BIBLE

BIBL 2301 Life and Revelation of Christ

3 Credit Hours

This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered as well as a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2302 Acts

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

BIBL 2311 Pentateuch

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

BIBL 2331 Hermeneutics

3 Credit Hours

This course is designed to study principles and procedures for interpreting Scriptures as well as for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3120 History of the Israelite Kingdom

3 Credit Hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3233 Thinking Like Jesus: Foundations for Biblical Worldview

3 Credit Hours

This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical worldview by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

BIBL 3313 Old Testament Survey

3 Credit Hours

This course provides a survey of each Old Testament book in relation to authorship, date, purpose, and time period. The Old Testament is divided into eleven historical periods and covers the history, geography, and cultural context of each period as well as the contribution of each book to the Old Testament canon and its relationship to the fulfillment of God's total progressive revelation.

BIBL 3314 New Testament Survey

3 Credit Hours

All twenty-seven books of the New Testament will be reviewed for an essential understanding of the linkage to the Old Testament, the working out of God's plan for our salvation, the end times through the last days, and the glorious hope of heaven. The historical, literary, cultural, and archaeological context will also be reviewed.

BIBL 3323 Biblical Ethics

3 Credit Hours

Students will become familiar with the wisdom literature of the Old and New Testaments and with cultures and writings from throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day, biblically based, ethical decision making.

BIBL 3411 Paul's New Testament Letters

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

BIBL 4301 Romans

3 Credit Hours

This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4323 Ethics in Hebrew Wisdom Literature

3 Credit Hours

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BIBL 3241 General Epistles and Revelation

3 Credit Hours

PREREQUISITE: BIBL 2331 Hermeneutics. This course is a study of Hebrews; James; I and II Peter; I, II and III John; Jude and Revelation with a special emphasis given to personal application of Scripture.

BUSINESS AND LEADERSHIP

ECON 2301 Microeconomics

3 Credit Hours

A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

ECON 2311 Microeconomics

3 Credit Hours

TA study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition

and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

MNGT 3301 The Business Entrepreneurial Manager 3 Credit Hours

This course is designed to assist the student in understanding the entrepreneurial attributes a leaders should possess when managing. This course considers the role a manager plays in an organization to be that of a decision maker and risk-taker. This course practically offers each student opportunities to be an entrepreneurial manager through the use of case studies and business financial development.

MNGT 3312 Business Management

3 Credit Hours

This course will provide students with the most contemporary and up-to-date account of the changing environment of management and management practices. It will cover the changes taking place in management theory. It will cover the steadily increasing diversity of the workforce, and how this increasing diversity makes it imperative for managers to understand how and why people differ so that they can effectively manage and reap the performance of diversity. Also covered is "Using new information technology to improve all aspects of an organization's operations to improve efficiency and customer responsiveness to their needs."

MNGT 3314 Business Marketing Principles

3 Credit Hours

Students will learn the common principles and differing philosophies of effective marketing. Students will learn the marketing process of planning and executing the competitive pricing, promotion and distribution of ideas, goods and services that create exchanges that satisfy organizational objectives.

MNGT 3321 Business Accounting for Managers

3 Credit Hours

Students will study the common principles of accurate accounting in for-profit and non-profit contexts. Students will use many of the tools of successful accounting practices in various exercises.

MNGT 4310 Business Organizational Behavior and Development

3 Credit Hours

Students will become familiar with the principles of organizational behavior and development. This course examines organizations on the individual, group, and the external environmental levels. Emphasis is placed on understanding current organizational theories and organizational design models.

MNGT 4311 Business Law

3 Credit Hours

Students will study the essential principles of law as they specifically apply in context of for-profit and non-profit organizations. Students will learn about the legal system, including essential understanding of contracts and forms, agencies, courts, and the evaluation and use of attorneys. Students will use realistic scenarios and solutions to business law concerns in various exercises.

MNGT 4313 Business Human Resource Management 3 Credit Hours

Students will study the traditional and modern principles of human resource management in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

MNGT 4319 Managerial Leadership

3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

MNGT 4323 Business Finance Management

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit and non-profit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

MNGT 4331 Business Economics and the Manager

3 Credit Hours

Students will study the common principles and differing philosophies critical to the managers understanding of decision making in the context of economic factors in for-profit and non-profit contexts. Students will practice decision-making in the context of economic factors in for-profit and non-profit contexts in various exercises.

MNGT 4341 Teams and the Work Process

3 Credit Hours

The organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.

MNGT 4401 Cutting Issues in Management

3 Credit Hours

A modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field.

COMMUNICATION

COMM 1100 Essentials of Speech

3 Credit Hours

The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

COMM 3301 Communications Concepts

3 Credit Hours

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

SYG 1431 Marriage and Family Communication

3 Credit Hours

This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

COUNSELING

COUN 2321 Counseling Theory

3 Credit Hours

This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. This course will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework and formulate their own theory of Christian counseling.

COUN 3301 Introduction to Counseling

3 Credit Hours

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

COUN 3302 Pre-Marital and Marital Counseling

3 Credit Hours

This course surveys the Biblical references on marriage relationships and applies them to current research regarding marital love, communication, and the various marital roles. Procedures will be introduced for counseling in both individual and conjoint settings.

COUN 3312 Counseling Adolescents

3 Credit Hours

This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3313 Crisis Counseling

3 Credit Hours

This course examines specific strategies for counseling various crisis situations from a Christian perspective. Criteria will be given for making referrals for more long term counseling along with a directory of counseling resources.

COUN 4302 Counseling Skills Lab

3 Credit Hours

This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics

3 Credit Hours

The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

COUN 4401 Counseling Internship

3 Credit Hours

This course requires 128 contact hours of counseling activity under the supervision of an onsite counselor and the department

ENGLISH

ENC 0010 Basic English

3 Credit Hours

Basic English is primarily concerned with grammar and sentence structure leading into paragraph structure as a preliminary to Freshman Composition I. This course will provide a thorough survey of the parts of speech and their relationships to one another. Also, sentence structure and effective sentence writing will be examined as well as paragraph structure and the details of paragraph development. Finally, mechanics, such as punctuation and spelling, will also be addressed so that students will be fully equipped for the longer compositions required in further college studies.

ENC 1101 Freshman Composition I

3 Credit Hours

This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively, and on research and proper documentation requirements at the college level.

ENC 1102 Freshman Composition II

3 Credit Hours

PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent

This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehensive skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

ENGL 2331 English Literature

3 Credit Hours

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period.

ENGL 3301 Survey of American Literature I - Beginning to 1700

3 Credit Hours

Survey of American Literature I-Beginnings to 1700 provides an overview of the literature and historical time frame for this period. Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course.

LANG 1021 Structure of the English Language

3 Credit Hours

This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be explored.

LANG 2011 Theories of Second Language Acquisition 3 Credit Hours

This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, sociocultural factors in language acquisition, inter-language, communicative competence, and language testing.

LANG 2302 Linguistics

3 Credit Hours

This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

FINE ARTS

MUL 1010 Music Appreciation

3 Credit Hours

This course is a study of a variety of styles, forms, and historical periods in music. Students will develop an understanding an appreciation of the history and function of music.

MUSI 2331 History of Music in Worship

3 Credit Hours

This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West begins with the evolution of Gregorian chant from Hebrew and other models, progresses through the development of music for more than one voice part in settings for the early Catholic Mass, and divides into the Reformation stream including Lutheran chorales, other Protestant metrical Psalm settings, and the emergence of loftier settings in the cantatas of J. S. Bach and the oratorios of G. F. Handel. The narrative then continues onto the development of hymns, first without and then with specific tunes, then onto a lighter variety of gospel, revival and Sunday School songs. All the while, religious thinkers and musicians within the church (often the same people) continually examined their practice of music in worship and sought musical reforms and developments which they thought would bring more truth, spiritual edification, beauty and/or appropriate praise to God.

GENERAL MINISTRY

GNMN 2301 Goals, Priorities and Attitudes

3 Credit Hours

A study of the setting of goals, as well as the priorities necessary to attain these goals, with an emphasis upon how prioritized goals relate to the student's Christian worldview of life and the workplace. The attitude of the individual, the God-given gifts, and a personal financial plan and how they impact the ability and willingness to set prioritized goals will be discussed.

GNMN 2501 Biblical Financial Planning

3 Credit Hours

This class will teach the students personal financial planning with an emphasis on what God says about handling money and possessions. Included is a goal of the student learning to be financially free and spiritually free. Practical methods of budgeting and planning are included. The course will also cover God's principles of living honestly, being accountable, dealing with debt, God's direction for giving, how to do our work, and looking at current life with an eye towards eternity.

GNMN 2511 Faith and Money

3 Credit Hours

This class will teach the students what God says about handling money and possessions with a goal of the student learning to be financially free and spiritually free. A practical method of budgeting is included. It will also cover God's principles of living honestly, being accountable, dealing with debt, giving, work, and eternity.

GNMN 3301 Evangelism and Discipleship

3 Credit Hours

This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 3312 Christian Perspectives and Learning Skills

3 Credit Hours

Student will acquire the skills necessary to thrive in the TrinityQuest program. Attention is paid to the intentional setting of healthy boundaries and priorities throughout life, personal and professional. Students will learn about study skills, writing skills, and more. Students will learn a more about the specifics of the TrinityQuest program design and the resources available to assist them in exciting and edifying experience. Students will also learn to apply their Christian theology to the challenges and opportunities of the 21st century world. Students will consider world religions with an eye towards understand, contrasting, contacting, and witnessing. Students will learn about the cultural paradigm labeled "post-modernism," what it means to the people who need the Lord, and to the church.

GNMN 4301 Christian Leadership

3 Credit Hours

Studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, etc. Examines the leadership of godly individuals in Scripture and in the contemporary world. Examines leadership literature, discusses leadership problems with the purpose of determining Biblical solutions.

GNMN 4310 Purpose Driven Church

3 Credit Hours

This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new

congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

GNMN 4320 Small Groups in Church

3 Credit Hours

This course will benefit anyone who participates in small groups, but it is specifically designed to help leaders understand the components of group process and enable them to fulfill their roles. The primary focus of the course is small groups in a church-based ministry, although many of the concepts and principles also apply to businesses and other organizations that are comprised of groups of people.

GNMN 4331 Case Studies in Leadership

3 Credit Hours

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

GNMN 4401 Christian Ministry Internship

3 Credit Hours

This course requires the student to be involved in Christian ministry under the supervision of a current Christian ministry worker and the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the experience.

SLS 1501 College and Career Success

3 Credit Hours

This course will focus on competency in the implementation of strategies for managing time, increasing reading comprehension, employing rules of grammar and usage, completing assignments, taking tests, writing essays, and using technology within the educational setting. Upon completion of the course, the student should be able to apply the new competencies to building a successful college career.

HISTORY

EUH 1000 History of Modern Western Civilization I

3 Credit Hours

This course covers the origins and development of Western civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

HIST 2301 History of Civilization

3 Credit Hours

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

HIST 3311 History of Restoration Movement

3 Credit Hours

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/

Churches of Christ. Special interest will be given to early leaders and guiding principles.

HIST 4300 Christianity in the 21st Century

3 Credit Hours

A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

POS 2041 American Government

3 Credit Hours

An overview of the functions, problems, and development of American government is conducted. Emphasis will be placed on the foundation of American Government and its specific form by examining the constitutional framework, the significance of federalism, institutional structures, issues, public policy, and popular participation.

REL 1507 Church History II

3 Credit Hours

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

REL 1508 Church History I

3 Credit Hours

This course surveys the growth of the church from the apostolic era to the Reformation, noting the development of church doctrine, dogma, men, movements and religious thought and institutions on the eve of the Reformation.

INTERCULTURAL STUDIES

MISS 3300 Theology of Missions

3 Credit Hours

This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

MISS 3301 Cultural Anthropology

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

MISS 3303 World Missions and Religions

3 Credit Hours

This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

LANGUAGE

TESL 2122 Methods of TESOL I

3 Credit Hours

This course prepares students in the use of materials and techniques for teaching English to speakers of other languages through mathematics, science, social studies and language arts. Emphasis is placed on the SIOP and CALLA approaches and the use of listening, speaking, reading and writing skills across the content areas. Methods of teaching English to speakers of other languages through the content areas are to be explored.

TESL 3022 College Level TESL

3 Credit Hours

This course will prepare people to teach English as a second language at the college level. It is especially designed for students planning to work in restricted access countries, but also prepares students to teach on the college level in the US. Topics covered will include college level vocabulary and reading comprehension, written expression and composition, conversational skills, listening comprehension, note-taking, plagiarism, critical thinking skills, cultural issues, college life, lesson planning, curriculum development and preparation for standardized tests.

TESL 4011 Language Program and Curriculum Design 3 Credit Hours

This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations.

MATHEMATICS

MAC 1105 General College Mathematics

3 Credit Hours

The development of mathematical concepts for application to the student's work and daily life. A review of mathematical concepts including the basics of algebra and geometry.

MATH 1330 Applied College Algebra

3 Credit Hours

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

PASTORAL MINISTRY

PAST 3301 Introduction to Preaching and Teaching

3 Credit Hours

Students are taught the art of textual analysis and sermon preparation, including background studies, speaker's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

PAST 4301 Pastoral Methods

3 Credit Hours

Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and family life, finances, work schedules, and pastoral ethics. Other duties such as home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets and contributions is included.

PHILOSOPHY

PHI 1014 Introduction to Philosophy

3 Credit Hours

This introductory survey of perennial issues in human existence provides a rich evaluation of meaning. A critical examination is conducted of the fundamental assumptions, terminology, and schools of thought addressing the issues in metaphysics, logic epistemology and axiology (ethics and aesthetics). Discussion, as well as lecture, will focus on both classical and contemporary readings, such as Plato, Aristotle, Augustine, Aquinas, Descartes, Lock, Berkley,, Hume, Kant, Nietzsche, Wittgentein, and Sartre.

PHIL 4321 Ethical Decisions in the Workplace

3 Credit Hours

The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

PHIL 4331 Case Studies in Ethics

3 Credit Hours

Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.

PSYCHOLOGY

CLP 4130 Psychopathology

3 Credit Hours

This course examines the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

DEP 2004 Developmental Psychology

3 Credit Hours

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

PSY 1012 General Psychology

3 Credit Hours

This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

SCIENCE

HLSC 1301 Introduction to Health Science

3 Credit Hours

Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers which hinder lifestyle changes.

LFSC 1301 Introduction to Life Science

3 Credit Hours

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

SCIE 1301 Introduction to Earth Science

3 Credit Hours

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

SCIE 1502 Darwinism and Intelligent Design

3 Credit Hours

This course studies the controversy over Darwinism and intelligent design in three dimensions: science, philosophy and history. We seek to understand why and how scientific skepticism toward Darwinian evolution has intensified. By the time of the 1959 Centennial of the publication of Darwin's "Origin of Species," a consensus had emerged: both the original of life, and the subsequent diversification of life had been produced by strictly mindless and purposeless forces in nature, such as mutation and natural selection. However, after the appearance of Michael Denton's 1985 book "Evolution: A Theory in Crisis," this consensus began to come under heavy criticism. This course surveys all major facets of this debate in the years following Denton's bombshell, including the problem of fossil stasis and the Cambrian Explosion, the role of philosophical naturalism in defining science and the a prior exclusion of non-naturalistic alternatives, the challenge of irreducibly complex machines within cells, the rise of the information-bearing macromolecules--DNA, RNA and proteins. Students will review the contributions of Phillip Johnson, Michael Behe, William Dembski, Jonathan Wells, Stephen Meyer, as well as Darwinist responses from diverse scholars such as Kenneth Miller, Michael Ruse and Stephen Jay Gould. The roles and functions of scientific rhetoric will be highlighted throughout the course, and related issues in physics and cosmology--such as cosmic fine-tuning and the multi-verse hypothesis--will be covered as well.

What difficulties arise when scientists assume that micro-evolution can generate macro-evolution? Why and how can we detect objects

or phenomena that were produced by an intelligence? How has scientific rhetoric been transformed by the furor over ID? What are the key trends that will shape the future of this debate? What role do worldview commitments of scientists play? Does 'fine tuning' of the universe lend weight to ID Theory? These and many other questions will be analyzed.

SOCIOLOGY

SOCI 2011 United States Social Issues: People, Problems, and Policy

3 Credit Hours

The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy.

SOCI 2301 Introduction to Sociology

3 Credit Hours

This course will introduce the student to the fundamental concepts of inter-relationships and group activities. Students will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

SOCI 3011 United States Social History of the 20th Century 3 Credit Hours

A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights.

THEOLOGY

THEO 3303 C.S. Lewis Apostle to the Skeptics 3 Credit Hours

C.S. Lewis is widely regarded as the greatest spokesman for the rationality and truth of Christianity in the twentieth century. His Christian influence on the university-educated population of the west is astonishingly broad, and it continues to grow year by year. Why and how has this happened? And what is his unique contribution to Christian thought, and to theology and apologetics specifically? This course surveys the life, the literary output, and above all the apologetic writing and wisdom of C.S. Lewis, with primary emphasis on Miracles, Mere Christianity, Perelandra, and the Problem of Pain. Several selections from God in the Dock will be studied as well.

THEO 3313 Christian Theology

3 Credit Hours

This course serves as an introduction to the study of Christian Theology. Participants will explore key doctrines such as divine revelation, God, creation, humanity, sin, Jesus Christ, The Holy Spirit, salvation and Christian spirituality, the church, and eschatology.

WORSHIP MINISTRY

WORS 2310 Biblical and Historical Foundations of Worship

3 Credit Hours The study of God's design for worship as found in the Old Testament and how it relates to Christian worship today.

WORS 3302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures, the historical evolution of worship and its practices in the Roma, Orthodox, and Protestant churches, and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

YOUTH MINISTRY

YUTH 3301 Youth Ministry Skills

3 Credit Hours

This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.

