL3000	Bible or Theology Elective	3
LTEL3000	Literature Elective	3
PHI1010	Introduction to Philosophy	3
ELE1302	Philosophy of Education	3
BTEL3000	Bible or Theology Elective	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
FAEL1000	Fine Arts Elective	3
LTEL3000	Literature Elective	3
GMEL3000	Ministry Elective	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
BTEL3000	Bible or Theology Elective	3
LTEL4000	Literature Elective	3
CRW3011	Creative Writing	3
INDS4081	Interdisciplinary Studies Internship	0

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
ENC4313	Advanced Research Writing	3
LTEL4000	Literature Elective	3
EDEL3000	Education Elective	3
INDS4082	Interdisciplinary Studies Internship	0

Bachelor of Arts Ministry

Intercultural Studies Concentration

Department Chair: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.



Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	3

III. Major Courses 36 Credits

Intercultural Studies Core Courses

Church Planting and Development	3
Cross Cultural Communication	3
Cross Cultural Communication Practicum	3
Ministry Internship	3
Strategy of Missions	3
Urban Ministry	3

II. Bible 48 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Advanced Research Writing	3
Bible or Theology Elective	6

Ministry Electives (Choose 6 courses from below)

Business Org. Leadership Elective (any level)	3
Christian Leadership	3
Contemporary Issues in Theology and Ethics	3
Fundamental Issues in Worship	3
Introduction to Counseling	3
Introduction to Preaching	3
Marriage and Family Communication	3
Small Group Development	3
Bible or Theology Elective or Ministry Elective (3000 level or higher)	3

Bachelor of Arts Ministry

Intercultural Studies Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
MJEL2000	Ministry Elective	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LTEL2000	Literature Elective	3
MISS2303	Church Planting and Development	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
BTEL3000	Bible or Theology Elective	3
GEEL3000	General Education Elective	3
PHI1010	Introduction to Philosophy	3
MJEL3000	Ministry Elective	3
MISS3301	Strategy of Missions	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
MISS3302	Cross-Cultural Communication	3
MISS4331	Cross-Cultural Comm. Practicum	3
MJEL3000	Ministry Elective	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
SPC1300	Interpersonal Communication	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
MJEL2000	Ministry Elective	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
FAEL2000	Fine Arts Elective	3
MISS3312	Urban Ministry	3
MJEL3000	Ministry Elective	3

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
ENC4313	Advanced Research Writing	3
MJEL3000	Major Elective*	3
GNMN4011	Ministry Internship	3

*This can be a Bible or Theology class or a 3000 level course or higher in any major. ** Or GNMN 3311, Small Group Development

Bachelor of Arts Ministry

Pastoral Ministry Concentration

Department Chair: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

Major Requirements (Total Required Credits: 123)



I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	3

III. Major Courses 36 Credits

Pastoral Ministry Core Courses

Elementary Greek I	3
Introduction to Preaching	3
Ministry Internship	3
Pastoral Methods	3
Pastoral Methods Practicum	3
Sermon Preparation	3

II. Bible 48 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Advanced Research Writing	3
Bible or Theology Elective	6

Ministry Electives (Choose 6 courses from below)

Business Org. Leadership Elective (any level)	3
Christian Leadership	3
Contemporary Issues in Theology and Ethics	3
Fundamental Issues in Worship	3
Introduction to Counseling	3
Church Planting and Development	3
Marriage and Family Communication	3
Small Group Development	3
Bible or Theology Elective or Ministry Elective (3000 level or higher)	3

Bachelor of Arts Ministry

Pastoral Ministry Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
MJEL2000	Ministry Elective	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LTEL2000	Literature Elective	3
MJEL2000	Ministry Elective	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
BTEL3000	Bible or Theology Elective	3
GEEL3000	General Education Elective	3
PHI1010	Introduction to Philosophy	3
PAST3301	Introduction to Preaching	3

Senior Fall Semester 18 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
MJEL3000	Ministry Elective	3
PAST4301	Pastoral Methods	3
PAST4341	Pastoral Methods Practicum	3
MJEL3000	Ministry Elective	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
SPC1300	Interpersonal Communication	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
MJEL2000	Ministry Elective	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
FAEL2000	Fine Arts Elective	3
PAST3302	Sermon Preparation	3
GRE1110	Elementary Greek I	3

Senior Fall Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
ENC4313	Advanced Research Writing	3
MJEL3000	Ministry Elective	3
GNMN4011	Ministry Internship	3

Bachelor of Arts Ministry

Women's Ministry Concentration

Department Chair: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.



Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	3

III. Major Courses 36 Credits

Women's Ministry Core Courses

Marriage and Family Communication	3
Role of Women in Scripture	3
Discipleship and Counseling for Women	3
Women's Ministry Development and Strategies	3
Women's Ministry Practicum	3
Ministry Internship	3

II. Bible 48 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Advanced Research Writing	3
Bible or Theology Elective	6

Ministry Electives (Choose 6 courses from below)

Business Org. Leadership Elective (any level)	3
Christian Leadership	3
Contemporary Issues in Theology and Ethics	3
Fundamental Issues in Worship	3
Introduction to Counseling	3
Church Planting and Development	3
Introduction to Preaching	3
Small Group Development	3
Bible or Theology Elective or Ministry Elective (3000 level or higher)	3

Bachelor of Arts Ministry

Women's Ministry Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
MJEL2000	Ministry Elective	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LTEL2000	Literature Elective	3
SYG1431	Marriage and Family Comm.	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
BTEL3000	Bible or Theology Elective	3
GEEL3000	General Education Elective	3
PHI1010	Introduction to Philosophy	3
BIBL3100	Role of Women in Scripture	3

Senior Fall Semester 18 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
WMIN4100	Women's Ministry Dev. & Strat.	3
WMIN4101	Women's Ministry Dev. & Strat. Practicum	3
MJEL3000	Ministry Elective	3
MJEL3000	Ministry Elective	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
SPC1300	Interpersonal Communication	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
MJEL2000	Ministry Elective	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
FAEL2000	Fine Arts Elective	3
WMIN3100	Discipleship and Counseling for Women	3
MJEL3000	Ministry Elective	3

Senior Fall Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
ENC4313	Advanced Research Writing	3
MJEL3000	Ministry Elective	3
GNMN4011	Ministry Internship	3

Bachelor of Arts Ministry

Worship and Creative Arts Concentration

Department Chair: Joseph Allotta, D. Min.



Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	3

III. Major Courses 36 Credits

Worship and Creative Arts Core Courses

Fundamental Issues in Worship	3
Creative Writing	3
Creative Arts and 21st Century Worship Tech.	3
Sacred Actions and Sacramentality	3
Music and Arts in Worship	3
Practical Worship Skills Practicum	3
Ministry Internship	3

II. Bible 48 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Advanced Research Writing	3
Bible or Theology Elective	6

Ministry Electives (Choose 5 courses from below)

Business Org. Leadership Elective (any level)	3
Christian Leadership	3
Contemporary Issues in Theology and Ethics	3
Introduction to Counseling	3
Church Planting and Development	3
Introduction to Preaching	3
Small Group Development	3
Bible or Theology Elective or Ministry Elective (3000 level or higher)	3

Bachelor of Arts Ministry

Worship and Creative Arts Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
MJEL2000	Ministry Elective	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LTEL2000	Literature Elective	3
MJEL3000	Creative Arts Elective	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
BTEL3000	Bible or Theology Elective	3
GEEL3000	General Education Elective	3
PHI1010	Introduction to Philosophy	3
MJEL3000	Creative Arts Elective	3

Senior Fall Semester 18 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
MJEL3000	Creative Arts Elective	3
WORS4331	Practical Worship Skills Practicum	3
MJEL3000	Ministry Elective	3
MJEL3000	Ministry Elective	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
SPC1300	Interpersonal Communication	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
MJEL2000	Ministry Elective	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
FAEL2000	Fine Arts Elective	3
MJEL3000	Creative Arts Elective	3
CRW3011	Creative Writing	3

Senior Fall Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
ENC4313	Advanced Research Writing	3
MJEL3000	Ministry Elective	3
GNMN4011	Ministry Internship	3

Bachelor of Arts Ministry

Youth Ministry Concentration

Department Chair: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.



Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	3

III. Major Courses 36 Credits

Youth Ministry Core Courses

Communication to Youth	3
Counseling Adolescents	3
Introduction to Counseling	3
Youth Ministry Skills	3
Youth Ministry Skills Practicum	3
Ministry Internship	3

II. Bible 48 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Advanced Research Writing	3
Bible or Theology Elective	6

Ministry Electives (Choose 6 courses from below)

Business Org. Leadership Elective (any level)	3
Christian Leadership	3
Contemporary Issues in Theology and Ethics	3
Fundamental Issues in Worship	3
Church Planting and Development	3
Introduction to Preaching	3
Small Group Development	3
Marriage and Family Communications	3
Bible or Theology Elective or Ministry Elective (3000 level or higher)	3

Bachelor of Arts Ministry

Youth Ministry Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
COUN2301	Introduction to Counseling	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
LTEL2000	Literature Elective	3
MJEL2000	Ministry Elective	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
BTEL3000	Bible or Theology Elective	3
GEEL3000	General Education Elective	3
PHI1010	Introduction to Philosophy	3
MJEL3000	Ministry Elective	3

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
MJEL3000	Ministry Elective	3
YUTH3301	Youth Ministry Skills	3
YUTH4331	Youth Ministry Skills Practicum	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
SPC1300	Interpersonal Communication	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
MJEL2000	Ministry Elective	3

Junior Spring Semester 18 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
FAEL2000	Fine Arts Elective	3
YUTH3302	Communicating to Youth	3
COUN3312	Counseling Adolescents	3
MJEL3000	Ministry Elective	3

Senior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
ENC4313	Advanced Research Writing	3
MJEL3000	Ministry Elective	3
GNMN4011	Ministry Internship	3

Bachelor of Arts Psychology

Department Chair: Leslie Rewald, M.S.

Purpose: The Psychology Major provides the student with the academic and professional preparation necessary to work in the field of psychology or to continue studies in graduate school.

Program Outcomes/Goals:

1. Students will have a basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in Psychology.
2. Students will have the ability to weigh evidence, act ethically, and integrate Christian values with psychology as a discipline.
3. A student will display professional skills in the area of his or her concentration.



Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	6

II. Bible 42 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Bible or Theology Elective	3

III. Major Courses 42 Credits

Cognitive Psychology	3	Research Methods	3
Counseling Electives	6	Stress Management	3
Developmental Psychology	3	Social Psychology	3
Educational Psychology	3	Statistics	3
Psychology of Religion/Spirituality	3	Theories of Personality	3
Psychology Seminar	3	Psychology Internships (2 Semesters)	0
Psychopathology	3		

Bachelor of Arts Psychology

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
COUN2000	Counseling Elective	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
EXP3604	Cognitive Psychology	3
EDP2002	Educational Psychology	3

Junior Fall Semester 18 Credits

THEO3301	Systematic Theology I	3
COUN3332	Stress Management	3
LTEL3000	Literature Elective	3
PHI1010	Introduction to Philosophy	3
PSY3213	Research Methods	3
PSYC4081	Psychology Internship	0

Senior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
SOP4451	Psychology of Religion/Spirituality	3
FAEL4000	Fine Arts Elective	3
SOP4004	Social Psychology	3
PSYC4082	Psychology Internship	0

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
STA2026	Statistics	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
PPE3003	Theories of Personality	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
SPC1300	Interpersonal Communication	3
COUN3000	Counseling Elective or	3
COUN3204	Counseling Cross Cultures	
PSY3820	Health Psychology	3

Senior Fall Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
BTEL4000	Bible or Theology Elective	3
GEEL3000	General Education Elective	3
PSYC4104	Psychology Seminar	3

*Psychology Internships begin in the fall semester of Junior and Senior year but may carry over to the Spring to meet the hour requirements of your internship.

Bachelor of Arts Psychology

Counseling Concentration

Department Chair: Leslie Rewald, M.S.

Purpose: The Psychology Major, with a Counseling Concentration, provides the student with the academic and professional preparation necessary to work in the field of counseling or to continue studies in graduate school.

Program Outcomes/Goals:

1. Students will have a basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in Psychology.
2. Students will have the ability to weigh evidence, act ethically, and integrate Christian values with psychology as a discipline.
3. A student will display professional skills in the area of his or her concentration.



Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	6

III. Major Courses 42 Credits

Counseling Core Courses

Counseling Nontraditional Families	3
Counseling Skills Lab	3
Crisis Counseling	3
Developmental Psychology	3
Introduction to Counseling	3
Marriage and Family Communications	3
Psychopathology	3
Seminar in Group Dynamics	3
Social Psychology	3
Stress Management	3
Counseling Internships (2 Semesters)	0

II. Bible 42 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Bible or Theology Elective	3

Major Electives (Choose 3 courses from below)

Cognitive Psychology	3
Counseling Adolescents	3
Educational Psychology	3
Interpersonal Communication	3
Research Methods	3
Health Psychology	3
Statistics	3
Theories of Personality	3
Counseling Cross Cultures	3

Bachelor of Arts Psychology

Counseling Concentration

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
COUN2301	Introduction to Counseling	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
SPC1608	Introduction to Public Speaking	3
HSEL2000	History Elective	3
COUN2302	Crisis Counseling	3

Junior Fall Semester 15 Credits

THEO3301	Systematic Theology I	3
LTEL3000	Literature Elective	3
PHI1010	Introduction to Philosophy	3
COUN3314	Counseling Nontraditional Families	3
CLP3146	Psychopathology	3
COUN4081	Counseling Internship	0

Senior Fall Semester 18 Credits

THEO4321	Systematic Theology III	3
THEO4311	Apologetics	3
BTEL4000	Bible or Theology Elective	3
FAEL2000	Fine Arts Elective	3
CNEL4000	Major Elective	3
SOP4004	Social Psychology	3
COUN4082	Counseling Internship	0

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
DEP2004	Developmental Psychology	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
BTEL2000	Bible or Theology Elective	3
SCEL2000	Science Elective	3
GEEL2000	General Education Elective	3
SYG1431	Marriage and Family Communications	3

Junior Spring Semester 15 Credits

THEO3302	Systematic Theology II	3
MTEL2000	Math Elective	3
COUN3332	Stress Management	3
COUN4312	Seminar in Group Dynamics	3
MJEL3000	Major Elective	3

Senior Fall Semester 15 Credits

THEO4331	Systematic Theology IV	3
BIBL4301	Romans	3
GEEL3000	General Education Elective	3
CNEL4000	Major Elective	3
COUN4302	Counseling Skills Lab	3

*Counseling Internships begin in the fall semester of Junior and Senior year but may carry over to the Spring to meet the hour requirements of your internship.

Bachelor of Arts Theology

Department Chair: Stuart E. Parsons, Ph.D..

Purpose: The Theology major is designed for students who are seeking an intensive undergraduate theological and biblical studies education. This major would be appropriate preparation for those interested in studying theology or biblical studies at the graduate level, for those interested in graduate-level studies in any one of the humanities, or for individuals anticipating attending seminary.



Students successfully completing the Theology B.A. program will demonstrate:

1. Advanced knowledge of biblical studies.
2. Knowledge of the history of Christian thought.
3. Advanced skills in translation and interpretation of biblical Greek.

Major Requirements (Total Required Credits: 123)

I. General Studies 39 Credits

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
General Psychology	3
Literature Elective	3
Fine Arts Elective	3
History Elective	3
Math Elective	3
Science Elective	3
General Education Elective	3

III. Major Courses 39 Credits

Theology Core Courses

Church History	3
Daniel and Revelation: Exegesis and Theology	3
Foundations of the Broader Christian Theological Tradition (Patristics)	3
Bible or Theology Electives	15
<i>Choose one of the following:</i>	3
Biblical Ethics	
Contemporary Issues in Theology & Ethics	
C.S. Lewis: Apostle to the Sceptic	
Contemporary Ethical Issues	
Business Ethics	
Managing Ethics in Organizations	
Theology of Sanctification	

II. Bible 45 Credits

Evangelism and Discipleship	3
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
World Missions and Religions	3
Life and Revelation of Christ	3
Hermeneutics	3
New Testament History and Letters	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Romans	3
Advanced Research Writing	3
Bible or Theology Elective	3
Elementary Greek I	3
Elementary Greek II	3
Advanced Greek I	3
<i>Choose one of the following:</i>	3
Fundamental Issues in Worship	
Sacred Actions and Sacramentality	
Music and the Arts in Christian Worship	
Philosophy and Theology of Worship	
The Church Year	
Art and Architecture in Christian Worship	
Image of Christ: The History & Christology of Religious Art & Film	
History of Worship in the Church	

Bachelor of Arts Theology

Suggested Four-Year Schedule:

Freshman Fall Semester 15 Credits

SLS1501	College and Career Success	3
ENC1101	Freshman Composition I	3
BIBL1322	Old Testament Law and History	3
GNMN1302	Evangelism and Discipleship	3
SPC1608	Introduction to Public Speaking	3

Freshman Spring Semester 15 Credits

ENC1102	Freshman Composition II	3
PSY1012	General Psychology	3
MISS1301	World Missions and Religions	3
BIBL1311	Old Testament Poetry and Prophecy	3
SPC1300	Interpersonal Communication	3

Sophomore Fall Semester 15 Credits

BIBL2331	Hermeneutics	3
BIBL2301	Life and Revelation of Christ	3
THEO3301	Systematic Theology I	3
PHI1010	Introduction to Philosophy	3
BTEL1000	Bible or Theology Elective	3

Sophomore Spring Semester 15 Credits

BIBL2321	New Testament History and Letters	3
THEO3302	Systematic Theology II	3
SCEL2000	Science Elective	3
HSEL2000	History Elective	3
MTEL2000	Math Elective	3

Junior Fall Semester 15 Credits

THEO4321	Systematic Theology III	3
GRE1110	Elementary Greek I	3
THEO4311	Apologetics	3
BTEL3000	Bible or Theology Elective	3
LTEL4000	Literature Elective	3

Junior Spring Semester 15 Credits

THEO4331	Systematic Theology IV	3
GRE2111	Elementary Greek II	3
BIBL4301	Romans	3
COUN4312	Fundamental Issues in Worship**	3
GEEL3000	General Education Elective	3

Senior Fall Semester 18 Credits

GRE3212	Advanced Greek I	3
THEO4342	Foundations of the Broader Christian Theological Traditions (Patristics)	3
BIBL4303	Daniel & Revelation: Exegesis & Theology	3
BTEL4000	Bible or Theology Elective	3
FAEL4000	Fine Arts Elective	3
BTEL4000	Bible or Theology Elective	3

Senior Fall Semester 15 Credits

BIBL3323	Biblical Ethics***	3
REL1506	Church History	3
ENC4313	Advanced Research Writing	3
BTEL4000	Bible or Theology Elective	3
BTEL4000	Bible or Theology Elective	3

**Refer to the list of available courses in the degree requirements page.

***Refer to the list of available courses in the degree requirements page.

Trinity *Quest*
Adult & Online Learning

Trinity Quest Adult & Online Learning 2024-2025 Catalog

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Management Administration Concentration
- 130 B.S. Christian Ministry
- 132 B.S. Counseling Psychology
- 134 Course Descriptions

Trinity Quest

Adult & Online Learning

E-mail: admissions@trinitycollege.edu



Christopher R. Gates, Ph.D.
Associate Dean, Quest Degree Completion Program

Trinity *Quest's* accelerated degree completion program at Trinity College of Florida equips working adults with an opportunity to return to college and complete a bachelor's degree in two years. The Quest program allows students the flexibility to attend college full time by attending one evening per week or online.

Christian Conduct

Certain standards and norms have been adopted to create an atmosphere conducive to the best possible educational experience for all students. The College expects each student to maintain personal conduct that is spiritually and morally constructive – honoring to the Lord in all things.

The student should understand that attendance at Trinity College of Florida is a privilege reserved for those individuals who desire to work together in living out the high standards of a Christian college. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

When a student has been accepted, it is implied that he or she has agreed to be diligent in studies and compliant to the student handbook. The administration reserves the right to request any student to withdraw from the program who is considered to be out of harmony with the spirit of the College.

Quest Program Features

Introducing Trinity Quest

Trinity College of Florida's Trinity *Quest* program is designed to meet the needs of adult students preferred to be at least 24 years of age with a minimum of 60 transferable college credits. Typically, students are employed full-time and are interested in completing their bachelor's degree in evening classes, or online, while continuing their employment. Adults seeking a career change, newly empty nesters, nonclergy, and clergy alike are enrolled in Trinity College of Florida's Trinity *Quest* program. Open enrollment provides opportunities for individuals to begin classes with two start dates in the spring, one in the summer and two in the fall each year. Students attend classes year-round, one night a week on campus or online. Classes are designed for the working adult, taught by highly qualified professors who relate well to adult students and make each course an exciting and valuable learning experience.

The Trinity *Quest* degree completion track offers three Bachelor of Science degrees with majors:

- Business Organizational Leadership or
- Business Organizational Leadership-Church Management Administration Concentration
- Counseling Psychology
- Christian Ministry

Majors are designed to bring a heightened level of professional skills and ministry effectiveness to the workplace. Most applicants can know their acceptance status within a few days of beginning the application process.

Quest Program Structure

Quest Instructional Modules

Two semesters and a summer session each year for two years (four regular and two summers). Internships and capstone courses would be 16-week courses in either fall or spring.

Each fall or spring semester would contain two 8-week modules of two classes each module. Summer classes are two classes each session.

Each class would require 127.5 hours of instruction (37.5 hours) and assignments (90 hours) (ABHE). The instruction will take place through 16 hours of meetings for each course as well as an additional 21.5 hours or virtual instruction through the LMS. The 90 hours of work in the content area would be fulfilled through assignments and projects such as reading, research, writing, and practical projects.

Quest Program Location/Times

Trinity College of Florida campus,
Mondays, 6:00 pm - 8:00 pm and 8:00 -10:00 p.m.

Options for Earning Additional Credits

Students entering the Trinity Quest program with fewer than 69 credit hours, or who must still meet general education requirements, may earn credits by taking online courses or Trinity Access referred to as backfill courses. Students may also earn up to 24 additional credits through Trinity Quest electives and the following methods:

CDC

Credit by Demonstrated Competency (CDC) may be awarded to individuals who have acquired substantive life learning through various sources, including workshops, seminars, self-study, noncredit classes, training programs, and work experiences. The College evaluates and grants appropriate credit where substantive life learning is documented and demonstrated from these sources.

CLEP

College Level Examination Program (CLEP) is a means by which students may earn college credit for select courses by obtaining a minimum score on an exam that is a national standard.

DANTES

Defense Activity for Non-Traditional Education Support (DANTES) provides qualified individuals with military experience appropriate college credit for select military courses.

Distance Education

The Trinity *Quest* office for distance education strives to welcome, prepare and support the entrance of new students into the Trinity College of Florida community. New students receive an orientation and appropriate online technical support and library resources. Online students are provided a Trinity College email address to be used with all correspondence with administration, faculty, staff and students. Students are responsible for obtaining their own internet service providers and use their own computer systems (modern internet browsers such as Firefox or Chrome). Students may earn their entire degree online.

Online Course Access and OasisSIS

Trinity College of Florida online education provides students with the freedom to attend their courses when most convenient to their own schedule. The asynchronous offering is also accompanied by the additional opportunity to voluntarily meet with other students online, at the initiative and scheduling of the course instructor. Long-term course access allows students to review important course information long after completing.

The online learning environment fosters long-term relationships through the chat/instant messaging component, forum discussions in each course, and a message center (inbox/outbox) for students and faculty.

Additional Information

Academic Advising and Support Programs

Academic resources are designed to enrich each student's educational experience. The Trinity Quest office provides academic advisors to work closely with students, faculty, and the Academic Dean to provide individual academic advising and assistance related to academic policy. Questions related to Admissions, VA Benefits, or Financial Aid should be directed to the following email addresses:

Quest Admissions: admissions@trinitycollege.edu

Financial Aid: financial.aid@trinitycollege.edu

Registrar: registrar@trinitycollege.edu

VA Benefits: finaid@trinitycollege.edu

Learning Resource Center

Students enjoy access to the Learning Resource Center, located in the Library, including online tutoring and help with the use of OasisSIS, Canvas, Word, TurnItIn, and PowerPoint.

Computers

Trinity College students have access to designated computers located inside the Library and in the Learning Resource Center. All computers are equipped with internet access, available to students during posted operational hours on a first come basis.

Disclaimer

Trinity College of Florida reserves the right to make any changes in the programs presented, tuition and fees, and the courses offered in this publication. The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and the College. All addendums will be posted on the Trinity College website once approved.

Equal Opportunity Policy

Trinity College of Florida admits qualified students who are personally committed to Jesus Christ. Students are admitted to the Trinity Quest program without regard to race, color, handicap, sex, age, national or ethnic origin, and are provided all rights, privileges, programs and activities generally accorded or made available to students at the College. Trinity College of Florida does not discriminate in administration of its educational policies, admission policies, scholarship, and other school-administered programs.

Grievance Policy

See catalog Grievance Policy page, 22.

Library

The Librarian is available for reference/research assistance for both students and faculty. The library catalog can be searched online through OasisSIS. This is accessible from the Trinity College of Florida website or the library website directly. Electronic resources such as academic databases and e-books are available for all students. These can also be accessed from the Raymond H. Center Library website trinitycollege.edu/library. The library has resources in both print and electronic format to meet the needs of students. In print, the library holds roughly 26,000 volumes and access to over 43 print periodicals. For electronic resources, the library offers multiple databases for academic journals.

For any resources that the library may not have currently, students can receive access to these books and journals through interlibrary loan. Search OCLC's worldwide library catalog through worldcat.org to find available resources that may help with research. These items can be requested from the Librarian and typically delivered within a week or two. The Raymond H. Center library is also a part of the Christian Library Consortium and Association of Christian Librarians groups. This extends its resources available to students exponentially.

Trinity Quest Program Tuition & Fees

Tuition and Fees

- Application Fee \$35.00
- Deposit After Acceptance \$50.00
- Quest Tuition (per credit hour) \$510.00
- Full-Time Online Only Tuition (per credit hour) \$390.00 (12 or more credit hours)
- Part-Time Online Only Tuition (per credit hour) \$460 (less than 12 credit hours)
- Student Fees (per semester) \$95.00
- Online Technology Fee/per Course \$75.00
- Embedded book cost (some online courses) \$50.00
- ACE Fee (some online courses) \$50.00

Other Fees

- Audit (per course) \$210.00
- CDC (per credit hour) \$95.00
- Directed Study Fee \$110.00
- Graduation Fee \$125.00
- Late Graduation Application Fee \$50.00
- Late Registration Fee \$50.00
- Parking Decal (annual) \$35.00

Student Account Payment Deadline

Student accounts must be paid in full, or students must have enrolled in the College's payment plan, by 4:00 p.m. on the Friday before the first week of classes. The deadline is listed on the Trinity College website on the Academic Calendar page. Failure to pay the balance due in full or be enrolled in the College's payment plan by the deadline will result in a student being unable to begin classes until their account is reconciled. If not reconciled by the last day of the drop/add period, then they will be administratively withdrawn from classes and suspended from access to campus facilities, housing, meal plans, and other college services. *All accounts are to be paid in full by the end of each semester.*

For student financial aid to be considered part of the payment process, all documentation must be submitted to the Financial Aid Office prior to the start of classes. Financial arrangements may include any or all of the following elements:

Important Note: The College is not a lending institution. The payment plan is available for students who wish to pay-as-they-go, or for students who have exhausted their eligible financial aid awarded to them, yet have insufficient funds for the semester. *Student accounts must be in good standing to enroll in the next semester. Senior year student accounts must be paid in full prior to being seated for the final class.*

Non-degree-seeking student accounts must be paid in full prior to the beginning of the first course in which the student is enrolled. Failure to pay the balance in full, or to be enrolled in the Tuition Management Service payment plan by the deadline, will result in the student being administratively withdrawn from classes and suspended from access to campus facilities and other college services. Employer reimbursement for tuition and fees will require appropriate documentation from the student BEFORE registering for classes (see Financial Aid for details).

Payment Plans

1. *Semester Payment Plan* - Student makes payment for tuition and applicable fees for each semester in advance. Payment may be made by credit card or check (\$20 fee for returned checks).
2. *Installment Payment Plan* - Trinity College of Florida offers a Payment Plan to assist students in paying educational expenses over equal monthly installments. It is convenient and affordable. A student can choose either direct debit from their bank account, or charge to their credit card for automatic payments. The cost to participate is a \$25 per semester enrollment fee.
3. *Employer Payment Plan* - In cases where a student's employer has agreed to pay the cost of tuition and fees, the student must provide documentation from the employer at or prior to registration. Documentation would need to be on company letterhead or the appropriate company form. The College will submit a list of expenses directly to the employer. The employer must pay the semester charges prior to the start of the second module of that semester.
4. *Employer Reimbursement Plan* - In cases where a student's employer will reimburse tuition costs only upon successful completion of a course or semester, the student must still make advance payment at registration. Students are encouraged to apply for loans and immediately pay down loans upon receipt of reimbursement from their employer.

Other Financial Information and Policies

Printing/Copying

Printing and copying will be available at the library and the business office. Every black and white copy will cost \$.10, while every colored copy will cost \$.25.

Independent/Directed Study Fee

A \$110 fee is assessed for an approved Independent/Directed Study, which is in addition to the course tuition.

Credit by Demonstrated Competency (CDC)

The College assesses a \$95 fee for each credit hour accepted by demonstrated competency. A faculty member in the field evaluates a student's work to determine acceptable credits. CDC materials must be submitted at least 3 months prior to graduation. The evaluation of the material must be turned into the Registrar by the time all graduating grades are due.

Quest Pro Rata Tuition Refund Policy

By registering for classes, the student makes a financial commitment to pay all applicable tuition and fees to Trinity College of Florida. The institution relies on student enrollment to determine its budget for an academic year. The College recognizes that occasionally it is necessary for a student to totally withdraw from coursework for a variety of valid reasons. Only students who submit an official school withdrawal form or medical withdrawal form are entitled to an adjustment on their student account per the schedule listed below.

It is the **responsibility of the student** to obtain the official school withdrawal form or medical school withdrawal form from the Registrar's office, and to complete that form. The appropriate completed form must be submitted to the Registrar's office for review and approval. Upon approval, the Registrar will submit an approved form to the Business Office for processing. An administrative withdrawal fee of \$100.00 will be applied to the student account prior to the calculation of the refund. The following refund schedule applies to all tuition and student fees:

For 16-week Courses:

Withdraw within drop/add period 100% Refund
 Withdraw within 2 weeks after drop/add period 75% Refund
 Withdraw within 4 weeks after drop/add period 50% Refund
 Withdraw within 6 weeks after drop/add period 25% Refund
 Withdrawal after 6 weeks of the drop/add period No Refund

For 8-week Courses:

Withdrawal during the drop/add period 100% Refund
 Withdrawal within 2 weeks after drop/add period 75% Refund
 Withdrawal within 3 weeks after drop/add period 50% Refund
 Withdrawal within 4 weeks after drop/add period 25% Refund
 Withdrawal after 4 weeks after drop/add period No Refund

Other policy clarifications:

- No financial adjustment will be made for individual course withdrawals if a student chooses to withdraw after the drop/add period.
- If the student is administratively withdrawn from the class by the Registrar due to inactivity, the student will not be charged for the course.
- The drop/add period for the Traditional semester (16-week courses) is seven days from the semester start date.
- The drop/add period for eight-week module-based courses is five days from the course start date.
- Refund payments to students will be paid within 30 days.
- *Withdrawal from the College may affect the student's eligibility for future financial aid.*

Any student account which remains outstanding and has to be forwarded to a collection agency will be assessed with collection costs and fees. Therefore, the student will be responsible for the full balance of their account plus all collection charges and fees. Collection agencies have the right to report unpaid balances to credit reporting bureaus.

Return of Title IV Funds

See Catalog, *Financial Information Section*, page 29.

Application Fee is not refundable.

Financial Assistance

Financial Aid Office

Most degree seeking students are eligible to receive financial assistance. Each student is encouraged to apply for financial assistance through the Financial Aid Office. Students should complete all documents required for receiving financial aid at least four weeks prior to the beginning of the current semester in order for an award notification letter to be expedited in a timely manner. It is recommended that students apply early and complete their FAFSA for the next academic year by October 1st.

Forms to Be Completed:

1. Completion of the Free Application for Federal Student Aid (FAFSA). Go to studentaid.gov and complete and submit. *It is highly recommended that students and/or parents (of a dependent student) use the IRS Data Retrieval Tool to import their tax information into the FAFSA application.* In order to authenticate the FAFSA application, students and their parents must have a verified FSA ID (username and password). You can register for your FSA ID at studentaid.ed.gov/sa/fafsa/filling-out/fsaid

TRINITY'S SCHOOL CODE IS 030282.

2. Other forms as needed to determine eligibility by the Financial Aid Office. (Will notify the student by e-mail if additional forms are needed.)

NOTE: All forms can be downloaded through the Financial Aid Portal. Complete and return to the financial aid office. Submission of these forms as well as others will help determine financial aid eligibility. Priority deadline for submission of forms is January 1st.

Eligibility for Aid

To be considered for financial assistance under the Title IV programs listed below, a student must:

1. Be a citizen or permanent resident of the United States with a high school diploma or its equivalent.
2. Have been accepted as a regular student by the Admissions Office or be currently enrolled as a regular student in a degree-seeking program at Trinity College.
3. Not be in default on a Perkins or Federal Student Loan.
4. Not owe a refund on any Title IV financial aid.

To remain eligible for assistance from federal, state, or institution sources, students must maintain satisfactory academic progress as outlined under "Satisfactory Academic Progress." To qualify for any of the programs of financial assistance provided by the U.S. Department of Education, it is necessary for the student to fill out the necessary forms listed under "Forms Needed" in the Financial Aid Office section above.

Students desiring not to receive any financial help, or who do not want all aid awarded to them, may decline any or all aid listed on their Trinity College Award Notification Letter. However, students are still responsible for their educational costs.

Types of Aid

There are many types of aid for which a student may be eligible based on the FAFSA. Awarding of grants, scholarships, and loans depend upon a variety of factors, primarily the student's demonstrated financial need. The most common forms of federal assistance include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study, and Loans. There are state programs such as Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarship Program and Florida Work Experience Program. There are also Trinity College's Institutional Grants and additional sources of funding such as Veteran's Benefits and State Rehabilitation. A student will receive an award letter directing them to log onto their student portal to view their financial aid offers. Through this online portal, students will have the ability to accept, decline, or adjust their award offers. Adjustments can also be made through the Financial Aid Office. Please note that students are still responsible for their educational costs, regardless of any adjustments made to the award offer.

It is recommended by the Financial Aid Office that a student only accept the amount needed to cover their actual cost and therefore limit the amount of loans they have to pay back.

Federal Pell Grant

This grant is provided by the U.S. Department of Education and is based on need. *This is a grant and does not require repayment.* Those receiving a Pell Grant may be eligible for an early refund in order to purchase books. Students may see the Business Office to see if they qualify. Awards are based on financial need and enrollment status.

To apply for a Pell Grant, it is necessary to complete and submit all the forms listed under Financial Aid Office forms needed. Pell Grants have a Lifetime Eligibility Used (LEU) of 600%. Once a student has reached 600% they have reached their maximum lifetime limit. Please see studentaid.gov for Pell eligibility used.

Loans

Loans are a common source of financing a college education, and students should enter into them carefully. The Financial Aid Office recommends that students discuss each loan option with them prior to deciding to borrow. Federal law requires all borrowers to complete a Master Promissory Note and to complete an Entrance Counseling Session prior to receiving the first loan and an Exit Counseling Session prior to leaving the College.

Both the Entrance and Exit Counseling Sessions will provide students with their rights and responsibilities. The Department of Education will notify the school when these are complete. For assistance please contact the Financial Aid Office.

You may complete the Master Promissory Note and Entrance Counseling Session and the Exit Counseling Session at studentaid.gov. You will need your FSA ID and password to access the site.

The Department of Education requires students who are first time borrowers to have their loans held for 30 days into the academic year before they are deposited against the student's account. Loans must also be disbursed evenly across semesters of attendance. Therefore, a student will receive half their loan amount in the fall and the

other half in the spring. If a student is attending fall only or spring only, they would receive one disbursement at the beginning of the semester and the remaining amount halfway through the semester.

Federal Direct Subsidized Loan

This program allows the student to borrow money from the Department of Education to help pay for college. A Federal Direct Subsidized Loan is one in which the U.S. Government pays the interest on the loan while the student is currently enrolled in at least six credit hours in a college. Interest generally does not begin accruing until six months (grace period) after the student has graduated or is not enrolled in a college, or drops below half-time (six credits); however, starting July 1, 2012, interest will accrue during the grace period for loans disbursed on or after July 1, 2012.

You are limited to the amount you can borrow. It is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, junior and senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits, go to studentaid.gov. You will need your FSA ID and password to access your information.

Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session (see above for directions). (See instructions for completing under LOANS.)

Federal Direct Unsubsidized Loan

A Federal Direct Unsubsidized Loan is one in which the interest is not paid by the U.S. Department of Education under any circumstances. Eligibility is determined by completing and submitting the FAFSA. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session. (See instructions for completing under LOANS.)

You are limited to the amount you can borrow. The limit is based on your dependency status (dependent or independent), enrollment status (i.e., freshman, sophomore, junior and senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits, go to studentaid.gov. You will need your FSA ID and password to access your information.

Funds From Other Sources

Quest Full-Time Ministry Grant

TCF will award \$750 per year to any full time, paid staff member of a church or missionary.

Quest Church Matching Grant

Awarded to students whose home church is providing them with a scholarship to attend TCF; TCF will match up to \$500 per semester. The church must pay TCF directly; the matching amount will not be applied until payment is received. The grant is renewable as long as the student's church is still providing them with the scholarship. The student will only be eligible for 150% of the published program length and/or 3 school years, Can stack with Quest Grant but not Quest Ministerial Grant.

Quest Grant

Based on EFC; must have FAFSA on file

EFC	Per Year
4001-6000	\$500
2001-4000	\$1000
1-2000	\$1500
0	\$2000

Renewable if the student maintains at least a 2.0 cumulative GPA or higher. If a student drops below 2.0, they will be given one semester during which to bring their GPA back up to the 2.0 standard. If they do not, then the grant will not be renewed and cannot be regained in any future semesters. Students will only be eligible for 150% of the published program length and/or 3 school years. This award is not stackable with the Quest Ministerial Grant; can stack with the Quest Church Matching Grant and is prorated based on enrollment level. Any student awarded this grant prior to the 2022-2023 school year can continue receiving it in the amount at which it was initially awarded as long as they maintain their current level of enrollment. If a student does not enroll or drops below half time enrollment for one semester, this award can be reinstated for a future semester, but under the new terms instituted beginning with the Fall 2023 semester. The student will only be eligible for 150% of the published program length and/or 3 school years.

Senior Citizen Grant

If a student qualifies as a senior citizen (65+), they are eligible for a grant of \$255 per credit hour.

Veteran Benefits and State Rehabilitation

Trinity College's VA Certifying officials:

Karly Dooley

Veterans Benefits or State Rehabilitation Trinity College is approved by the Florida State Approving Agency for Veterans' education and training. Veterans qualify for educational assistance according to their length of military service. Widows and children of veterans who died or were disabled as a result of a service-connected injury or disease may also be eligible for educational benefits. Information may be obtained from the Veterans Administration or from a Veterans Service Officer.

A statutory schedule is used to determine the amount of federal funds a student has earned when he or she ceases attendance based on the period the student was in attendance. When a student determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations.

The Federal Refund Policy (R2T4)

There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount of aid that could have been disbursed, percent of Title IV earned, post-withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned (if applicable), time limits, and reporting requirements. Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine how much federal funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply. Additional regulations apply to module-based semesters.

The Federal Refund Policy (R2T4) is very encompassing, and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.

A Pending Payment Compliance

Facility Name/Address: Trinity College of Florida, 2430 Welbilt Blvd., Trinity, FL 34655. VA Facility Code: 319B2110.

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;

- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Military Tuition Assistance (TA)

Trinity College of Florida is approved to accept Military Tuition Assistance. Students using military tuition assistance should first check with their Education Service Officer (ESO) within their military unit or command for approval.

The Student and Financial Aid

Satisfactory Academic Progress (SAP)

According to federal regulations, in order for a student to remain eligible for financial aid, they must maintain Satisfactory Academic Progress. Satisfactory Academic Progress (SAP) is a way to show that students are progressing at a reasonable rate toward achieving their degree. There are two components of SAP:

1. *Qualitative*: Minimum Cumulative Grade Point Average (CGPA) - maintaining a cumulative GPA of 2.0 or higher. Cumulative GPA includes transfer work if applicable.
2. *Quantitative*: includes both the completion ratio (pace) and the maximum time frame—The completion ratio means maintaining a 67% semester credit hour completion ratio. For example, if the student signed up for 12 credits, they must earn at least 9 credits in order to be in compliance. Nine divided by twelve is 75% (over the minimum 67%). Maximum time frame is completing all required courses and graduating within the 150% maximum time frame. For example, if your degree requires you to complete 120 credit hours, those credits must be completed before the student reaches 180 credit hours. Students cannot receive financial aid for more than 150% of the credit hours required to complete their degree.

Only grades A through D- will be considered as credits completed. SAP will be reviewed at the end of each semester/term.

Financial Aid Warning/Probation/Suspension

Students will be officially evaluated for SAP at the end of each semester. Students will be placed on Financial Aid Warning if they have not maintained Satisfactory Academic Progress as outlined above for a period of one semester.

Students may receive financial aid during the warning period. If the student does not meet Satisfactory Academic Progress by the end of the warning semester, he/she will be placed on Financial Aid Suspension unless an appeal is *submitted and approved by the stated deadline*. During the suspension period the student will be ineligible to receive any Federal or State. Institutional aid is given at the discretion of the college.

If the student chooses to appeal suspension, and it is approved, then the student will be placed on Financial Aid Probation and receive an academic success plan. Students on probation will remain eligible to receive financial

aid as long as they adhere to their academic success plan. If the student fails to adhere to their academic success plan, they will be placed on Financial Aid Suspension and will be ineligible to receive financial aid until the above SAP requirements are met. (Note: Some Federal, State, and Institutional programs may have more stringent policies than listed above for Satisfactory Academic Progress.) Financial aid can be reinstated upon meeting the Satisfactory Academic Progress in any subsequent semester, regardless of whether or not the student filed an appeal.

Financial Aid Appeals

Students who have a question about their Financial Aid Suspension have the right to appeal to the Financial Aid Director. This appeal should be made in writing within thirty days after the date of the student's suspension notice. The student must submit a Trinity College SAP Appeal Form, including a detailed explanation of how their circumstances kept them from meeting SAP requirements in the past, and what has changed that will enable them to meet SAP guidelines in the future.

If the student had extenuating circumstances, such as: a medical condition or serious illness, a learning disability, the death of an immediate family member, an involuntary call to active military duty, a documented change in conditions of employment, or other extraordinary/emergency circumstances (such as natural disasters), the student must provide legitimate documentation to support their explanation along with an appeal form. Letters from family and friends may not be considered legitimate documentation. Appeals submitted without detailed explanation and necessary documentation may not be approved. Successfully submitting an appeal does not guarantee approval, however, not successfully submitting an appeal could lead to continued ineligibility for financial aid. You can request a Satisfactory Academic Progress (SAP) appeal form from the Financial Aid Office or download it through the Financial Aid Portal.

The Federal Refund Policy (R2T4)

A statutory schedule is used to determine the amount of federal funds a student has earned when he or she ceases attendance based on the period the student was in attendance. When a student who is determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations. There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount of aid that could have been disbursed, percent of Title IV earned, post withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned (if applicable), time limits, and reporting requirements.

Up through the 60% point in each payment period or period of enrollment, a prorated schedule is used to determine how much federal funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply. The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the

reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.

Admission Process

The time for acceptance is determined by an applicant completing all the application steps. (Normally two weeks). Complete an application online trinitycollege.edu/apply-now/

Request Official Transcripts

Degree Completion Needs Analysis is determined once the Registrar receives official transcripts. Step one is to request official transcripts from all previously attended colleges. Official transcripts are to be sent directly to Trinity College of Florida. Once the official transcripts are received, degree completion analysis will be made as soon as possible by the registrar and the academic advisors. For assistance in locating transcripts, contact the Admissions office.

Complete Financial Aid Applications

Free Application for Federal Student Aid (FAFSA) studentaid.ed.gov/sa/fafsa/filling-out/fsaid

TRINITY'S SCHOOL CODE IS 030282

Financial Aid Application (FAA)

Admission Requirements

Eligibility for admission into the adult degree completion program is based on the following recommendations:

- Minimum 2.2 Grade point average (GPA)
- 60 transferable credit hours (required credits for admissions listed below).

General Education (36 semester hours acceptable to the College)

Fine Arts and Humanities 3

Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.

English and Literature 6

Two courses in English Composition are required.

Science or Mathematics 3

Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.

Social and Behavioral Science 3

Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.

General Education Electives 21

Includes courses from above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.

Open Electives (24 Semester Hours acceptable to the College.)

Graduation Requirements

To graduate a student must:

- I. Complete 121 semester hours acceptable to the College including the following:
 - a. 61 hours in the Trinity *Quest* program (with at least a 2.0 cumulative grade point average on all Trinity *Quest* course work.
 - b. 60 transferable credit hours.
 - c. 1 credit hour course *Introduction to Quest Program*.
- II. Satisfactory completion of the Bible Theology Test and Trinity College assessment evaluations.
- III. Satisfy all financial obligations to the College and be in good standing with the College.
- IV. Satisfy Christian Service requirements.
- V. Show continued evidence of a consistent, genuine, Christian testimony.
- VI. Show continued essential agreement with the Doctrinal Statement of the College.
- VII. Be recommended for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Academic Policies

Adding / Dropping / and Class Withdraw

Changes in the student's schedule may be made during the Drop /Add Period without penalty. Courses may not be added after the Drop/Add Period.

A completed electronic Drop/Add Form must be submitted within seven days from the semester start date for changes to 16-week semester courses, and an electronic Drop/Add Form must be submitted within 5 days from the course start date for 8-week courses. Students may withdraw from a 16 week course with a "VWD" (Voluntary Withdrawal) until the 10th Friday of the semester. Students may voluntarily withdraw from an 8-week course, until the 25th day after the course start date Class withdrawals will be effective on the date the Registrar's Office receives the completed Class Withdrawal Form.

A "VWD" will show on a transcript and affect the SAP (Satisfactory Academic Progress) at the College, but it will not affect a student's GPA. The student will also be responsible for tuition and fees. However, consequences of withdrawing from a course may include:

- 1) Loss of tuition and fees paid for the course.
- 2) Reductions and recalculation of the financial aid award.
- 3) Loss of work -study hours.
- 4) Loss of on-campus housing.
- 5) Loss of some veteran's benefits. Once the Withdrawal Period is over, students will earn the grade from all submitted assignments.

School Withdrawal

A Quest student who officially withdraws from the College will be entitled to an adjustment based on the *Quest Pro Rata Tuition Refund Policy*. It is the responsibility of the student to request the "School Withdrawal Form" from the Registrar's office, complete and submit the form.

Christian Service

The Christian Service program involves weekly participation in a specific ministry or community service activity approved by the Vice President for Student Development. Students involved in an internship are excused from Christian Service. Students graduating from Trinity must have at least a "satisfactory" mark in Christian Service for every semester they are enrolled at the College.

Class Attendance

The Adult & Online Learning program is a concentrated accelerated program, requiring full attendance for all campus class sessions. If a situation involving health or work demands cause a rare or unavoidable absence, the following guidelines will apply:

1. Homework assignments for the missed session MUST be submitted the following class. In the event the absence occurs on the last day of class, the assignment is due within one week.
2. A student will forfeit any grade for class participation, UNLESS the instructor provides an optional assignment.

A student will be considered tardy if he/she arrives more than one-half hour late or leaves earlier than

one-half hour before the end of class. Two such instances are equivalent to an absence. In the event that a student accumulates an absence in this manner, the above three guidelines will be in effect.

NOTE: If a program schedule conflict is anticipated for a particular module, application may be made for permission to take the course under an Independent/Directed Study if it is not available online.

Student attendance in online courses will be defined as active participation in the course by submitting weekly forum postings, assignments, and responding to classmates and/or the instructor when engaged.

Incomplete Courses In case of an emergency, such as a serious illness or death in the family, a student may request a grade of "INC" (incomplete) for a course. In order to do this, a student must complete a Request for Grade of Incomplete Form prior to the end of the course, and it must be approved by the professor and Vice President for Academic Affairs. All work for courses in which an "INC" is given must be completed by the date noted by the instructor. After that time, the "INC" will automatically become a grade of "F".

Cancellation of Classes

In the event classes are canceled due to a natural weather condition or a physical problem at the College, and/or other locations where classes are held (loss of power, flooding, etc.), one of the following options may be exercised by the Associate Dean for Adult Education following discussion and consultation with the Vice President for Academic Affairs:

1. A separate make-up class may be scheduled at the convenience of the class and the professor.
2. An online replacement class session may be scheduled.

NOTE: It is necessary for students to keep their contact information (email and phone) current with the Trinity Quest Office.

Academic Probation, Suspension, or Dismissal

Probation Policy

The success of students accepted or placed on probation requires institutional attention. The students have demonstrated in some way that they need academic assistance to be successful. Student success stabilizes the student body and serves the student by positioning them for the best chance of successful completion of their educational pursuits. This requires a 360° approach that includes academics, student life, and athletics (if applicable).

This probation policy applies to:

- Any student accepted to Trinity College of Florida on academic probation.
- Any returning student who failed to achieve a GPA (Grade Point Average) of greater than 2.0 the previous semester.

Level One Probation

A student whose GPA is below 2.0 the previous semester, and all incoming students who are accepted on probation, will be placed on level one probation for the following semester. This warning status requires the student to improve their academic performance and includes the following conditions for continued enrollment:

- Students will be limited to 12 credit hours or less per semester while on Level 1 probation;
- The student must sign a Student Agreement with the Director of the Learning Resource Center committing to weekly appointments with the Learning Resource Center on the main campus and other requirements as stipulated in the Agreement;
- The student must demonstrate that they are meeting all the course requirements in the weekly meetings with the Learning Resource Center.

Level Two Probation

A student who does not attain a GPA greater than 2.0 while on Level One probation, will be placed on Level Two Probation the following semester. Students on Level Two probation will have the following stipulations and requirements:

- Traditional seated or online students will be limited to 12 credit hours or less.
- No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Level Two Probation.
- The student must sign a Student Agreement with the Director of the Learning Resource Center committing to weekly appointments with the Learning Resource Center on the main campus and other requirements in the Agreement which may be adjusted to help the student succeed.

Final Probation

If a student's GPA is below 2.0 for the semester in which they are on Level Two Probation they will be put on Final Probation the following semester. Students on Final Probation must sign a Student Agreement with the Director of the Learning Resource Center (same as Level 2 Probation) plus the following restrictions:

- Traditional in-seat students can only take 6 hours and not be allowed to take online courses. Traditional online-only students can only take 6 credit hours.
- No extracurricular activities (sports, student groups, resident assistants, praise band, etc.) will be allowed while on Final Probation. These restrictions may affect the availability of financial aid.

Academic Dismissal

A student whose GPA is below 2.0 for the semester in which they have been on Final Probation will be dismissed for an indefinite period. The student may not apply for readmission for one calendar year and must provide evidence of successful academic performance in another college or university as a part of the readmission process.

Trinity *Quest*
Programs of
Study

Bachelor of Science Business Organizational Leadership

Department Chair: Cynthia Perkins, M.A.O.L.



The successful completion of the Business Organizational Leadership Major will provide the student with:

1. A solid foundation in the skills and knowledge required to perform as an effective leader within any for-profit or nonprofit organization and society.
2. An application of the skills obtained and sought after by current employers within today's market such as complex problem-solving, critical thinking, teamwork, sound judgment, and decision-making, communication, conflict management and negotiation, and exercising influence.
3. The formulation of right thinking to assist the student in making ethical decisions founded upon biblical principles and characteristics of Jesus Christ.
4. An in-depth understanding of how to integrate faith into all areas of business and organizational life.

Major Requirements (Total Required Credits: 122)

- I. A completed AA degree (meets the requirements of TCF) of all least 60 semester hours
- II. Complete Introduction to Quest Program (1 cr).
- III. Complete the following Trinity Quest Program Courses: (61 semester hours)

LDR1362Q	Introduction to Org. Leadership	3	LDR4104Q	Concepts and Theories of Mng. Ldrs.	3
LDR2370Q	Org. Comm. Methods and Strat. for Ldrs.	3	LDR3333Q	Strategic HR in Orgs.	3
LDR3341Q	Leadership in Nonprofits	3	COUN3301Q	Introduction to Counseling	3
LDR3363Q	Team Dynamics & Leading Diverse Grps.	3	COUN3332Q	Stress Management	3
LDR3215Q	Leading Orgs., Innovation and Change	3	SYG1431Q	Marriage and Family Comm.	3
LDR4164Q	Organizational Theory and Behavior	3	MISS3303Q	World Missions and Religions	3
LDR3202Q	Managing Ethics in Organizations	3	BTEL4000Q	Bible or Theology Electives	12
LDR3373Q	Inter. Leadership: Conflict & Negotiation	3	BSOL-L4401Q	Capstone Course	1
LDR4334Q	Resource Allocation in Organizations	3			

This degree completion program is designed to be completed within 2 years. Students who follow this progression plan will take all courses necessary to finish the Bachelor of Science Business Organizational Leadership major within 2 years.

NOTE: Students may apply to enroll in any of the five start dates: Fall A, Fall B, Spring A, Spring B and Summer.

Bachelor of Science Business Organizational Leadership, Two-Year Student Progression Plan

*Introduction to Quest Program (1 credit), must be taken in the student's first semester. *Italicized courses* are required for the 18 credits in Bible & Theology for Trinity College and can be completed using the AA Access classes. If these courses were previously completed, they will be substituted with the indicated course.

Year 1	Fall A		
	Course 1	Introduction to Quest Program	1
	Course 2	Introduction to Organizational Leadership	3
	Course 3	Introduction to Counseling	3
	Fall B		
	Course 1	Organizational Communication	3
	Course 2	Organizational Theory and Behavior	3
	Spring A		
	Course 1	Marriage and Family Communication	3
	Course 2	Leadership in Nonprofits	3
	Spring B		
	Course 1	<i>*Bible or Theology Elective</i> or Systematic Theology I	3
	Course 2	Leadership Organizational Innovation and Change	3
	Summer		
	Course 1	<i>*Bible or Theology Elective</i> or Leadership Elective	3
Course 2	<i>*Bible or Theology Elective</i>	3	
Year 2	Fall A		
	Course 1	Strategic HR in Organizations	3
	Course 2	<i>*Bible or Theology Elective</i> or Small Group Development	3
	Fall B		
	Course 1	Conflict Negotiation	3
	Course 2	<i>*World Missions and Religions</i> or Systematic Theology II	3
	Spring A		
	Course 1	Managing Ethics in Organizations	3
	Course 2	<i>*Evangelism and Discipleship</i> or Biblical Ethics	3
	Spring B		
	Course 1	Stress Management	3
	Course 2	Resource Allocation	3
	Summer		
	Course 1	Team Dynamics and Leading Diverse Groups	3
	Course 2	Concepts and Theories of Managerial Leadership	3
Course 3	Capstone Course	1	

Bachelor of Science Business Organizational Leadership

Church Management Administration Concentration

Department Chair: Cynthia Perkins, M.A.O.L.



The successful completion of the Church Management Administration Concentration will provide the student with:

1. A solid foundation in the skills and knowledge required to perform as an effective leader within the context of management administration for ministry, church, or nonprofit organizations in roles, such as, Executive Pastor, Business Manager, and Human Resource Manager.
2. A well-articulated Christian worldview of life and ministry founded upon biblical principles and characteristics of Jesus Christ.
3. An application of ministry-ready professional skills sought after by churches and ministries, such as, strategic human resources, conflict management and negotiation, complex problem-solving, teamwork, sound financial judgment and budgeting, marketing, communication, and ethical decision-making.

Major Requirements (Total Required Credits: 122)

- I. A completed AA degree (meets the requirements of TCF) of all least 60 semester hours
- II. Complete Introduction to Quest Program (1 cr).
- III. Complete the following Trinity Quest Program Courses: (61 semester hours)

LDR1362Q	Introduction to Org. Leadership	3	MISS2303Q	Church Planting and Development	3
LDR2370Q	Org. Comm. Methods and Strat. for Ldrs.	3	MISS3303Q	World Missions and Religions	3
LDR3341Q	Leadership in Nonprofits	3	COUN3301Q	Introduction to Counseling	3
LDR3363Q	Team Dynamics & Leading Diverse Grps.	3	SYG1431Q	Marriage and Family Comm.	3
LDR3215Q	Leading Orgs., Innovation and Change	3	GNMN3301Q	Evangelism and Discipleship	3
LDR3202Q	Managing Ethics in Organizations	3	GNMN3311Q	Small Group Development	3
LDR3333Q	Strategic HR in Orgs.	3	PAST4301Q	Pastoral Methods	3
LDR4334Q	Resource Allocation in Organizations	3	BTEL4000Q	Bible or Theology Electives	12
LDR4104Q	Concepts and Theories of Mng. Ldrs.	3	BSOL-CMA4402.1Q	Capstone Course	1

This degree completion program is designed to be completed within 2 years. Students who follow this progression plan will take all courses necessary to finish the Bachelor of Science Business Organizational Leadership major within 2 years.

NOTE: Students may apply to enroll in any of the five start dates: Fall A, Fall B, Spring A, Spring B and Summer.

Bachelor of Science Business Organizational Leadership, Church Management Administration Concentration, Two-Year Student Progression Plan

*Introduction to Quest Program (1 credit), must be taken in the student's first semester. *Italicized courses* are required for the 18 credits in Bible & Theology for Trinity College and can be completed using the AA Access classes. If these courses were previously completed, they will be substituted with the indicated course.

Year 1	Fall A		
	Course 1	Introduction to Quest Program	1
	Course 2	Introduction to Organizational Leadership	3
	Course 3	Introduction to Counseling	3
	Fall B		
	Course 1	Organizational Communication	3
	Course 2	Church Planting and Development	3
	Spring A		
	Course 1	Marriage and Family Communication	3
	Course 2	Leadership in Nonprofits	3
	Spring B		
	Course 1	<i>*Bible or Theology Elective</i> or Systematic Theology I	3
	Course 2	Leadership Organizational Innovation and Change	3
	Summer		
	Course 1	<i>*Bible or Theology Elective</i> or Leadership Elective	3
Course 2	<i>*Bible or Theology Elective</i>	3	
Year 2	Fall A		
	Course 1	Strategic HR in Organizations	3
	Course 2	Small Group Development	3
	Fall B		
	Course 1	Pastoral Methods	3
	Course 2	<i>*World Missions and Religions</i> or Systematic Theology II	3
	Spring A		
	Course 1	Managing Ethics in Organizations	3
	Course 2	<i>*Evangelism and Discipleship</i> or Biblical Ethics	3
	Spring B		
	Course 1	<i>*Bible or Theology Elective</i> or Stress Management	3
	Course 2	Resource Allocation	3
	Summer		
	Course 1	Team Dynamics and Leading Diverse Groups	3
	Course 2	Concepts and Theories of Managerial Leadership	3
Course 3	Capstone Course	1	

Bachelor of Science Christian Ministry

Department Chair: Joseph Allotta, D. Min.

The Ministry Major provides the student with the academic and professional preparation necessary for ministry



Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills.

Major Requirements (Total Required Credits: 122)

- I. Completed AA degree (meets the requirements of TCF) of all least 60 semester hours
- II. Complete Introduction to Quest Program (1 cr).
- III. Complete the following Trinity Quest Program Courses: (61 semester hours)

BIBL2331Q*	Hermeneutics	3	WORS3302Q	Fundamental Issues in Worship	3
BIBL1311Q*	Old Testament Law and History	3	PAST3301Q	Introduction to Preaching	3
BIBL1322Q*	Old Testament Poetry and Prophecy	3	GNMN3311Q	Small Group Development	3
BIBL2301Q*	Life and Revelation of Christ	3	PAST4301Q	Pastoral Methods	3
BIBL2321Q*	New Testament History and Letters	3	THEO3301Q	Systematic Theology I	3
GNMN3301Q*	Evangelism and Discipleship	3	THEO3302Q	Systematic Theology II	3
MISS3303Q*	World Missions and Religions	3	THEO4321Q	Systematic Theology III	3
COUN3301Q	Introduction to Counseling	3	THEO4331Q	Systematic Theology IV	3
BIBL3323Q	Biblical Ethics	3	GNMN4301Q	Christian Ministry Internship	3
BIBL4301Q	Romans	3	GNMN4402.1Q	Christian Ministry Capstone	1
GNMN4301Q	Christian Leadership	3			

This degree completion program is designed to be completed within 2 years. Students who follow this progression plan will take all courses necessary to finish the Bachelor of Science Christian Ministry major within 2 years.

NOTE: Students may apply to enroll in any of the five start dates: Fall A, Fall B, Spring A, Spring B and Summer.

Bachelor of Science Christian Ministry, Two-Year Student Progression Plan

Introduction to Quest Program (1 credit), must be taken in the student's first semester. *Italicized courses are required for the 18 credits in Bible & Theology for Trinity College and can be completed using the AA Access classes. If these courses were previously completed, they will be substituted with the indicated course.

Year 1	Fall A		
	Course 1	Introduction to Quest Program	1
	Course 2	<i>*Life and Revelation of Christ</i> or Introduction to Org. Leadership	3
	Course 3	Introduction to Counseling	3
	Fall B		
	Course 1	Fundamental Issues in Worship	3
	Course 2	<i>*Hermeneutics</i> or Church Planting and Development	3
	Spring A		
	Course 1	<i>*Old Testament Law and History</i> or Marriage and Family Communication	3
	Course 2	<i>*Evangelism and Discipleship</i> or Leadership in Nonprofits	3
	Spring B		
	Course 1	Systematic Theology I	3
	Course 2	<i>*Old Testament Poetry and Prophecy</i> or Counseling Adolescents	3
	Summer		
Course 1	Christian Leadership	3	
Course 2	Romans	3	
Year 2	Fall A		
	Course 1	Introduction to Preaching	3
	Course 2	Small Group Development	3
	Fall B		
	Course 1	Pastoral Methods	3
	Course 2	Systematic Theology II	3
	Spring A		
	Course 1	Systematic Theology III	3
	Course 2	Biblical Ethics	3
	Spring B		
	Course 1	<i>*New Testament History and Letters</i> or Sermon Preparation	3
	Course 2	Christian Ministry Internship	3
	Summer		
	Course 1	Systematic Theology IV	3
Course 2	<i>*World Missions and Religions</i> or Practicum	3	
Course 3	Capstone	1	

Bachelor of Science Counseling Psychology

Department Chair: Leslie Rewald, M.S.



Students successfully completing the Counseling Psychology Major of the Trinity Quest program will demonstrate:

1. A basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. The ability to weigh evidence, act ethically, and integrate Christian values with Psychology as a discipline.
3. Professional skills in the area of his or her concentration.

Major Requirements (Total Required Credits: 122)

- I. A Completed AA degree (meets the requirements of TCF) of all least 60 semester hours
- II. Complete Introduction to Quest Program (1 cr).
- III. Complete the following Trinity Quest Program Courses: (61 semester hours)

COUN3301Q	Introduction to Counseling	3	DEP2004Q	Developmental Psychology	3
PPE3003Q	Theories of Personality	3	COUN3312Q	Counseling Adolescents	3
COUN3332Q	Stress Management	3	COUN3313Q	Crisis Counseling	3
LDR3363Q	Team Dynamics & Leading Diverse...	3	COUN4302Q	Counseling Skills Lab	3
COUN3204Q	Counseling Cross-Cultural	3	CLP3146Q	Psychopathology	3
PSY3820Q	Health Psychology	3	COUN4312Q	Seminar In Group Dynamics	3
SYG1431Q	Marriage and Family Communication	3	BIBL3323Q	Biblical Ethics	3
EXP3604Q	Cognitive Psychology	3	BETL1000	Bible or Theology Elective	15
			COUN4403Q	Counseling Psychology Capstone	1

This degree completion program is designed to be completed within 2 years. Students who follow this progression plan will take all courses necessary to finish the Bachelor of Science Christian Ministry major within 2 years.

NOTE: Students may apply to enroll in any of the five start dates: Fall A, Fall B, Spring A, Spring B and Summer.

Bachelor of Science Counseling Psychology, Two-Year Student Progression Plan

*Introduction to Quest Program (1 credit), must be taken in the student's first semester. *Italicized courses* are required for the 18 credits in Bible and Theology for Trinity College and can be completed using the AA Access classes. If these courses were previously completed, they will be substituted with the indicated course.

Year 1	Fall A			
	Course 1	Introduction to Quest Program	1	
	Course 2	Developmental Psychology	3	
	Course 3	Introduction to Counseling	3	
	Fall B			
	Course 1	Psychopathology	3	
	Course 2	Cognitive Psychology	3	
	Spring A			
	Course 1	Marriage and Family Communication	3	
	Course 2	Crisis Counseling	3	
	Spring B			
	Course 1	Systematic Theology I	3	
	Course 2	Counseling Adolescents	3	
	Summer			
	Course 1	<i>*Bible or Theology Elective</i> or Christian Leadership	3	
	Course 2	Bible or Theology Elective	3	
	Year 2	Fall A		
		Course 1	Seminar In Group Dynamics	3
Course 2		Bible or Theology Elective or Small Group Development	3	
Fall B				
Course 1		Theories in Personality	3	
Course 2		Health Psychology	3	
Spring A				
Course 1		<i>*Bible or Theology Elective</i> or Psychology of Religion and Spirituality	3	
Course 2		Biblical Ethics	3	
Spring B				
Course 1		Stress Management	3	
Course 2		Counseling Cross Cultural	3	
Summer				
Course 1		Team Dynamics and Leading Diverse Groups	3	
Course 2		Counseling Skills Lab	3	
Course 3	Capstone Course	1		

Course Descriptions

Traditional and Trinity Quest Programs

135	Bible
139	Business
139	Business Organizational Leadership
141	Communications
142	Counseling
143	Elementary Education
145	English/Literature
146	Fine Arts
147	General Ministry
148	History
149	Honors
150	Intercultural Studies
151	Interdisciplinary Studies
151	Languages
151	Leadership and Organization in Sports
152	Mathematics
153	Pastoral Ministry
153	Philosophy
154	Psychology
155	Science
155	Social Media Management
156	Theology
159	Women's Ministry
159	Worship Ministry
161	Youth Ministry

BIBLE

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

BIBL 1101 Basics of Biblical Living

3 Credit Hours

This introductory course provides students with an in-depth look at the Gospel of Jesus Christ and the Christian disciplines that help us grow in our faith. There is an examination of who Jesus is and what Jesus did and how that relates to godly living. Then there is a hands-on practical approach to engaging the various Christian disciplines.

BIBL 1102 Christian Belief and Scripture

3 Credit Hours

This course provides an introduction to foundational Christian theology and to Scripture. It examines the narrative and major themes of the Christian Bible. It also introduces the crucial and foundational claims of Christian theology by examining ancient consensus about theological boundaries that have historically distinguished Christian belief from other ancient religious teachings.

BIBL 1311 Old Testament Law and History

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Pentateuch and the historical books of the Old Testament (the first 17 books) in light of their ancient Near Eastern setting.

BIBL 1322 Old Testament Poetry and Prophecy

3 Credit Hours

This course surveys the content, structure, events, and theological themes of the Old Testament poetical and prophetic books (the last 22 books) in light of their historical and canonical setting.

BIBL 2001 Genesis 1-11

3 Credit Hours

PREREQUISITE: BIBL 1311 Old Testament Law and History.

This course is an exegetical study of the first 11 chapters of Genesis with an emphasis on the origins of creation and the events that followed. Special attention will be paid to the four key events of this section of Scripture: the

Creation of the world, the Fall of mankind, the Global Flood, and the Tower of Babel.

BIBL 2002 Genesis 12-50

3 Credit Hours

PREREQUISITE: BIBL 1311 Old Testament Law and History.

This course is an exegetical study of the last 39 chapters of Genesis with an emphasis on the foundations of the Jewish people. Special attention will be paid to the four people chosen by God to form the roots of the Chosen People: Abraham, Isaac, Jacob, and Joseph.

BIBL 2301 Life and Revelation of Christ

3 Credit Hours

This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered, as well as, a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2302 Acts

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

BIBL 2311 Pentateuch

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

BIBL 2312 Old Testament Historical Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

Students will analytically study the Old Testament books from Joshua through Esther, following Israel's political periods of theocracy, judgeship, monarchy, divided kingdom, and the partial restoration. This study also deals

with persons who made significant contributions to the nation of Israel during these periods.

BIBL 2321 New Testament History and Letters

3 Credit Hours

This course is a study of Acts, the Pauline Epistles, and the General Epistles. Attention will be given to background, structure, authorship, and doctrinal importance.

BIBL 2331 Hermeneutics

3 Credit Hours

This course is designed to study principles and procedures for interpreting Scriptures, as well as, for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3100 - Role of Women in Scripture

3 Credit Hours

Pre- or Corequisite: BIBL 2331 Hermeneutics

This course surveys some of the major women in Scripture and examines their role, leadership, and characteristics. Biblical, historical, and contemporary cultural issues are considered in an effort to help the student develop a personal philosophy of life and ministry. Special attention will be given to difficult passages of Scripture that address the role of women in ministry.

BIBL 3120 History of the Israelite Kingdom

3 Credit Hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3301 General Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course provides exposition of the non-Pauline epistles, with the exception of the book of Hebrews. Special attention is given to a general introduction to each epistle with a major emphasis on a detailed study of the book of James.

BIBL 3302 Prophetic Books (Isaiah/Malachi)

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

A careful study is given to the major and minor prophets in chronological order. Emphasis is placed upon their historical settings; contemporary kings; and political, economic, and spiritual conditions. Special attention is given to the study of prophetism.

BIBL 3303 The Post Exilic Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course first studies the six Old Testament books that constitute the "Post-exilic division": Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi. Both the content and the application of these books will be surveyed, and interpretive issues will be treated in depth.

BIBL 3233 Thinking Like Jesus: Foundations for Biblical Worldview

3 Credit Hours

This course is designed to help students understand the meaning of world view, and its importance in the life of a Christian. The world views of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical worldview by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

BIBL 3241 General Epistles and Revelation

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is a study of Hebrews; James; I and II Peter; I, II and III John; Jude and Revelation with a special emphasis given to personal application of Scripture.

BIBL 3311 Gospel of John

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

A study of the fourth gospel, this course focuses on the prologue and the unique features of this book's presentation of Christ's message, ministry, and passion. It uses John as a model for inductive study.

BIBL 3312 Poetical Books

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course examines the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The study examines the nature, content, structure, and the enduring lifestyle that is adequate to meet the pressures of contemporary society.

BIBL 3313 Old Testament Survey

3 Credit Hours

This course provides a survey of each Old Testament book in relation to authorship, date, purpose, and time period. The Old Testament is divided into eleven historical periods and covers the history, geography, and cultural context of each period as well as the contribution of each book to the Old Testament canon and its relationship to the fulfillment of God's total progressive revelation.

BIBL 3314 New Testament Survey

3 Credit Hours

All twenty-seven books of the New Testament will be reviewed for an essential understanding of the linkage to the Old Testament, the working out of God's plan for our salvation, the end times through the last days, and the glorious hope of heaven. The historical, literary, cultural, and archaeological context will also be reviewed.

BIBL 3322 Early Pauline Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course provides an analysis and exposition of I and II Corinthians and I and II Thessalonians with emphasis upon authorship, date, and place of writing, along with the occasion and purpose of each book. Special attention is given to the gifts of the Spirit as related to the pagan influence in the early church, the problems facing the church, and the hope of the pre-tribulation rapture of the church.

BIBL 3323 Biblical Ethics

3 Credit Hours

Students will become familiar with the wisdom literature of the Old and New Testaments, and of cultures and writings throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day Biblically based ethical decision making.

BIBL 3332 Johannine Literature

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This class is a study of the Johannine literature in its historical context. An examination of the evidence that indicates that Johannine Christianity was a distinctive development with its own literature within early Christianity. An examination of the setting, literary genre, content, and theology of the Johannine Gospel and Epistles with a comparative introduction to the book of the Revelation of John.

BIBL 3345 Sermons of Jesus

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

An analytical and expository study of the Sermons of Jesus Christ, with attention to Matthew's account of the Sermon on the Mount and its parallel passages. Specific focus will be on the practical implications of His sermons from both a group and individual perspective.

BIBL 3411 Paul's New Testament Letters

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

BIBL 4301 Romans

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4303 Daniel & Revelation: Exegesis & Theology

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course carefully examines these two major apocalyptic books chapter by chapter, investigating their historical setting, the critical questions, and their relation to one another and to the Olivet Discourse. Heavy emphasis is given to the book of Revelation.

BIBL 4311 Pastoral Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an exegetical study of I and II Timothy and Titus. Emphasis is placed upon authorship, date and place of writing, and the occasion and purpose of writing. Special attention is given to the practical directives for pastors as well as patterns for church structure, discipline, and leadership.

BIBL 4312 Hebrews

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course is an exegesis of the book of Hebrews stressing the superiority of Christ's person and work over the agents of the Old Covenant. Special attention is given to the quality of faith which pleases God and the need for perseverance of the believers.

BIBL 4313 Early Foundations in Christian History: Paul's Journeys

3 Credit Hours

This course is an inquiry into the life and missionary journeys of Paul as it pertains to his ministry in Greece and Italy. Special attention will be given to his historical presence and ministry in the regions of Corinth, Athens, and Rome as the student is provided with a biblical and archaeological "hands-on experience."

BIBL 4314 Exploring the Footsteps of Christ in Israel: A Journey into History

3 Credit Hours

This course is an inquiry into the life and ministry of Jesus Christ in the land of Israel. Special attention will be given to his historical presence in the Holy Land, the background and cultural issues that shaped his life and ministry, and the subsequent impact that his life, death, and resurrection, and ministry has had on redemption history. The student will be provided with a biblical and archaeological "hand on experience."

BIBL 4315 Foundations of Faith

3 Credit Hours

This course is designed as an inquiry into the foundations and context of the Judea-Christian faith, with specific emphasis on the origins (or genesis) of our world and our Bible. Further study will also include the way in which

Christianity helped shape the foundational structure of the United States. A trip to the Washington D.C. (Museum of the Bible) and Kentucky (Ark Encounter, Creation Museum) will provide experiential learning along with additional coursework.

BIBL 4321 Bible as Literature

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course examines the various literary elements within the different genres of Biblical writings. The special qualities of each literary form will be discussed along with the special problems of interpretation and application.

BIBL 4322 Prison Epistles

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

This course contains a doctrinal, expository, and practical study of Ephesians, Philippians, Colossians, and Philemon with special attention given to the person and work of Christ showing His pre-eminence. A careful introduction is given to each book.

BIBL 4323 Ethics in Hebrew Wisdom Literature

3 Credit Hours

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BIBL4422 The Miracles of Christ

3 Credit Hours

This course focuses on a study of the 35 miracles of Christ as recorded in the four gospels. An inductive study methodology is used, which identifies each miracle's unique progression, and searches out the interpretation and applications intended by the divine and human authors. The role of miracles in apologetics, especially the central miracle of the resurrection of Christ is discussed along with other related historical and theological topics.

BUSINESS

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

MAR 3613/MKTG 3613 Marketing Research & Strategy*

3 Credit Hours

This course explores research in the context of making marketing decisions. This course assists in developing the skills necessary to make marketing decisions by providing students the ability to interpret market research, consumer research, opinion research, and survey research. Marketing Research & Strategy is an applied and practical course surveying contemporary advanced research methods and statistical techniques applied to business settings. The development and implementation of a comprehensive qualitative and quantitative marketing research project focused on a current marketing problem will be conducted to assist in solidifying learning.

MNGT 3322 Leadership and Organization in Sports Management

3 Credit Hours

This course will provide an introduction to sports management. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

MNGT 4319 Managerial Leadership

3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

MNGT 4323 Business Financial Management

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit and nonprofit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

BUSINESS ORGANIZATIONAL LEADERSHIP

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

ACG 3024 Accounting for Nonfinancial Majors

3 Credit Hours

This course addresses the use of accounting information by nonfinancial managers. Emphasis is placed on the interpretation of accounting information and the language of financial accounting to effectively participate in activities such as planning, investment, internal control, and managerial decision making.

ECO2023 Principles of Microeconomics

3 Credit Hours

This introductory course surveys modern economic analyses and theories of price determination. The curriculum includes decision-making processes by economic agents under differing market structures in product and factor markets.

BSOL 4081/4082 Business Organizational Leadership Internship

0 Credit Hours

This course requires the student to be involved in a Business or a Nonprofit Organization under the supervision of a manager in the organization and a professor as designated by the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the internship experience.

LDR 1362 Introduction to Organizational Leadership*

3 Credit Hours

This course examines the nature of leadership, the development of teams and group dynamics, basic understanding of organizational culture and climate, and the overarching preparatory aspects leaders need to be effective in an ever changing organizational environment. Students will gain strategies for processing and sharing information through classroom dialogues, interactive projects, and practical research of current organizational trends and psychological challenges.

LDR 2370 Organizational Communication: Methods & Strategies for Leaders*

3 Credit Hours

This course examines the function and structures of communication in both formal and informal situations in an organization. This course provides a practical view of leadership communication, strategies for transmitting, receiving, and understanding information in the organization. The emphasis of this course is on providing leaders with tools for overcoming communication challenges/barriers by utilizing appropriate strategies and methods.

LDR 3202 Managing Ethics in Organizations*

3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in organizations. This course expands biblical ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate so the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

LDR 3215 Leading Organizations, Innovation and Change*

3 Credit Hours

This course is an analysis of the dynamics of change and the importance of innovation within modern organizations. Emphasis is on how managers can develop a culture receptive to new ideas, products, processes, and systems for improving organizational performance.

LDR 3333/MNGT 3333 Strategic Human Resources in Organizations*

3 Credit Hours

This course examines the fundamental nature and strategies associated with Human Resources. Students will study the traditional and modern principles of human resources in for-profit and nonprofit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

LDR 3341 Leadership in Non Profits*

3 Credit Hours

This course examines fundamental principles and practices for nonprofit organizations. An introduction to management and leadership in the nonprofit sector, history, philosophy, ethics, and the organizations of nonprofit agencies. Concepts will include volunteerism, board selection, fundraising, role of the foundation, administration, and public relations.

LDR 3363 Team Dynamics & Leading Diverse Groups*

3 Credit Hours

This course examines the application of leadership theory in groups and team dynamics. This course will also examine the factors that influence group membership and how the structure and development of groups progress overtime. Social identity, intragroup dynamics, perceptions, ingroup/outgroup membership, attitudes, judgments, and performance will also be discussed within the framework of situational factors and emerging technologies and how they influence both intra- and intergroup behaviors.

LDR 3364 Project Leader, Strategy & Scope*

3 Credit Hours

This course will discuss the foundational aspects of strategic planning including what it is, why it is important, how it is done, who should do it, and why a vast amount of organizations struggle to do it. This course will also develop a foundation of concepts and solutions that support the planning, development, implementation, controlling, and closure activities required for successful completion of a project.

LDR 3373 Intermediate Leadership: Conflict/Negotiation*

3 Credit Hours

Intermediate study of leadership practices as related to translating a leadership vision into organizational effectiveness builds on previous foundation courses of leadership and introduces the student to skills relevant to effective communication in conflict interactions that occur in organizations. A practical emphasis will be placed on the area of conflict management and negotiation skills through the use of case study group sessions within the role of leadership.

LDR 4104 Concepts & Theories of Managerial Leadership*

3 Credit Hours

This is a senior research course which emphasizes how leaders' position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement. This course provides the student ample opportunity to assess their own leadership ability and skills while learning their strengths and weaknesses and other practical and theoretical ways to apply leadership principles.

LDR 4164 Organizational Theory and Behavior*

3 Credit Hours

This course examines the principles of organizational behavior and development within the confines of the organization, the individual, the group, and the external environmental levels. Emphasis for this course is placed on understanding current organizational theories and organizational design models.

LDR 4334 Resource Allocations in Organizations*

3 Credit Hours

This course examines the necessity for leaders in organizations to address planning and resource allocation in organizations. This course emphasizes the process and strategy involved in an organization deciding how to make effective and efficient decisions with their scarce resources.

LDR 4540 Study of Great Leaders*

3 Credit Hours

This course examines cogent leaders, which includes both historical and contemporary. The purpose of this course is to gain insight into the leadership behaviors used by significant leaders during times of crisis and great success. This course will allow the student to engage in many different genres of text. The students will read and learn about leaders ranging from Ghandi to Winston Churchill, and from George Washington to Bill Gates.

COMMUNICATIONS

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

SLS 1501 College and Career Success*

3 Credit Hours

This course provides students with essential study skills necessary to succeed at the collegiate level. Students will study topics such as learning styles, time management, reading comprehension, note-taking techniques, and test-taking skills.

SPC 1300 Interpersonal Communication*

3 Credit Hours

This course provides an introduction to the study of interpersonal communication, emphasizing skill in identifying and choosing the approach that is most appropriate and effective in a given communication situation. Emphasis on interpersonal relationships, language, and nonverbal communication.

SPC 1608 Introduction to Public Speaking*

3 Credit Hours

Students are introduced to the basic principles of communication in public speech. The course analyzes the speaker-audience relationship as a basis for effective communication. Oral presentations are designed for practice in speech organization, speaker-listener relations, voice, articulation, and body movement. Speech communication also introduces the student to Bible message preparation and delivery.

SYG 1431/PCO 1011 Marriage and Family Communication*

3 Credit Hours

This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

COUNSELING

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

COUN 2301/COUN 3301 Introduction to Counseling

3 Credit Hours

This course is an introduction to the field of Christian counseling, comparing secular and Christian models for understanding people, problem development, and intervention strategies. Must be taken the first semester it is offered after entering the counseling program.

COUN 2302/COUN 3313 Crisis Counseling

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling.

This course examines specific strategies for counseling various crisis situations including grief, terminal illness, abuse, unemployment, and addictions from a Christian as well as a clinical perspective. Strategies will be explained and rehearsed for recognizing symptoms of abuse and/or addiction and intervening when necessary.

COUN 4081/4082 Counseling Internship

0 Credit Hours

Counseling majors have the option of choosing between one of two options for this course. Option #1- Individual Interest. This option involves working with professionals in your field of interest as well as doing research in your chosen area. Option #2- Community Engagement. This option involves reaching out to the needs of the community in the capacity of a future mental health professional. With this option, the student will be researching the needs of the community and working hand in hand with professionals in the field to assist in accomplishing those needs. Both internship options involve 128 hours of intensely supervised experience.

COUN 2304 Counseling Cross Cultural

3 Credit Hours

PREREQUISITE: COUN 2301/3301 Introduction to Counseling.

This course provides an introduction to diversity and multicultural perspectives in psychology, and their impact on counseling practices. Focus will be on dimensions of culture, ethnicity, lifestyle, religion, gender, identity development models and the effects of privilege and

oppression on individuals and groups. This course will offer an opportunity for student self-examination and practice of strategies and techniques in counseling.

COUN 3312 Counseling Adolescents

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling.

This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3332 Stress Management

3 Credit Hours

This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, Biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping professions to avoid burnout and other related illnesses will be explored.

COUN 4302 Counseling Skills Lab

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling and other Counseling and Psychology courses in the program.

This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics

3 Credit Hours

PREREQUISITE: COUN 2301/COUN 3301 Introduction to Counseling.

The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

COUN 4401 Counseling Psychology Internship

3 Credit Hours

This course requires 128 contact hours of counseling activity under the supervision of an on-site counselor and the department chairperson. An internship contract

specifies the activities engaged in and the standards used in evaluating the success of the experience.

COUN 4403 Counseling Psychology Capstone

1 Credit Hour

Counseling Psychology majors have two options: #1- The Individual Interest Project which involves creating a project that relates to your personal or occupational interests. This project will include extra reading, interviewing, and working with professionals in your field of interest (at least 3 professionals), as well as doing extensive research in your chosen area. #2- The Community Engagement Project which involves reaching out to the needs of the community in the capacity of a future mental health professional. In this project you will be researching the needs of the community and how these needs are or are not being fulfilled. You will also spend time working with at least 3 different community service agencies. Both projects will also involve writing a 10–15-page APA style paper on your chosen plan.

ELEMENTARY EDUCATION

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

EDE 1001 Introduction to Elementary Education*

3 Credit Hours

This introductory course will allow students to view innovative strategies being used in today's classrooms. Students will look inside the Public, Christian and Charter school systems. Course will allow for 5 hours of classroom observation in an effective classroom. Discussions will be based on educational history, current issues and barriers in education. *ESOL strategies will be embedded in coursework.*

EDE 1228 Methods of Teaching Language Arts*

3 Credit Hours

This course will focus on systematic approaches to teaching Language Arts in Elementary Classrooms. Students will learn about the educational pendulum around reading and writing. Methods, strategies and instructional techniques will be highlighted through preparing effective Language Arts lessons. Students will observe reading groups through digital means. *ESOL strategies will be embedded in coursework.*

ELED 1302 Philosophy of Education

3 Credit Hours

The Philosophy of Education course will allow students to learn about several philosophies from the secular and Christian perspective. Students will learn classroom techniques to use as they develop their own philosophy. Students will have an opportunity to develop and present their own philosophy. Techniques and engagement strategies will be presented and critiqued by students. Course requires students to participate in ten hours of observation time in an effective classroom. Final presentations will incorporate technology, learning, philosophy, and oral presentations. *ESOL strategies will be embedded in coursework.*

EDE 2311 Methods of Teaching Mathematics*

3 Credit Hours

This course will provide methods, strategies and techniques informing best practices in mathematical competency with an emphasis on conceptual understanding. This class will be hands-on with use of manipulatives and interactive lessons. Students will have the opportunity to present multiple lesson components. Field hours are built into this course. *ESOL strategies will be embedded in coursework.*

ELED 3091 Field Experience Internships*

3 Credit Hours

The Field Experience Internships are an opportunity for the Elementary Education Major to acquire additional exposure to working in a classroom with a supervising teacher that will help to prepare the student for their Student Teaching Internship in their final year. Students will complete the ACSI certification requirements as part of this class. Students will also work on portfolio submissions. *ESOL strategies will be embedded in coursework.*

EDE 3213 Methods of Teaching Social Studies and Art*

3 Credit Hours

This course prepares students to understand the importance of teaching Social Studies in their classrooms as a means of equipping their students for life in a diverse world that is always changing. Students will gain both a knowledge of theory and practice necessary to effectively teach Social Studies. Students will also learn how to integrate art as a teaching tool for Social Studies. *ESOL strategies will be embedded in coursework.*

EDE 3223 Methods of Teaching Music and Physical Education*

3 Credit Hours

This course is designed to help the classroom teacher effectively integrate music and physical education activities into their units and lesson plans. Students will learn to appreciate the importance of music and physical education as memorable teaching tools. An emphasis will be made on accumulating resources for future use in the classroom. *ESOL strategies will be embedded in coursework.*

EDE 3318 Methods of Teaching Reading*

3 Credit Hours

This course provides various techniques and methods of reading instruction for word recognition, and literal, interpretive, and critical comprehension skills. Strategies are presented for language development. *ESOL strategies will be embedded in coursework.*

ELED 4092 Student Teaching Program

12 Credit Hours

This course is open only to students who have senior standing, are fully qualified as prospective graduates, and have completed the required courses. Students may choose to be placed for their internship in Christian schools, public schools, charter schools or overseas mission schools (for those students who are interested in being missionary teachers and meet the requirements). Placement of student teachers in schools is facilitated by the Elementary Education Program Director, and students are not to pursue arrangements on their own with teachers or school administrators. The Student Teaching Internship experience must take place within an approved school and classroom grade level setting as identified and confirmed by the Program Director. Student teachers must observe and be mentored under the direct daily guidance of an experienced supervising teacher. *ESOL strategies will be embedded in coursework.*

PHASE I

Students observe in an elementary classroom under the supervision of a qualified teacher and the Director of Elementary Education. The student teacher is expected to observe classroom management and procedures, discipline techniques, testing, record keeping, conferences, and meetings. The student teacher must observe and assist the classroom teacher in directed

teaching activities and planning lessons, and gradually begin to take on additional classroom responsibilities when ready.

PHASE II

The student teaches under the joint supervision of their supervising teacher, principal, and the Director of Elementary Education, gradually teaching more and more each day. He/she develops and implements lesson plans for all subjects which culminate in the student teacher completely running the classroom for a period of two weeks under the supervision of the classroom teacher. Technology will be implemented into daily practices. Student teachers are required to attend scheduled seminars with other student teachers, keep a journal, make a videotape of a lesson they teach, and complete a professional portfolio.

EDE 4228 Teaching Children's Literature*

3 Credit Hours

This course surveys the works of authors and illustrators whose materials are relevant to children, teaching recognition of appropriate age for reading and correlation of literature with unit work taught in the classroom. *ESOL strategies will be embedded in coursework.*

ELED 4300 Philosophy of Christian School Education

3 Credit Hours

This course meets a requirement for fulfilling the ACSI (Association of Christian Schools International) Certification Program. The course consists of a three hour in-service video with text on the Philosophy of Christian Education, another two hour in-service video with text on Classroom Discipline, as well as two books, one exploring paths to a unity between Christianity and Education, and the other addressing the foundations to final assessment of Christian Education in a Democracy. This class is for non-Elementary Education majors who want to teach Bible in Christian Schools. They would not be certified to teach anything but Bible. *ESOL strategies will be embedded in coursework.*

EDE 4317 Methods of Teaching Science, Health, and Safety*

3 Credit Hours

This course provides a hand-on approach to teaching best practices in the area of life science, physical science, earth science and health in the elementary classroom. This course will equip students with teaching tools, best practices and high leverage strategies for their own classroom. Scientific processes will be taught and modeled through student prepared lessons. *ESOL strategies will be embedded in coursework.*

RED 4519 Diagnosis and Remediation of Reading Instruction*

3 Credit Hours

Students learn to sequence developmental skills and concepts of reading, recognize and diagnose reading problems, and remediate and utilize appropriate methods and materials to increase reading performance. Students will work with elementary children and high leverage remediation strategies. *ESOL strategies will be embedded in coursework.*

ENGLISH/LITERATURE

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

AML 1000 American Literature*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

The work of representative American authors from the colonial period to the present is studied with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

AML 2052 Modern American Literature*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

A study of the poetry, short fiction, novels, and drama of such writers as Eliot, Fitzgerald, Pound, Hemingway, Miller, Faulkner, Hughes, Cullen, Stein, and others.

CRW 3011 Creative Writing*

ENC 1102 or its equivalent

3 Credit Hours

This course will introduce students to the fundamental tools of creative writing: How to generate ideas, recognize and develop a writer's voice, choose a form and genre, assess and edit creative work, and how professional writers work on their craft.

ENC 1101 Freshman Composition I*

3 Credit Hours

This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication. Learning Outcomes: Students will apply rhetorical knowledge to communicate for a range of audiences and purposes. Students will employ critical thinking to analyze forms of communication. Students will engage in writing processes that involve drafting, revising and reflecting.

ENC 1102 Freshman Composition II*

3 Credit Hours

PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent

This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehensive skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

ENC 4313 Advanced Research Writing

3 Credit Hours

This course is an interdisciplinary, integrative course in which students learn advanced research writing techniques. Each student composes a 35-40 page research paper, including a formal proposal, outline, and drafts with revisions, which integrates an element of their chosen major with their Christian worldview. Papers are presented in sessions that are open to other members of the College community.

ENG 3674 Film and Culture *

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

Students will be introduced to key concepts and techniques of film studies, including the history of film; an examination of film genres; an overview of foreign cinema; and the study of issues of class, race, gender, and other societal issues. The course is structured to introduce film to students as an important cultural artifact worthy of systematic analysis, evaluation, and interpretation.

ENL 3023 British Literature From 1800 to 1918*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

British Literature from 1800 to 1918 provides novels and poems which show the changes in the form and content of the literature due to the influences of social changes, science, economics and finally, World War I. Course content consists of daily readings and lectures. Class participation is strongly encouraged.

LIT 3031 Selected Topics in Poetry*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

This course examines major authors and their works of a major period. Content varies by interest level of students and instructor.

LIT 3032 Modern British and American Poetry*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.

Modern British and American Poetry focuses on the great changes in the form and content of poetry since World War I, and follows these changes as they occur in the poems of the major poets up until the seventies and eighties. Course content is presented largely by lectures about daily readings. Students are encouraged to participate in class discussions. Poems written by students are encouraged to be handed in individually, but this is not required.

LIT 3333 Literature for Adolescents*

3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent

This course examines literature for adolescents from social, psychological, educational, and other points of view. This course fulfills general studies, general education, and literature elective requirements at Trinity College of Florida.

FINE ARTS

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

HUM 1020 Introduction to Humanities*

3 Credit Hours

In this course, students will learn about the creative ideas and accomplishments of various cultures in various fields of humanities that may include art, architecture, drama, history, music, literature, philosophy, and religion. The course will include cultural expressions from the western canon and may also include expressions from around the globe. Student learning outcomes: Students will demonstrate knowledge of arts and ideas and synthesize information from various sources. Students will analyze and interpret selected expressions of arts and ideas. Students will compare and contrast selected expressions of arts and ideas. Students will identify contextual influences on the development of interdisciplinary arts and ideas.

MVK 1011 Piano*

1 Credit Hour

Private study of specialized piano techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies).

MVV 1870 Applied Voice*

1 Credit Hour

Private study of specialized vocal techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies.)

GENERAL MINISTRY

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

GNMN 1302 Evangelism and Discipleship

3 Credit Hours

This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 2311 Critical Thinking

3 Credit Hours

The purpose of this course is to equip students to recognize and analyze argumentation as it occurs in a variety of contexts such as editorials, discussions, speeches, argumentative essays, and academic texts. To accomplish this, we will study the components of good arguments, different types of arguments, common ways in which arguments can go wrong, and techniques of criticizing and constructing arguments.

GNMN 3311 Small Group Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of small growth within churches. An examination of best practices and models will be studied. Actual implementation will begin as part of this course as well as a cohesive strategy for how small groups fit into the overall function and purpose of the local church.

GNMN 3312 Christian Perspectives and Learning Skills

3 Credit Hours

Students will acquire the skills necessary to thrive in the Trinity Quest program. Attention is paid to the intentional setting of healthy boundaries and priorities throughout life, personal and professional.

Students will learn about study skills, writing skills, and more. Students will learn more about the specifics of the Trinity Quest program design and the resources available to assist them in an exciting and edifying experience.

Students will also learn to apply their Christian theology to the challenges and opportunities of the 21st century world. Students will consider world religions with an eye toward understanding, contrasting, contacting, and witnessing. Students will learn about the cultural paradigm labeled "postmodernism," what it means to the people who need the Lord, and to the church.

GNMN 4011 Ministry Internship

3 Credit Hours

Provides students with practice in a field situation which is coordinated with his or her major field and educational goal.

GNMN 4301 Christian Leadership

3 Credit Hours

Studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, etc. Examines the leadership of godly individuals in Scripture and in the contemporary world. Examines leadership literature, discusses leadership problems with the purpose of determining Biblical solutions.

GNMN 4302 Senior Research Seminar

3 Credit Hours

This course is an interdisciplinary, integrative, research-oriented course in which students learn advanced research techniques. Each student writes a 35-40 page research paper integrating an element of their major with their Christian worldview. Papers are presented to the class in sessions that are open to other members of the College community.

GNMN 4401 Christian Ministry Internship

3 Credit Hours

This course requires the student to be involved in Christian ministry under the supervision of a current Christian ministry worker and the department chairperson. An internship contract specifies the activities engaged in, and the standards used in, evaluating the success of the experience.

GNMN 4402 Christian Ministry Capstone

1 Credit Hour

The course evaluates how students in the Christian Ministry program have integrated theology and ministry practice through previous course study and "in the field"

experiences. Students are challenged to reflect upon key theological truths of the Christian faith and how they relate to their own ministry experiences, distinguishing between that which is genuine Christian ministry and that which is merely religious ministry.

HISTORY

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

AFA 2220 African American Leadership*

3 Credit Hours

An in-depth analysis of effective leadership traits within the context of historical perspective. The emphasis of the course will focus on the unique challenges of the African American experience. The core elements of the study will include the concept, development, and exercise of leadership from the African American model of notable leaders: past and present.

AMH 1010 United States History to 1865*

3 Credit Hours

The study of United States history to 1865 emphasizing the European background, the Revolution, the Articles of the Confederation, the Constitution, the problems of the new republic, sectionalism, manifest destiny, slavery, and the Civil War.

AMH 1020 United States History Since 1865*

3 Credit Hours

The study of United States history from 1865 to the present. This study includes the Reconstruction, growth of big business, the agrarian revolt, Latin American affairs, the Progressive Movement, World War I, and political, economic, and world affairs since World War II.

EUH 1000 History of Modern Western Civilization I*

3 Credit Hours

This course covers the origins and development of Western Civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

EUH 1001 History of Modern Western Civilization II*

3 Credit Hours

This course covers the evolution and continuation of Western Civilization since the 16th century. A study of governments from absolutism to democracy, European power politics, duels for world empire; scientific, cultural, political, social and industrial revolutions, nationalism, imperialism, and global conflicts. Emphasis is placed on relevance of past history upon our present world society.

HIST 2301 History of Civilization

3 Credit Hours

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking, and to formulate a sense of personal responsibility within society.

HIST 2342/POS 1049 American Government*

3 Credit Hours

An examination of the American system of government with emphasis on the growing importance of global affairs in American life. Philosophical and historical perspectives are provided to show how institutions and processes have evolved to their present state. Comparative perspective is provided so that students may contrast the American system with other contemporary forms of government.

HIST 3311 History of Restoration Movement

3 Credit Hours

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

HIST 4300 Christianity in the 21st Century

3 Credit Hours

This course is a study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

REL 1506 Church History*

3 Credit Hours

PREREQUISITE: BIBL 1322 Old Testament Poetry and Prophecy.

This course surveys the growth of the church from the apostolic era to the present, noting key-figures, movements, and the developments in Christian theological thought.

HONORS

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

BIBL 4313 Early Foundations in Christian History: Paul's Journeys

3 Credit Hours

This course is an inquiry into the life and missionary journeys of Paul as it pertains to his ministry in Greece and Italy. Special attention will be given to his historical presence and ministry in the regions of Corinth, Athens, and Rome as the student is provided with a biblical and archaeological "hands on experience."

BIBL 4315 Foundations of Faith

3 Credit Hours

This course is designed as an inquiry into the foundations and context of the Judea-Christian faith, with specific emphasis on the origins (or genesis) of our world and our Bible. Further study will also include the way in which Christianity helped shape the foundational structure of the United States. A trip to the Washington D.C. (Museum of the Bible) and Kentucky (Ark Encounter, Creation Museum) will provide experiential learning along with additional coursework.

HNRS 3211 Great Books Honors Seminar I

3 Credit Hours

The Great Books Seminar covers authors from Homer to Pascal. This course is based on the shared inquiry method and includes extensive reading, writing, and small group interaction with the text.

HNRS 3212 Great Books Honors Seminar II

3 Credit Hours

The second Great Books seminar covers authors from Locke to Solzhenitsyn. This course is based on the shared

inquiry method and includes extensive reading, writing, and small group discussion interaction with the text.

HNRS 3213 Summer Honors Seminar

3 Credit Hours

An intensive seminar taught on the campus of Trinity College of Florida, somewhere in the United States, or abroad. The seminar reviews the evidence for core biblical doctrines that have been called into question in the modern age, such as God's existence, divine attributes, Christology, and justification by faith. Students will trace the clashes between biblical Christianity and competing worldviews in these and other areas, and will analyze modernism, postmodernism, and naturalism. Finally, the class will probe the contributions of Christian thinkers like C. S. Lewis, Alvin Plantinga, William Lane Craig, and Stephen Meyer.

HNRS 3214 Evaluating Evangelical Movements in America

3 Credit Hours

This course explores the origins, developments, and continuing results of several fundamental movements in American evangelical churches and ministries. We will analyze some of the most influential people in the church and discuss revolutionary ministry approaches, and interact with several of the most inspiring voices in the church today. Reading and assignments will be focused on these people, their ideas, and dissecting these world-changing movements.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo-Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage, divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3341 Readings in Christian Thought/Theology 1 (Classical Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers up through the time of the Protestant Reformation. Potential selections will be from such authors as Athanasius, St. Augustine, Thomas Aquinas, Thomas Kempis, John Calvin, Martin Luther, and John Owen among others.

THEO 3412 Readings in Christian Thought/Theology 2 (Modern Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the modern day "classic" writings of Christian thought from the time of the Protestant Reformation to the present day. Potential selections will be from such authors as Jonathan Edwards, William Temple, Brother Lawrence, Dietrich Bonhoeffer, C. S. Lewis, John Piper and John Stott among others.

INTERCULTURAL STUDIES

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

MISS 1301/MISS 3303 World Missions and Religions

3 Credit Hours

This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

MISS 2303 Church Planting and Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of church growth. It shows the causes of church growth, impact of social change, demographics, and political movements. A strategy for world evangelization, along with

incorporating the principles of rapid church growth, is developed.

MISS 3300 Theology of Missions

3 Credit Hours

PREREQUISITE: MISS 3303 World Missions and Religions

This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

MISS 3301 Cultural Anthropology

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

MISS 3302 Cross-Cultural Communication

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

MISS 3311 Strategy of Missions

3 Credit Hours

This course studies the missionary, mission boards, theological issues in missions, significant historical developments, and creation of a strategy for world evangelization. Close examination is given to unevangelized peoples. It surveys the contemporary scene, evaluating opportunities in light of social, political, economic, and religious pressures with which missions must deal.

MISS 3312 Urban Ministry

3 Credit Hours

This course treats the historical and sociological overview of world urban centers. It studies the pertinent factors of urban society in relationship to the development of strategies for effective evangelism and church planting.

Attention is given to the special needs of urban dwellers, such as poverty, overcrowding, ethnic groups and minorities, identity, and spiritual crises.

MISS 4300 Contemporary Issues and Trends in World Evangelism

3 Credit Hours

An overview of significant world trends, world missions trends, and issues of strategy, methodology, and theology that are being proposed, pioneered, or debated in our time. There will be an emphasis on proposals to speed up closure, trends in church planting strategy and reaching closed countries, tent-making, church mobilization, urbanization, and the impact of technology and postmodernism.

MISS 4301 World Religions

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

MISS 4331 Cross-Cultural Communication Practicum

3 Credit Hours

Students will complete a supervised Intercultural experience in a professional setting. The primary focus is on cultural study, practical outreach, and other mission duties outlined in the Cross-Cultural Practicum Manual.

INTERDISCIPLINARY STUDIES

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

INDS 4081/4082 Interdisciplinary Internship

0 Credit Hours

LANGUAGES

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

GRE 1110 Elementary Greek I*

3 Credit Hours

This course studies the elements of New Testament Greek, including intensive drill in vocabulary, conjugation, declensions, and grammatical constructions. It uses limited portions of the New Testament for application.

GRE 2111 Elementary Greek II*

3 Credit Hours

PREREQUISITE: GRE 1110 Elementary Greek I or its equivalent.

This course expands on Elementary Greek I and employs the more technical elements of the language to develop skills in exegesis. The Greek New Testament is employed to apply exegetical skills.

GRE 3212 Advanced Greek I*

3 Credit Hours

PREREQUISITES: GRE 1110 Elementary Greek I and GRE 2111 Elementary Greek II.

This course engages in the Translation and analysis of selected passages in the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis.

LEADERSHIP AND ORGANIZATION IN SPORTS

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

LDR 2351 Leadership and Organization in Sports*

3 Credit Hours

This course will provide an introduction to sports leadership. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

SPB 3013 Advanced Coaching and Leadership

3 Credit Hours

This course is designed to teach the principles, techniques, and strategies of coaching individual and team sports. In addition, an overview of the philosophy and psychology of coaching are examined. Testing for the

national coaching certification through The American Sport Education Program (ASEP) is also granted upon successful completion of the course.

SPB 4753 Sport Science I

3 Credit Hours

In this course students will be introduced to a broad array of topics within the field. Through an introductory review of body systems and physiological concepts, students will gain an understanding and appreciation for the processes of response and adaptation which enhance and improve both health and fitness of people who exercise regularly. Career options will be reviewed and explored, giving students an informed exposure to potential areas of future employment.

SPB 4754 Sport Science II

3 Credit Hours

This course establishes a framework for developing a comprehensive exercise program. Using application-based activities students will develop the skills to recognize movement patterns, perform assessments, and correct inefficient movement. After successful completion, students will be able to provide appropriate instruction, leading to better movement mechanics, reduced risk of injury, and higher levels of athletic performance. The student will be introduced to common business practices and ethical scenarios within the field.

SPB 4703 Sports Administration*

3 Credit Hours

This course examines the intricacies in the management and leadership of sports programs. This course focuses on specified administration techniques and theories to provide a foundational basis for the student to be an effective leader and supervise sports programs. The student will gain an understanding of methods of system and program design.

MATHEMATICS

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

MGF 1106 Mathematics for the Liberal Arts I*

3 Credit Hours

The intent of this course is to introduce students to the beauty and utility of mathematics to the general student population. Topics include: Systematic Counting, Probability, Statistics, History of Mathematics, Geometry, Sets, and Logic.

MGF 1107 Mathematics for the Liberal Arts II*

3 Credit Hours

The intent of this course is to present topics which demonstrate the beauty and utility of mathematics to the general student population. Topics include: Financial Mathematics, Linear and Exponential Growth, Numbers and Number Systems, History of Mathematics, Elementary Number Theory, Voting Techniques, and Graph Theory. The course will consist of a set of topics similar to the ones above.

MATH 2312/STA 2026 Statistics*

3 Credit Hours

This course is designed to introduce students to the fundamentals of descriptive and inferential statistics with a pronounced emphasis on inference. The major topics include methods for analyzing sets of data, probability distributions, estimation, confidence intervals, hypothesis testing, simple linear regression, correlation, and nonparametric statistics.

PASTORAL MINISTRY

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

PAST 3301 Introduction to Preaching

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics.

Students are taught the art of textual analysis and sermon preparation, including background studies, speaker's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

PAST 3302 Sermon Preparation

3 Credit Hours

PREREQUISITE: PAST 3301 Introduction to Preaching.

Explores ways to discover, extract, develop, apply, and deliver a message taken from a text of Scripture. The expository method is viewed as a primary preaching method for pastors.

PAST 4011 Pastoral Ministry Internship

3 Credit Hours

Provides the student with practice in a field situation which is coordinated with his or her major field and educational goal.

PAST 4301 Pastoral Methods

3 Credit Hours

Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and family life, finances, work schedules, and pastoral ethics. Other duties such as home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets, and contributions is included.

PAST 4341 Pastoral Methods Practicum

3 Credit Hours

Students will complete a supervised Pastoral experience in a professional setting. The primary focus is on preaching, preparation, pastoral counseling, and other pastoral duties outlined in the Pastoral Methods Practicum Manual.

PHILOSOPHY

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

PHI 1010 Introduction to Philosophy*

3 Credit Hours

In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. Student learning outcomes: students will develop critical thinking skills, students will demonstrate an understanding of classical western philosophical views, students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

PHI 1016 Philosophy in Film*

3 Credit Hours

This course examines classical philosophy questions concerning knowledge, truth, minds, bodies, persons, morality, and meaning of life as raised in and through the medium of contemporary film.

PHI 1600 Applied Ethics*

3 Credit Hours

This course is a practical overview of key issues, questions, and concepts in applied ethics. This course identifies the foundation and principles of biblical ethics as is situated in a historical view of moral theory. After identifying biblical ethics, it seeks to apply Christian ethics to contemporary professional issues and situations present in the public square.

PHIL 4321 Ethical Decisions in the Workplace

3 Credit Hours

This course explores the development, discussion, and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

PHIL 4331 Case Studies in Ethics

3 Credit Hours

This course includes reading, discussion, and development of papers pertaining to relevant case

studies, and readings involving ethical issues applied to actual situations.

PSYCHOLOGY

* Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.

CLP 3146 Psychopathology*

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology

This course examines the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

DEP 2004 Developmental Psychology*

3 Credit Hours

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

EDP 2002 Educational Psychology*

3 Credit Hours

This course focuses on the psychological bases of educational theory and practice, and includes studies of the developmental characteristics of children, principles of learning as applied to the classroom, and the nature and significance of individual differences.

EXP 3604 Cognitive Psychology*

3 Credit Hours

This course concentrates on topics important to human cognition. We focus on how people acquire, process, and store information. We also examine human cognition factors such as memory, attention, problem-solving, reasoning, and decision making.

PPE 3003 Theories of Personality*

3 Credit Hours

This course examines the major psychological approaches to the development of the human personality. Emphasis is placed on the application of these theories to a variety of useful settings that include counseling, church, interpersonal relationships, and personal self-understanding. Questions this course attempts to answer:

1. What is personality? 2. Are personalities shaped by our genes or by our environment? 3. Are we stuck with the same personality across our lifespan or do we change chameleon-like according to the situation? 4. Is there one personality type that is better than another? 5. How can we tell if someone's behavior falls outside the boundaries of normal personality characteristics?

PSY 1012 General Psychology*

3 Credit Hours

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

PSY 3213 Research Methods*

3 Credit Hours

PREREQUISITE: STA 2026 Statistics

This course introduces research design in psychology and the social sciences including both quantitative and qualitative research methods. Topics include ethics in research, statistics applied to the behavioral sciences, and the use of electronic statistical packages such as SPSS.

PSY3820 Health Psychology

3 Credit Hours

Health psychology is the scientific study of how the mind, body, and behavior interact to affect physical health. This course will examine the contributions of psychology to the promotion and maintenance of health and prevention of illness. Topic included will be substance use and abuse, eating disorders and chronic illness. The definition of health will be scrutinized using eight dimensions of health including emotional, spiritual, intellectual, physical, environmental, financial, occupational, and social all of which contribute to a person's overall wellness.

PSYC 4081/PSYC 4082 Psychology Internship

0 Credit Hours

Psychology majors have the option of choosing between one of two options for this course. #1- Individual Interest. This option involves working with professionals in your field of interest as well as doing research in your chosen area. #2- Community Engagement. This option involves reaching out to the needs of the community in the capacity of a future mental health professional. With this option, the student will be researching the needs of the community and working hand in hand with professionals

in the field to assist in accomplishing those needs. Both internship options involve 128 hours of intensely supervised experience.

PSYC 4104 Psychology Seminar

3 Credit Hours

This course is an intensive investigation of selected advanced topics in psychology. These topics will vary by semester, and the course will require a significant level of student research and participation.

SOP 4004 Social Psychology*

3 Credit Hours

This course studies the social foundations of behavior, how people think, feel and behave within a social context, focusing on theoretical perspectives and scientific research. Topics include affiliation, aggression and altruism, attitude formation, helping behavior, group dynamics, and compliance and conformity.

SOP 4451 Psychology of Religion and Spirituality*

3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology.

This course focuses on religious/spiritual development, the relationship between personality and religion/spirituality, and the research on religious questions and spirituality.

SCIENCE

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

ISC 1502 Darwinism and Intelligent Design*

3 Credit Hours

This course introduces students to the scientific debate over creation, evolution and intelligent design in the modern era. With a focus on Darwinism's intensifying paradigm-crisis since the 1980s, we will survey (a) basic principles of lab science and historical science, (b) the range of arguments and lines of evidence that are set forth to defend either Darwinism or Intelligent Design, and (c) key discoveries from astronomy, physics, and chemistry that lead to the inference of a designed universe. The relationship of science and Christian Theology will be explored on selected topics in the origins debate.

SOCIAL MEDIA MANAGEMENT

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

STCO 2301 Introduction to Social Media Management

3 Credit Hours

This course is designed to provide students with a fundamental understanding of social media platforms and their role in modern marketing. The course covers the basics of creating and managing social media accounts on popular platforms. Students will learn how to develop a social media strategy, create engaging content, analyze audience engagement, and measure the effectiveness of social media campaigns. Additionally, the course will explore the ethical considerations and best practices for social media management, including issues related to privacy, security, and online reputation management.

STCO 3301 Strategic Storytelling

3 Credit Hours

Strategic Storytelling: Branding by Story is an innovative course that focuses on using the power of storytelling to build strong brands and connect with clients on a deeper level. The course covers the fundamental concepts of storytelling and its importance in shaping brand identity, creating emotional connections, and driving business success. Students will explore the latest trends and techniques in strategic storytelling, including brand storytelling, customer journey mapping, and narrative marketing. Through case studies and real-world examples, students will learn how to craft compelling brand stories that resonate with target audiences and drive engagement across multiple channels.

STCO 3303 Strategic Communication Campaigns for the Digital Age

3 Credit Hours

This is an advanced course that focuses on developing effective communication strategies for the digital world. The course covers the fundamental concepts of

communication and its importance in shaping public opinion, building brand awareness, and driving business success. Students will explore the latest trends and techniques in digital communication, including social media, content marketing, and influencer outreach. By the end of the course, students will have the skills and knowledge needed to develop and implement a comprehensive communication strategy for any business or organization operating in the digital marketplace.

STCO 3302 Strategic Media Analysis

3 Credit Hours

This is an advanced course that focuses on analyzing media content in the context of public opinion, politics, and business. The course covers the fundamental concepts of media analysis, including media theories, media effects, and media framing. Students will explore the latest trends and techniques in media analysis, (SWOT analysis) including social media analytics, sentiment analysis, and audience measurement. By the end of the course, students will have the skills and knowledge needed to conduct a comprehensive media analysis for any business or organization operating in the digital marketplace.

STCO 2302 Introduction to Video, Social and Mobile Promotion

3 Credit Hours

This is a comprehensive course designed to provide students with an in-depth understanding of the latest trends and techniques in digital marketing. The course covers the fundamentals of video production, social media marketing, and mobile app promotion, and explores how these strategies can be used to create engaging and effective marketing campaigns. By the end of the course, students will have the skills and knowledge needed to create and execute a comprehensive digital marketing strategy that leverages video, social media, and mobile promotion to drive business success.

THEOLOGY

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

THEO 3301 Systematic Theology I: Prolegomena, Bibliology, and Theology Proper

3 Credit Hours

The field of theology is introduced to the beginning student, and the major divisions of theology are explained in order to prepare students for the theological enterprise. Attention then turns to the doctrines of the Bible and the attributes of God.

THEO 3302 Systematic Theology II: Christology, Pneumatology, and Angelology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

The study of theology is continued through a detailed examination of the doctrines of Christ (Christology), the Holy Spirit (Pneumatology), and angels (Angelology). Each is examined in terms of its existence, nature, attributes, and special problems.

THEO 3303 C.S. Lewis: Apostle to the Skeptic

3 Credit Hours

C.S. Lewis is widely regarded as the greatest spokesman for the rationality and truth of Christianity in the twentieth century. His Christian influence on the university-educated population of the west is astonishingly broad, and it continues to grow year by year. Why and how has this happened? And what is his unique contribution to Christian thought, and to theology and apologetics specifically? This course surveys the life, the literary output, and above all the apologetic writing and wisdom of C.S. Lewis, with primary emphasis on *Miracles*, *Mere Christianity*, *Perelandra*, and *The Problem of Pain*. Several selections from *God in the Dock* will be studied as well.

THEO 3304 Readings in Christian Thought/Theology

3 Credit Hours

This seminar course, based on a shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers to the present. Selections will be read from Augustine's *"City of God,"* Calvin's *"Institutes of the Christian Religion,"* and C.S. Lewis's *"God in the Dock."*

Students will read from an array of other authors, including John Owen and John Piper.

THEO 3305 C.S. Lewis and the Compelling Case for Christianity

3 Credit Hours

Through an encounter with key essays and excerpts from C.S. Lewis' writings, along with contributions from prominent C.S. Lewis scholars, students will survey a wealth of support for the Christian Faith. The course will highlight the life and thinking of Lewis, and review the rapid expansion and development of apologetics since his passing.

THEO 3306 Early Christian Spirituality

3 Credit Hours

An exploration of early Christian prayer, worship, discipleship, and sanctification during the formative 2nd through 5th centuries. This course uses a shared inquiry approach with an emphasis on extensive reading and group discussion of select classic writings about spirituality from the early Christian era.

THEO 3313 Christian Theology

3 Credit Hours

This course serves as an introduction to the study of Christian Theology. Participants will explore key doctrines such as divine revelation, God, creation, humanity, sin, Jesus Christ, The Holy Spirit, salvation and Christian spirituality, the church, and eschatology.

THEO 3321 Theology of the Gospel and Its Development in Great Britain

3 Credit Hours

This course, taught in Great Britain, explores the biblical foundations and the historical development of the understanding of the Gospel in its British context. Special attention is given to the work of Thomas Cranmer, G.K. Chesterton, C.S. Lewis and John Stott in clarifying and defending the Gospel message.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of

traditional Judeo-Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3331 New Testament Theology

3 Credit Hours

The purpose of this course is to survey the key themes of each of the books of the New Testament, including the Synoptic Gospels and Acts, the Pauline literature, Hebrews, the General Letters, and the Johannine literature.

THEO 3332 Theology of Sanctification

3 Credit Hours

In order to make sense of the Christian doctrine of sanctification, diverse biblical models and theological systems have been developed and taught through the ages. Many of these are mutually harmonious and very complementary to each other. The purpose of this course is to survey these models, evaluate their Biblical theological foundations, and understand how to implement their insights into daily living.

THEO 3341 Readings in Christian Theology/Thought (Classical Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers up through the time of the Protestant Reformation. Potential selections will be from such authors as Athanasius, St. Augustine, Thomas Aquinas, Thomas Kempis, John Calvin, Martin Luther and John Own among others.

THEO 3412 Readings in Christian Thought and Theology II - Modern Period

3 Credit Hours

This course, based on the shared inquiry method, focuses on the classic writings of Christian thought from the time of the Protestant Reformation to the present day. Potential selections will be from such authors as Calvin, Luther, Kierkegaard, Pascal, Jonathan Edwards, Brother Lawrence, Karl Barth, C.S. Lewis, John Piper, and G.K. Chesterton.

THEO 3421 Knowing Christ in a Skeptical Age

3 Credit Hours

This course reviews the biblical teaching on the person of Christ as Messiah, who is one person with two natures: full deity and full humanity. Also, it traces the development of this understanding in three phases, beginning with the Early Church's development of the orthodox Christology. The Medieval and Renaissance Era saw further refinement and clarification of orthodoxy, then in the Enlightenment and Modern Era, an array of skeptical attacks on the deity of Christ led to a robust defense and new clarity of Christ's nature. Special attention is given to the doctrine of the "Logos," and the role of C.S. Lewis and other 20th Century defenders of classic Christology.

THEO 4301 Contemporary Ethical Issues

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

This is a seminar course on current ethical debates, including abortion, euthanasia, racism, homosexuality, war and peace, genetics and cloning, and environmentalism. The course will investigate the theological and philosophical worldviews and assumptions that undergird the various positions in these debates.

THEO 4302 Issues in Science and Theology

3 Credit Hours

This course is an advanced seminar course on the contemporary debates and dialogues between theology, on the one hand, and the natural sciences, on the other hand. Topics to be emphasized are Darwinism vs. Intelligent Design, the "Anthropic Principle" and the "fine-tuned universe," the mind/brain puzzle, the environment and Biblical stewardship, and multi-dimensionality issues.

THEO 4311 Apologetics

3 Credit Hours

This course studies the science of Christian Evidence, examining the reasonableness of our faith and the corroboration of findings from science, history, and philosophy. It contrasts the biblical concept with various alternative positions and considers major problem areas, such as authority, miracles, evil, and evolution. It sets a basis for a Christian apologetic which is theologically and historically sound.

THEO 4312 Advanced Apologetics

3 Credit Hours

A survey of current issues and trends in apologetics, including the work of Phillip Johnson, William Lane Craig, Alvin Plantinga, J. P. Moreland, Ravi Zacharias, James Sire, William Dembski, and Peter Kreeft. Topics to be covered include the extent and nature of "common ground" with unbelievers; the legacy of St. Augustine and Pascal, the role of scientific apologetics and a critique of naturalism, and currents in historical, cultural, and philosophical apologetics.

THEO 4321 Systematic Theology III: Anthropology, Hamartiology, and Soteriology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

The study of theology is continued with an examination of God's created order as seen in human beings (Anthropology). The nature and consequences of sin are also examined (Hamartiology). The focus then shifts to God's redemptive program for humanity in the doctrine of salvation (Soteriology).

THEO 4331 Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent.

The study of God's redemptive plan for humanity is continued through an examination of the doctrines of the church (Ecclesiology) and last things (Eschatology). In addition, various recently developing approaches to theological questions are also examined.

THEO 4342 Foundations of the Broader Christian Theological Tradition (Patristics)

3 Credit Hours

This course examines Christian theology in the period immediately after the writing of the New Testament through the fifth century, and the development of theological consensus by God's people concerning foundational Christian beliefs.

WOMEN'S MINISTRY

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

GMNN 4011 Ministry Internship

3 Credit Hours

To provide the student with practice in a field situation which is coordinated with his or her major field and educational goal.

WMIN 3100 Discipleship and Counseling for Women

3 Credit Hours

This advanced course will review issues and concerns unique to women. The content focuses on self-assessment, understanding the impact of biblical community on personal growth and healing, and on developing the counselor's skills to respond biblically to these specific needs of women. Special attention will be given to the role of counselor as discipler.

WMIN 4100 Women's Ministry Development and Strategies

3 Credit Hour

A study of various skills, strategies, and tools being used to effectively lead women in the church and Christian community at large. An emphasis will be practical leadership in the area leading volunteers, discipleship systems, planning events and conferences, and developing engaging programs.

WMIN 4101 Women's Ministry Development and Strategies Practicum

3 Credit Hour

Pre- or Corequisite: WMIN 4100 Women's Ministry Development and Strategies Students will complete a supervised ministry experience in a professional setting. The primary focus on leading women in a church or not-for-profit, counseling, and other ministries duties outlined in the Women Ministry Development and Strategies practicum manual.

WORSHIP MINISTRY

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

WORS 2302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures, the historical evolution of worship and its practices in the Roman, Orthodox, and Protestant churches, and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

WORS 2310 Biblical and Historical Foundations of Worship

3 Credit Hours

This course involves the study of God's design for worship as found in the Old Testament and how it relates to Christian worship today.

WORS 3102 Practical Worship Skills: Styles

1 Credit Hours

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to practical ramifications of worship philosophy, specifically as it pertains to music style and function, prayer, posturing, liturgy, and drama. And projects appropriate to the materials discussed.

WORS 3303 Art and Architecture in Christian Worship

3 Credit Hours

John Ruskin wrote that we want two things from our buildings: we want them to shelter us and we want them to speak to us. The ability to shelter is relatively simple: a decent roof can take care of that. But the ability to speak is far more difficult. This is especially true when we consider the architecture of a church. After all, techniques, planning, etiquette, and strategies.

WORS 3301 Music and the Arts in Christian Worship

3 Credit Hours

A survey of the musical, visual, and performing arts in worship will be conducted in a lecture/seminar format. Special attention to communication theories will be given to each of these art-fields as they seek to communicate,

articulate, and “make real” the presence of God in the presence of His people. Further attention will be given to worship space and architecture. The course will be supplemented with appropriate Scripture study, outside reading,

WORS 3112 Practical Worship Skills: Sources and Formatting

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to worship music, hymn use, liturgical formatting, copyright information, and other relevant resources.

WORS 3122 Practical Worship Skills: Rehearsal Techniques

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to rehearsal church building is tasked (at least partly) with the responsibility of communicating something of the presence of God within his covenant community. This course will review the biblical concept of sacred space and place as well as the history of ecclesiastical art and architecture from the early house churches to the modern mega-church.

WORS 3311 The Church Year

3 Credit Hours

A study of the history, development, activities, and pertinence of the church year will be conducted in a lecture/seminar format. Included will be detailed analyses of each of the major seasons of the sacred calendar, exploration of ontological understandings of time (beginning with Augustine and ending with contemporary understandings of temporality), and appropriate representations of the church calendar in the worship environment. The course will be supplemented with Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3312 Sacred Actions and Sacramentality

3 Credit Hours

A study of the biblical and historical theology and development of the sacred actions of the church (baptism and communion) are examined in lecture/seminar format. Other actions, events, and rites of passage, historically

considered sacred by the church (i.e. marriage, funerals, healing rites, etc.), will also be examined. The course will be supplemented by appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3313 Creative Arts and 21st Century Worship Technology

3 Credit Hours

This class utilizes contemporary visual and auditory mediums to enhance the worship service. This will include basic uses of a sound board, recording sound mixes, principles of video production, and video editing.

WORS 3322 Images of Christ: The History and Christology of Religious Art and Film

3 Credit Hours

From Giotto to Gibson, from “Superstar” to “South Park”, depictions of Jesus Christ in all forms of media both reflect and shape our modern and post-modern culture--sometimes positively and sometimes horribly. This course reviews the history of religious imagery and the church’s varied interpretations of the Second Commandment. Special emphasis is also placed on the Christological implications of particular works of art and film and the Christian’s responsibility in constructing a theology of imagery.

GMNN 4011 Ministry Internship

3 Credit Hours

To provide the student with practice in a field situation which is coordinated with his or her major field and educational goal.

WORS 4331 Practical Worship Skills Practicum

3 Credit Hours

Students will complete a supervised Worship Experience in a professional setting. The primary focus is on worship preparation, worship team development, and other worship minister duties outlined in the Practical Worship Skills Practicum Manual.

YOUTH MINISTRY

** Indicates this course is included in the Statewide Course Numbering System. See pages 47-50.*

YUTH 3301 Youth Ministry Skills

3 Credit Hours

This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.

YUTH 3302 Communicating to Youth

3 Credit Hours

The purpose of this class is to equip the student with the skills of creative Bible teaching and dynamic speaking to adolescents. Emphasis is given to both the principles and practices of teaching and speaking to youth.

GMNN 4011 Ministry Internship

3 Credit Hours

To provide the student with practice in a field situation which is coordinated with his or her major field and educational goal.

YUTH 4311 Youth Evangelism and Discipleship

3 Credit Hours

This course is a study of the principles, programming, and strategy needed in today's culture to develop a discipling and evangelizing youth ministry. An emphasis will be placed upon practical application within the church setting.

YUTH 4331 Youth Ministry Skills Practicum

3 Credit Hours

Students will complete a supervised Youth experience in a professional setting. The primary focus is on event preparation, small group development, and other youth minister duties outlined in the Youth Ministry Skills Practicum Manual.

Community Life Policies

Non-Discrimination Certification

Trinity College of Florida complies with all Federal and State nondiscrimination laws and is an equal opportunity institution. Trinity College reserves the right to maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

Anti-Drug Abuse Act Certification

The Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), signed by President Bush on December 12, 1989, requires all institutions that receive Federal funds to certify that it has adopted and implemented a program to prevent drug and alcohol abuse by students and employees.

The Drug-Free Workplace Act of 1988

Workplace Act of 1988 (Public Law 101-690) requires a Federal Grant Recipient to certify that it provides a drug-free workplace. Because a school applies for, and receives, its campus-based allocation directly from the Department of Education, the school is considered to be a grantee for the purpose of this Act.

Sexual Harassment Policy

Trinity College of Florida is committed to maintaining high standards of professional ethics in which individuals do not abuse their personal authority in interpersonal relationships. The College personnel and students should not condone actions and/or words which are regarded as sexual harassment. Sexual harassment is defined as repeated and unwelcome sexual advances which interfere with an individual's work or academic environment, coercive behavior which threatens an employment or academic reprisal, promise of rewards contingent upon obtaining sexual favors, spreading false stories about a person's sexual conduct, or false accusations regarding sexual harassment. Individuals who believe they have been objects of sexual harassment should advise the VP for Student Development and TCF's Title IX Coordinator, Leslie Rewald.

Substance Abuse Policy

All personnel, full-time and part-time, are subject to Federal, State, and Local laws, as well as, regulations set forth by Trinity College. Violation of any of these laws and regulations may result in suspension or permanent dismissal. Trinity College of Florida prohibits the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the workplace. Any student or employee found to be taking part in the unlawful possession, use, or distribution of drugs or alcohol can expect severe disciplinary action up to expulsion or termination of employment and referral for prosecution to civil authorities. Other disciplinary actions can include loss of privileges, suspension, and completion of a rehabilitation program. Each disciplinary case will be considered by the severity of the incident, and the prior disciplinary history of the student or employee. Upon completion of a rehabilitation program, the employee or student's future with the College will be decided by the administration of Trinity College. Each case will be evaluated on an individual basis, taking into consideration the severity of the incident, the evaluation of the rehabilitation service, and the prior disciplinary history of the individual. Trinity College of Florida will provide, upon request, a description of the health risks associated with the use of illicit drugs and the abuse of alcohol, plus information on drug or alcohol counseling, treatment or rehabilitation, or re-entry programs that are available to employees or students.

Directory

Board of Trustees

Mr. Christopher S. Bahr, Businessman, Dade City, Florida
 Mr. Andrew W. Baxter, Businessman, Holiday, Florida
 Dr. Tim Bettelli, Ministry Executive, Clearwater, Florida
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 Mr. Tom Chapman, Businessman, Clearwater, Florida
 Mrs. Saralyn Bragg Duarte, Administrative Assistant, Spring Hill, Florida
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 Dr. James R. Stock, Educator, Tampa, Florida
 Rev. Sam Thomas, Missionary, President of Alumni Board, Minneola, Florida
 Rev. Mark Quattrochi, Lead Pastor, Trinity, Florida
 Dr. Thomas E. Wade, Educator, Tampa, Florida

Administrative Faculty and Staff

** Date at the end of each description indicates the initial year at Trinity College.*

Joseph A. Allotta, D.Min.
 Associate Dean of Enrollment
 Associate Professor
 Program Director for Church Ministries
 B.A., Trinity College of Florida
 M.Div., Liberty University
 D. Min., Liberty University
 *2010

Rev. Steven P. Best
 President
 B.A., Grand Rapids Baptist College
 M.R.E. Liberty Baptist Theological Seminary
 *2019

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 Professor of Bible and Theology
 B.A., Ashland University
 M.Div., Ashland Theological Seminary
 Ph.D., Trinity Evangelical Divinity School
 *2013

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 B.A., Northern Illinois University
 M.A., Trinity Evangelical Divinity School
 Th.M., Midwestern Baptist Theological Seminary
 Ph.D., Midwestern Baptist Theological Seminary
 *2024

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 Vice President for Business and Finance
 B.S. Penn State University
 M.B.A. University of Texas at Dallas
 *2023

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 Director of Institutional Effectiveness, Remote
 Reference Librarian
 B.A., Rollins College
 M.L.S., Clarion University
 *2016

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 M.A., University of South Florida
 Ph.D., University of South Florida

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 M.Div., Southern Baptist Theological Seminary
 Th.M., Southern Baptist Theological Seminary
 Ph.D., Southern Baptist Theological Seminary
 *2023

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 Program Director for General Studies
 Program Director for Interdisciplinary Studies
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 M.Ed., Nova Southeastern University
 Capella University Doctoral Studies
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 Leadership
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 M.A., Regent University
 *2019

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 B.S., University of Massachusetts
 M.S., Marist College
 M.Div. Western Seminary
 S.T.M. Dallas Theological Seminary
 Ph.D. Dallas Theological Seminary
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 Program Director for Counseling and Psychology
 B.A., Temple University
 M.S., Villanova University
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M.Div., Calvary Baptist Theological Seminary
Th.M., Calvary Baptist Theological Seminary
Th.M., Southern Baptist Theological Seminary

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M.A., Liberty University

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B.S., Reformed Theological Seminary
M.A., Reformed Theological Seminary

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B.S., Audrey Cohen College
M.S., New York University
M.S., Southwestern Baptist Theological Seminary

Mondonico Williams

B.A., The University of Memphis

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B.S., Princeton University

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Email: registrar@trinitycollege.edu

Student Development Office: (727) 569-1417 (Student Life, Residence Halls)



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